



NETAJI SUBHAS OPEN UNIVERSITY

School of Social Sciences

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Under Graduate Degree Programme

CBCS Syllabus Honours in Political Science (HPS)

Programme Objectives

Open and Distance Learning seeks to promote higher education as an effective alternative way along with conventional systems of education around the founding principles of universality, flexibility and innovativeness. With an aim to provide easy and affordable access to quality education, emphasis is given to adopt a learner centric approach in disseminating education and thereby meet with the ultimate objective to embrace the maximum learners who wishes to be a part of the greater academic community within the ambit of higher education. The discipline of Political Science shaped its programme accordingly in lieu of the greater goals of Open and Distance Learning to ensure both quality education and also to access visibly wide territorial reach.

- Political Science as a discipline inculcates analytical thinking of an individual, develop the ability to think critically and help in applying logical reasons to reach conclusions.
- It enhances the knowledge of diverse political system of the world and share their experiences to make a comprehensive understanding of the political system of our own country.
- It further inspires an individual to become an effective citizen of the country by making them aware of the duties along with the rights as enshrined in the Constitution of India. In doing so it galvanizes the theoretical understanding

with that of the real life in practice.

- **Expected Learning/Programme Outcome:**

- ❖ Students pursuing Political Science will enable to apply their knowledge on domestic and international politics in a much vivid and organized manner. The proficiency of the discipline would enable to usher in the insightful innovations in the formulations of public policy both at national and international level.
- ❖ The course has been designed in such that one could cultivate the basic tools underlying the modern social science research, adopt a multidisciplinary approach in integrating the discipline with other major subject of social sciences and thereby promotes competency in presenting well articulating and thought provoking research findings.
- ❖ The curriculum therefore adorns the students equally in terms of skill enhancement and employability (viz: as a major subject in competitive examination like IAS, WBCS, other Government jobs; pursue career in Law; Employment in International Organizations like UNO) so that they could meet the requirements of both the professional and the academic world.

Details of Course component and its distribution

Programme Component	SEM	No.of Courses	Credit per Course	Marks per Course	Marks per Course	
					TEE	Assignment
Core Course (CC)	I to VI	14	6	70	50	20
Discipline Specific Elective Course (DSEC)	V and VI	04	6	70	50	20
Generic Elective Course(GEC)	I, II, III and IV	04	6	70	50	20
Ability Enhancement Course (AECC)	I and II	02	2	70	50	20
Skill Enhancement Course(SEC)	III and IV	02	2	60	50	10

Note: For practical courses, there is no assignment mark, full marks will be evaluated in Term-End Examination (TEE) only.

Programme component and semester wise distribution of courses

	SEM-I	SEM-II	SEM-III	SEM-IV	SEM-V	SEM-VI
Core Course	CC-01,02	CC-03,04	CC- 05 06 07	CC-08 09 10	CC-11,12	CC- 13,14
Generic Elective	GE-01	GE-02	GE-03	GE-04	--	--
Discipline Specific	--	--	--	--	DSE- 01,02	DSE- 03, 04
Ability Enhancement Compulsory Course	AECC-01	AECC- 02	--	--	--	--
Skill Enhancement Course	--	-	SEC-01	SEC-02	--	--
Total No. of Course	4	4	5	5	4	4
Total Credits	20	20	26	26	24	24

Course component wise division of credit points under CBCS system

Programme Components	No. of Courses	Total Credit	Total Marks
Core Course (CC)	14	14x6credit=84	14x70=980
Generic Elective Course (GEC)	4	4x6credit=24	4x70=280
Discipline Specific Elective Course (DSEC)	4	4x6credit=24	4x70=280

Ability Enhancement Course (AECC)	2	2x2Credit=4	2x70=140
Skill Enhancement Course (SEC)	2	2x2Credit=4	2x60=120

Examination Pattern under CBCS system

University holds semester-wise Term-End examination according to the following pattern. A learner will only be allowed to appear in backlog course(s) of EVEN semester in the next EVEN semester. Similarly, a learner will only be allowed to appear in backlog course(s) of ODD semester in the next ODD semester.

Year	Semester	Courses
1 st Year	1 st .Semester(ODD Semester)	CC-01,CC-02 GE-01 AECC-01
	2 ND .Semester Semester (EVEN Semester)	CC-03,CC-04 GE-02 AECC-02
2 nd Year	3 rd . Semester (ODD Semester)	CC-05, CC-06, CC-07 GE-03 SE-01
	4 th .Semester (EVEN Semester)	CC-08,CC-09,CC-10 GE-04 SE-02
3 rd Year	5 th . Semester (ODD Semester)	CC-11,CC-12 DS-01,DS-02
	6 th . Semester (EVEN Semester)	CC-13,CC-14 DS-03,DS-04

Credit wise examination duration in Term-End Examination

Credit	Course Type	Total Marks	Assignment Marks	Term-End Marks	Duration of Term- End Examination
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Course having 6 Credits	Theory	70	20	50	2hours
Course having 2 Credits	Theory	60	10	50	2hours

- **Duration of Examination of each course:** 2 hours
- **Assignment will be conducted through digital platform on MCQ.**
- **Evaluation System:** Internal assessment : 30%
Term-end Examinations : 70%

Programme Structure

HPS: B.A. in Political Science (Hons.)

SEM	CODE	Course Name	Theory/ Practical	Credit	Study Hours	TE Full Marks	Assig. Full Marks	Total Marks	Pass Marks 30%	
1	I	CC-PS-01	Introducing Political Theory	Theory	6	180	50	20	70	21
		CC-PS-02	Constitutional Government and Democracy in India	Theory	6	180	50	20	70	21
		GE-01: # Refer Table below		Theory	6	180	50	20	70	21
		AE-BG-11	* Bengali	Theory	2	60	50	20	70	21
		AE-EG-12	* English							
		CC-PS-03	Political Theory- Concepts and Debates	Theory	6	180	50	20	70	21

	II	CC-PS-04	Political Process in India	Theory	6	180	50	20	70	21
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		GE-02: # Refer Table below		Theory	6	180	50	20	70	21
		AE-ES-21	Environmental Studies	Theory	2	60	50	20	70	21
2 nd Year	II	CC-PS-05	Introduction to Comparative Government and Politics	Theory	6	180	50	20	70	21
		CC-PS-06	Perspectives on Public Administration	Theory	6	180	50	20	70	21
		CC-PS-07	Perspectives on International Relations and World History	Theory	6	180	50	20	70	21
		GE-03: # Refer Table below		Theory	6	180	50	20	70	21
		SE-HI-11	ICT in Education	Theory	2	60	50	10	60	18
	I	CC-PS-08	Political Processes and Institution	Theory	6	180	50	20	70	21
		CC-PS-09	Public Policy and Administration in India	Theory	6	180	50	20	70	21
		CC-PS-10	Global Politics	Theory	6	180	50	20	70	21
		GE-04: # Refer Table below		Theory	6	180	50	20	70	21
		SE-HI-21	Reading and Reflecting on Text	Theory	2	60	50	10	60	18

3rd Year	V	CC-PS - 11	Classical Political Philosophy	Theory	6	180	50	20	70	21
		CC-PS - 12	Indian Political Thought-I	Theory	6	180	50	20	70	21

	V I	DS-PS-11	Human Rights in a Comparative Perspective	Theory	6	180	50	20	70	21
		DS-PS-21	Women, Power and Politics	Theory	6	180	50	20	70	21
		CC-PS - 13	Modern Political Philosophy	Theory	6	180	50	20	70	21
		CC-PS - 14	Indian Political Thought-II	Theory	6	180	50	20	70	21
		DS-PS-31	Understanding Global Politics	Theory	6	180	50	20	70	21
		DS-PS-41	¥India's Foreign Policy in a Globalizing World	Theory	6	180	50	20	70	21
		DS-HI-42	¥Understanding South Asia							
TOTAL					140				1800	

GE COMBINATION LIST:

Subject	Sem-1:GE-O1	Sem-2: GE-O2	Sem-3: GE-O3	Sem-4: GE-O4
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HISTORY	GE-HI-11: EASTERN INDIA (WITH SPECIAL REFERENCE TO BENGAL): (EARLIEST TO 1203/1204)	GE-HI-21: EASTERN INDIA (WITH SPECIAL REFERENCE TO BENGAL): (1203/1204-1757)	GE-HI-31: EASTERN INDIA (WITH SPECIAL REFERENCE TO BENGAL): (1757- 1947)	GE-HI-41: MAKING OF CONTEMPORARY INDIA
				ENG GE-HI-42: MAKING OF CONTEMPORARY WORLD
SOCIOLOGY	GE-SO-11: INDIAN SOCIETY	GE-SO-21: POPULATION AND SOCIETY	GE-SO-31: GENDER AND VIOLENCE	GE-SO-41: SOCIOLOGY OF SOCIAL MOVEMENTS
				ENG GE-SO-42: RETHINKING DEVELOPMENT
BENGALI	GE-BG-11: বাংলার সমাজ ও সাংস্কৃতিক পরিচয়	GE-BG-21: বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ)	GE-BG-31: ভাষা, ছন্দ ও অলঙ্কার	GE-BG-41: আধুনিক বাংলা সাহিত্য: নির্বাচিত

***Learners have to choose any one from **AE-BG-11: Bengali** or **AE-EG-12: English as Ability Enhancement Compulsory Course 1**.**

Learners have to choose any one subject from GE combination list, accordingly group courses of GE-1, 2, 3 & 4 will be fixed for Semester-I, II, III & IV. If there is 2 option available for GE course 4 in Semester IV, candidate have to choose any one option.

¥ Learners have to choose any one for Discipline Specific course 4 learner have to choose one course from **DS-PS-41: India's Foreign Policy in a Globalizing World or **DS-PS-42: Understanding South Asia**.**

Detail Syllabus

Core Courses

CORE COURSE -I **Introducing Political Theory**

Block :I

Unit-I :What is Politics :Theorizing the 'Political'

Unit-2 : Traditions of Political Theory :Liberal Theory

Unit-3 : Marxist Theory

Unit-4 :Anarchist Theory

Unit-5 : Conservative Theory

Block :II

Unit-1: Approaches to Political Theory :Normative Approach & Historical Approach

Unit-2: Approaches to Political Theory :Empirical Approach

Unit-3 :Critical and Contemporary Perspectives in Political Theory :Feminist

Unit-4: Critical and Contemporary Perspectives in Political Theory :Postmodern

Unit-5 :Critical and Contemporary Perspectives in Political Theory: Post-Colonial

Block :III

Unit-1:Democracy :The history of an idea -Classical and Modern Democracy

Unit-2 :Debates on Democracy

Unit-3 :Forms of Democracy :Liberal and Socialist

Unit-4 :Procedural Democracy; Critique of Procedural Democracy

Unit-5 :Deliberative Democracy :An idea /Concept, Characteristics and forms of Deliberative Democracy

Block :IV

Unit-1:Models of Democracy

Unit-2 :Participation

Unit-3 :Representation-Forms of representation

Unit-4 :Functional

Unit-5 :Territorial

References and Suggested Readings

- Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
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- Bhargava, R. 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.
- Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.
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- Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press, pp. 105-117.
- Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.

CORE COURSE - II

Constitutional Government and Democracy in India

Block :I

Unit-I : Historical Background of the Constitution

Unit-2 : The Preamble

Unit-3 : Features of the Constitution

Unit-4 : Fundamental Rights

Unit-5 : Directive Principles of State Policy

Block :II

Unit-1: The Legislature :Parliament :House of the people .

Unit-2 -Legislative Procedure : Types of Bill, Law making, procedure, Committee System, Speaker.

Unit-3 :The Executive :President

Unit-4: Prime Minister

Unit-5: Council of States

Block :III

Unit-1: The Judiciary : Supreme Court High court, Judicial Activism

Unit-2: Federalism .Meaning, Nature of Indian Federation :

Unit-3: Division of Powers -Constitutional Provisions

Unit-4 : Emergency Provisions

Unit-5 :Fifth& Sixth Schedule

Block :IV

Unit-1 Government in states – state legislature :

Unit-2 State Executive - Chief Minister & Council of Ministers :

Unit-3 :Panchayati Raj: The Concept

Composition and function of Panchayati Raj in West Bengal

Unit-4 :Municipal Corporations & Municipalities

Unit-5: Constitutional Amendment

References and Suggested Readings

- G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.
- R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.
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- Raghunandan, J. R (2012) *Decentralization and local governments: The Indian Experience*, Orient Black Swan, New Delhi
- Baviskar, B.S and George Mathew (eds) 2009 *Inclusion and Exclusion in local governance: Field Studies from rural India*, New Delhi, Sage

CORE COURSE – 3 **Political Theory-Concepts and Debates**

Block :I

Unit-I : Concept of Freedom

Unit-2 : Negative Freedom :Liberty

Unit-3 :Positive Freedom :Freedom as Emancipation and Development

Unit-4: Concept of Equality, Forms of Equality-Formal Equality ;Equality of opportunity;Political equality

Unit-5 : Egalitarianism :Background of inequalities and differential treatment

Block :II

Unit-1 :Concept of justice

Unit-2 : Social Justice

Unit-3 :Procedural Justice

Unit-4 :Distributive Justice

Unit:5- Global Justice

Block :III

Unit-1 :Concept of Rights

Unit-2: Natural Rights, Moral Rights and Legal Rights

Unit -3:Concept of Human Right

Unit-4: Three Generations of Rights

Unit-5: Rights and Obligations -Relation

Block :IV

Unit-1 :Political Obligation and its Limits

Unit-2: Civil disobedience

Unit-3: Issue of cultural relativism.

Unit-4: Plural society and multiculturalism

Unit-5: Issues of toleration.

References and Suggested Readings

- Riley, Jonathan. (2008) 'Liberty' in Mckinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-119. Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.
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- Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.

CORE COURSE - 4 Political Process in India

Block :I

Unit-I :Party System in India :History and evolution

Unit-2 :Congress System

Unit-3: Multi party Coalitions

Unit-4 :Regionalism and Regional Political Parties Unit-5 :Major National Political Parties in India -Ideologies & Programme

Block :II

Unit-1: Voting Behavior in India -Overview

Unit-2 :Caste as a determinant of voting behaviour

Unit;3- Class as a determinant of voting behaviour

Unit-4: Gender as a determinant of voting behaviour

Unit-5: Religion as a determinant of voting behaviour

Block :III

Unit-1: Politics of Secession and Accommodation

Unit-2 :Secularism in India: Concept and Debates

Unit-3 :Communalism in India

Unit-4: Caste in Politics

Unit-5: Politicization of Caste

Block :IV

Unit-1 :Affirmative Action Policies Women :

Unit-2: Affirmative Action Policies :Class

Unit;3- Affirmative Action Policies Environment

Unit-4 :Affirmative Action Policies :Caste

Unit-5 :Changing Nature of the Indian State: Developmental, Welfare and Coercive Dimensions

References and Suggested Readings

- R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.
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CORE COURSE - V

Introduction to Comparative Government and Politics

Block :I

Unit-I: Comparative Politics: Nature and scope

Unit-2: Methods of Comparative Politics

Unit-3: Eurocentrism in Comparative Politics

Unit-4 :Going beyond Eurocentrism

Unit-5: Recent trends in Comparative Politics

Block :II

Unit-1: Capitalism :Meaning and development

Unit-2 :Globalization

Unit-3: Socialism :Meaning, growth and development

Unit-4 :Socialism in Practice

Unit-5: Limitations of Capitalism and Socialism

Block :III

Unit-1 :Colonialism: Meaning and context

Unit-2 :Forms of colonialism

Unit-3 :Decolonization :Meaning and context

Unit -4 :Anti-Colonialist Struggle

Unit -5 :Process of decolonization

Block :IV

Unit -1: Political & Constitutional development of Britain, Brazil, Nigeria & China.

Unit -2: Major changes in the economy of Britain, Brazil, Nigeria & China.

Unit -3: Major political institutions of Britain, Brazil, Nigeria & China.

Unit -4: Party and Party system in Britain, Brazil, Nigeria & China.

Unit -5: Civil society in Britain, Brazil, Nigeria & China.

References and Suggested Readings

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CORE COURSE – VI

Perspectives on Public Administration

Block –I

- Unit-1 :Public Administration :Nature and Scope
- Unit :2 :Significance of Public Administration as a discipline
- Unit-3: Public and Private Administration
- Unit-4: Evolution of Public Administration
- Unit-5 :Public Administration in a Globalized era

Block –II

- Unit-1 :Classical Theory -Meaning and Significance
- Unit-2 :Scientific Management)F.W. Taylor(
- Unit-3: Administrative Management)Gullick Urwick and Fayol(
- Unit-4 :Bureaucracy :Marx
- Unit-5 :Ideal-type Bureaucracy)Max Weber(Post Weberian model of bureaucracy

Block –III

- Unit-1 :Neo Classical Theory-Meaning and Significance
- Unit-2: Human relations theory (Elton May)
- Unit-3: Rational decision-making (Herbert Simon)
- Unit-4 :Ecological approach (Fred Riggs)
- Unit-5 :Innovation and Entrepreneurship (Peter Drucker)

Block –IV

- Unit-1 :Public Policy :Concept, relevance and approaches
- Unit-2 :Public Policy :Formulation, implementation and evaluation

Unit-3 :Nature of Policy Cycle

Unit-4 :New Public Administration

Unit-5 :New Public Management

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CORE COURSE – VII

Perspectives on International Relations and World History

Block -I

Unit-I: Nature of Scope of International Relations

Unit-2: History and IR :Emergence of the International State System

Unit-3: Pre-Westphalia

Unit-4 :Westphalia to Second World War

Unit -5 :Post-Westphalia

Block -II

Unit-1: Classical Realism

Unit-2: Neo-Realism

Unit-3: Marxist Approaches

Unit-4: Feminist Perspectives

Unit-5: Eurocentrism and Perspectives from the Global South

Block -III

Unit-1: World War I :Causes and Consequences

Unit-2 :Bolshevik Revolution & its significance.

Unit-3 :The Rise of Fascism /Nazism

Unit-4: World War II :Causes and Consequences

Unit-5: Cold War :Different Phases

Block -IV

Unit-1 :Crisis in Socialist Block and Collapse of the USSR

Unit :2-Post Cold War Developments and emergence of other Centers of Power

Unit-3: The emergence of the Third World

Unit -4 :Developments International Relations since 9/11

Unit-5 :Rise of Islam and its impact in International Relations

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CORE COURSE – VIII

Political Processes and Institution

Block – I

Unit-1 :Major Approaches :Behavioral and Political Economy

Unit-2 :System Approach and Structural Functional Approach

Unit-3 :Institutionalism

Unit -4 :New Institutionalism

Unit-5 :Contemporary Approach-Postmodern and Feminist

Block – II

Unit-1 :Election System :Definition and procedures

Unit-2 :Types of election system -Hare and List System

Unit-3 :First Past the Post Representation

Unit-4 :Proportional Representation

Unit-5 :Mixed Representation

Block –III

Unit-1: Historical contexts of emergence of the party system

Unit-2: Types of party system :Bi-Party system USA & UK

Unit-3 :Uniparty System :China

Unit-4 :Multi party :France

Unit-5 :Party system in post-Communist Society

Block –IV

Unit-1 :Nation state - Meaning; Historical evolution of nation states in West and .in the East

Unit-2 Post colonial context of 'Nation' & 'State' debate :

Unit-3 :Process of democratization in post authoritarian and post-communist countries

Unit-4 :Historical context of Federation & Confederation

Unit-5. Debates around territorial division of Power :

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CORE COURSE – IX

Public Policy and Administration in India

Block –I

Unit-1 : Definition, characteristics and models of public policy

Unit-2 : Public Policy Process in India

Unit-3 : Meaning, significance Approaches and Types of Decentralization

Unit-4 :Local Self Government in India :Rural

Unit-5 :Local Self Government in India : Urban

Block –II

Unit-1: Concept and Significance of Budget

Unit-7 :Budget Cycle in India

Unit-8 : Various Approaches of Budgeting

Unit-9 : Types of Budgeting

Unit-10 :Role of Finance Ministry in the framing of a budget

Block –III

Unit-11 :Public Service Delivery

Unit-12: Redressal of Public Grievances :RTI,

Unit-13 :Lokpal

Unit-14 :Citizens' Charter

Unit-15 :E-Governance

Block –IV

Unit-16 :Social Welfare :Concept and Approaches

Unit-17 :Social Welfare Policies :Right to Education

Unit-18 :Social Welfare Policies :National Health Mission

Unit-19 :Social Welfare Policies :Right to Food Security

Unit-20 :Social Welfare Policies :MNREGA

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CORE COURSE – X

Global Politics

Block :I

Unit-I: Understanding Globalization

Unit-2: Alternative Perspectives of Globalization

Unit-3: Global Economy :Its Significance and Anchors of Global Political Economy: IMF

Unit-4: Global Economy :Anchors of Global Political Economy :World Bank

Unit-5: Global Economy :Anchors of Global Political Economy: WTO, & Transnational Corporation

Block :II

Unit-1 :Political Dimension of Globalization

Unit2: :Cultural dimension of Globalization

Unit-3 :Technological Dimension of Globalization

Unit-4: Global Social Movements

Unit -5 :Global Resistances :Role of NGO

Block :III

Unit-1 :Gender issues and Global Politics

Unit -2 :Ecological Issues :Historical Overview of International Environmental Agreements

Unit-3: Ecological Issues: Climate Change,

Unit-4: Ecological Issues :Global Commons Debate

Unit-5: Proliferation of Nuclear Weapons

Block :IV

Unit-1 :International Terrorism :Non-State Actors and State Terrorism

Unit-2 :International Terrorism :Post 9/11 development

Unit-3 :Human Security

Unit-4 :Migration

Unit-5 :Global Shifts :Power and Governance

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CORE COURSE – XI

Classical Political Philosophy

Block-I

Unit-I:Plato: Justice

Unit-2 :Plato :Communism

Unit-3 :Plato :Women and Guardianship

Unit-4 :Aristotle :State and Citizenship

Unit-5 :Aristotle :Forms of Government

Block-II

Unit-1 :St .Thomas Aquinas:Church -state controversy

Unit-2 :Machiavelli -Secularism

Unit-3 :Machiavelli -Morality and Statecraft

Unit-4: Machiavelli -Republicanism

Unit-5: Significance of Machiavelli's thought

Block-III

Unit-1 :Hobbes on human nature

Unit-2 :Hobbes -Social Contract

Unit-3 :Hobbesian State

Unit-4 :Hobbesian method

Unit-5 :Significance of Hobbesian theory

Block-IV

Unit-1 :Social Contract

Unit-2 :Natural Rights

Unit-3 :Right to Resistance

Unit -4 :Justification of Property

Unit-5:Locke as a theorist of Liberalism

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Additional Readings:

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CORE COURSE- XII

Indian Political Thought-I

Block-I

- Unit-1 Ancient Indian Political Thought-An Overview :
- Unit-2. Nature of Ancient Indian Polity and Institutions :
- Unit-3 Concept of Dharma in Indian context :
- Unit-4 Brahmanic Tradition :
- Unit-5 Shantiparva :

Block-II

- Unit-1 Manu-Social laws :
- Unit-2 Kautilya- Arthashastra Theory :
- Unit-3 Kautilya - Dandaniti :
- Unit-4 Kautilya - Diplomacy :
- Unit-5 Shramanic Tradition :

Block-III

- Unit-1 : Theravada Buddhism : An Introduction
- Unit-2 : Society and State in Theravada Buddhism)Digha Nikaya(
- Unit-3 Islamic Tradition in India- Historical background :
- Unit-4 : Medieval Political Thought-An overview
- Unit-5 : Barni - Legitimacy of Kingship

Block-IV

- Unit-1 - Barni: Ideal Polity
- Unit-2 Abul Fazl- Monarchy :
- Unit-3 Sufism- Major Ideas :
- Unit-4: Syncretism in Islam in the Mughal period
- Unit-5: Islamic Institutions

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CORE COURSE – XIII

Modern Political Philosophy

Block-I

Unit-I Idea of Modernity :

Unit-2 Rousseau: Theory of Contract :

Unit-3 Rousseau: General Will :

Unit-4 :Rousseau Direct Democracy :

Unit-5 Rousseau's Romanticism: an evaluation :

Block-II

Unit-1 Mary :Wollstonecraft Women and Paternalism :

Unit-2 Mary :Wollstonecraft :as a critic of Rousseau's idea on education

Unit-3 Mary :Wollstonecraft On Legal rights :

Unit-4 J.S.Mill: Doctrine of Utilitarianism :

Unit-5 J.S.Mill : On Liberty :

Block-III

Unit-1 J.S.Mill: On Suffrage :

Unit-2 : Karl Marx :On Alienation

Unit-3 Dialectical Materialism :

Unit-4 Historical Materialism :

Unit-5 Marxian concept of State :

Block-III

Unit-1 Marxian concept of class and class struggle :

Unit-2 Alexandra :Kollontai Winged and wingless eros :

Unit-3 Alexandra :Kollontai Proletarian Women :

Unit-4 Alexandra :Kollontai :Socialization of Housework

Unit-5 :Kollontai -Lenin differences

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CORE COURSE- XIV

Indian Political Thought-II

Block-I

Unit-I : Introduction to Modern Indian Political Thought

Unit-2 : Rammohan Roy :Rights

Unit-3 :Rammohan Roy :Liberalism

Unit-4 : Vivekananda Socialism and:Ideal Society

Unit-5 :Vivekananda Nationalism :

Block-II

Unit-6:Gandhi :Sarvodaya

Unit-7 :Gandhi Swaraj :

Unit-8 :Gandhi Satyagraha :

Unit-9 :Gandhi Trusteeship :

Unit-10 :M.N.Roy :Radical Humanism

Block-III

Unit-11 :Pandita Ramabai :Gender

Unit-12 Jyotiba Phule :

Unit-13 :Ambedkar :Social Justice

Unit-14 Gandhi-Ambedkar Debate :

Unit-15 :Tagore :Critique of Nationalism

Block-IV

Unit-16 Tagore : State and Society :

Unit-17 :Iqbal :Community

Unit-18 :Savarkar :Hindutva

Unit-19 :Lohia :Socialism

Unit-20 Nehru : Secularism :

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Generic Elective Courses

Generic Elective – 1 Nationalism in India

Block – I: Approaches to the Study of Nationalism in India

Unit-I: Nationalist

Unit-II: Imperialist

Unit-III: Marxist

Unit-IV: Postcolonial Interpretations

Unit-V: An Evaluation

Block – II: Nationalist Politics and Movements

Unit-I: Reformism and Conservatism in the Nineteenth Century

Unit-II: Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi

Unit-III: Gandhi and Mass Mobilization: Non-Cooperation and Civil Disobedience

Unit-IV: Congress Socialists,

Unit-V: Communists and Radicals

Block – III: Social Movements

Unit-I: The Women's Question: Participation in the National Movement and its impact

Unit-II: Caste Question

Unit-III: Peasant Movements

Unit-IV: Tribal Movements

Unit-V: Workers' Movement

Block – IV: Towards Independence

Unit-I: Quit India Movement and INA Movement

Unit-II: Communalism in Indian Politics

Unit-III: The Two-Nation Theory

Unit-IV: Negotiations over Partition

Unit-V: Making of the Indian Constitution

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Generic Elective-2

Feminism: Theory and Practice

Block I Introduction

Unit- 1: What is Feminism?

Unit-2: Sex- Gender distinction

Unit-3: Biologism and Social Constructivism

Unit-4: Public- Private Divide

Unit-5: Diaspora and Hybridity- Changing ways of representation

Block II Feminist Tradition

Unit 1: Understanding Patriarchy

Unit2: Liberal Feminism

Unit3: Socialist Feminism

Unit4: Radical Feminism

Unit-5: Eco Feminism

Block III Feminism in Practice

Unit 1: Feminism in the west

Unit2: Feminism in the Socialist countries

Unit3: Islam and Feminism in West Asia

Unit4: Social Reform Movement and the Women's question in colonial India

Unit-5: Feminism in post-independence India

Block IV Women, Law and Labour

Unit 1: Domesticity and domestic labour

Unit2: Industrialization and Women's work

Unit3: Women in peasant movement

Unit4: Women and Trade Union

Unit-5: Women, law and Property Rights

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Generic Elective-3

Gandhi and the Contemporary World

Block I Life and Political Philosophy

Unit- 1: Gandhi- A brief biography

Unit-2: Ahimsa

Unit-3: Gram Swaraj and social reconstruction

Unit-4: Sarvodaya

Unit-5: Truth

Block II Satyagraha and Trusteeship

Unit- 1: Theory of Satyagraha

Unit-2: Satyagraha as an approach to conflict resolution

Unit-3: Peasant Satyagraha

Unit-4: Satyagraha: An Assessment

Unit-5: Idea of Trusteeship

Block III Gandhian Theories

- Unit- 1: Critique of modern civilization
- Unit-2: Gandhi and alternative development
- Unit-3: Theory of State
- Unit-4: Caste and Social Justice- Temple Entry Movement
- Unit-5: Concept of Swadeshi

Block IV Contemporary Issues

- Unit- 1: Gandhi on Women
- Unit-2: Influence of Gandhi on World Reform Movements: Anti-Apartheid Movement and Pacifist Movement
- Unit-3: 'Gandhigiri' – Perceptions in Popular Culture
- Unit-4: Gandhi and his Critics
- Unit-5: Contemporary relevance of Gandhian Thought

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Generic Elective-4 Understanding Ambedkar

Block I- Introduction

Unit- 1: Life and political philosophy of Ambedkar

Unit-2: Ambedkar and Political Reforms in colonial India

Unit-3: Ambedkar's conception of Freedom and his role in Freedom struggle

Unit-4: Constitutionalism and Ambedkar

Unit-5: Ambedkar's perception of New India

Block II -Ambedkar and Indian Society

Unit- 1: Nature of Indian society

Unit-2: Caste, Adivasi and Minorities

Unit-3: Women's question

Unit-4: Dalit movement

Unit-5: Hinduism and Buddhism

Block III State and Economy

Unit- 1: Ambedkar's interpretation on land and labour

Unit-2: Ambedkar on Planning and development

Unit-3: Place of Ambedkar in Indian Economic Thought

Unit-4: Ambedkar's views on Indian Federalism

Unit-5: Ambedkar's views on Social Justice

Block IV Ambedkar in contemporary times

- Unit- 1: Gandhi- Ambedkar Debate
Unit-2: Ambedkar and Ram Manohar Lohia
Unit-3: Ambedkar and Marx
Unit-4: Ambedkar and Nehru
Unit-5: Contemporary relevance of Ambedkar in Indian Thought

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Generic Elective – 5

UNITED NATIONS AND GLOBAL CONFLICTS

Block- I: United Nations: Origin and Major Organs

Unit-I :A historical overview of the United Nations

Unit-II: UN Charter : Principles and Purposes

Unit-III: General Assembly: Structures, Functions and Role

Unit-IV: Security Council: Structures, Functions and Role

Unit-V: Economic and Social Council and the International Court of Justice: Structures, Functions and Role

Block: II-Specialized agencies of UNO

Unit -I: International Labour Organization[ILO]

Unit-II: United Nations Educational, Scientific and Cultural Organization [UNESCO]

Unit-III : World Health Organization[WHO],

Unit-IV: UN: United Nations Children's Fund [UNICEF],

Unit-V: United Nations High Commissioner for Refugees[UNHCR]

Block: III-UN and Major Global Conflicts

Unit-I: Korean War

Unit-II: Vietnam War

Unit-III: Afghanistan Wars

Unit-IV: Balkans: Serbia and Bosnia

Unit-V: **Iraq** War

Block: IV-UNO: An Appraisal

Unit-I: Peace Keeping

Unit-II: Millennium Development Goals

Unit-III : Major Programme: United Nations Environment Programme [UNEP],
United Nations Development Programme [UNDP]

Unit-IV: An Evaluation

Unit-V: Reforms Proposal

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DSE-I

Human Rights in a Comparative Perspective

Block :I:Human Rights :Theory and Institutionalization

Unit-I :Meaning, Nature and scope

Unit-II: Historical Development of Human Rights and Universal Declaration of Human Rights

Unit-III: Three Generation of Human Rights'

Unit-IV: Theories of Human Rights) :Natural, Liberal and Marxist Theory.(

Unit-V: Human Rights and Cultural Relativism

Block :II -Human RightsA Comparative Study(India and South Africa) :

Unit-I :Constitutionalism :Civil and Political Rights

Unit-II: Constitutional Rights:Economic, Social and Cultural

Unit-III :Human Rights Movement

Unit-IV :National Human Rights Commissions.

Unit-V: Constitutional Mechanisms : Redressal and Promotion of Human Rights

Block :III -Major Issues

Unit-I :Torture :Concept, Meaning and Forms .

Unit-II :Impact of Torture on the Individual, Family and Society in the United States and India.

Unit-III :United Nations Human Rights Monitoring Mechanisms against Torture

Unit-IV :Censorship and Surveillance :Impact on Human Rights in India and China.

Unit-V :Terrorism and Insecurity of Minorities :USA and India

Block :IV -Structural Violence

Unit-I :Caste and Race :Concepts and Interrelationships in South Africa and India.

Unit-II: Caste Violence in Indiaand Racial Discrimination in South Africa :A Comparative Study

Unit-III: Gender and Violence :India andPakistan.

Unit-IV Women andReligion :Indiaand Pakistan

Unit-V: Adivasi, Aborigines and the Land Question :India and Australia.

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DSE-II

Women, Power and Politics

Block :I-Feminism :Issues and Challenges

- Unit-I :Patriarchy: Meaning, Nature and Forms
- Unit-II Sex-Gender Debate :
- Unit-III Biologism and Social Constructivism :
- Unit-IV :Empowerment of Women
- Unit-V Debate over:LGBT Rights

Block :II :Women and Violence

- Unit-I :Public -Private Debate
- Unit-II Understanding gender violence :
- Unit-III Women in Family: Position of Women, Domestic violence and legal Protection
- Unit-IV : Gender violence in Community
- Unit-V Gender violence and the State :

Block :III- Feminisms :Different Schools

- Unit-I :Liberal Feminism
- Unit-II :Socialist and Marxist Feminism
- Unit-III :Radical Feminism
- Unit-IV :Post-Modern Feminism.
- Unit-V :Ecofeminism

Block :IV -Women's movement, Rights and Work

Unit-I :Women’s Movement and Women’s Studies

Unit-II: Women’s Movements in India

Unit-III :Women’s Rights and Law in India

Unit-IV :Sex Workers and Legal Protection in India

Unit-V Women’s work and Labour :

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DSE -III

Understanding Global Politics

Block -I :From Nation States to system of states

Unit-I :Nation-state system: From society of states to system of states.

Unit-II: Evolution of the State system :From Westphalia to Post Treaty of Versailles

Unit-III: State system :Features, Growth and changes since World War II

Unit-IV: Sovereignty :Definition, Features and Challenges in the post-Cold War era

Unit-V:Globalization and state sovereignty

Block :II- Global Economy

Unit-I:Global Economy :Meaning, Nature and Significance,

Unit-II: Perspectives on Global Economy :Liberal and Neo Liberal, Nationalist and Marxist

Unit-III :Contemporary perspectives of political Theory :World System and Dependency theory

Unit-IV: Bretton Woods System :context and emergence

Unit-V: Transnational Economic Actors :GATT, WTO, IMF and Asian Development Bank

Block :III -Identity and Culture

Unit-I :North-South Divide :Global poverty and Inequalities

Unit-II :South-South Cooperation

Unit-III: Globalization of Culture :Consumerism, Cultural imperialism and Resistance movement.

Unit-IV: International Conflict and War :Nature and dynamics

Unit-V: Terrorism :Meaning, Forms and Impact

Block :IV :Environment and Global Civil Society

Unit-I:Environmentalism :Meaning and Significance.

Unit-II: Major global environmental issues Global warming, Bio diversity and Resource : scarcity, Globalization and Environment

Unit-III :Environmental Protection :Different initiatives

Unit-IV:Sustainable development :Issues and Debate

Unit-V:Global Civil Society :Role and emerging trends.

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DSE-IV : India's Foreign Policy in a Globalizing World

Block :I -From Post-Colonial State to an Aspiring Power.

Unit-I :Foreign Policy: Definition,Distinction with Domestic Policy.
UnitI-I : India's Foreign Policy :Genesis, Principles and Objectives.
UnitII-I :Determinants of India's Foreign Policy making
Unit-IVUnderstanding Non-alignment in a Globalizing World :
Unit-V :India as an Emerging Global Power -A Debate.

Block :II -India's Foreign Relations

Unit-I :India and USA during Cold War
Unit-II :Indiaand USA since 1990s
Unit-III :Indo-Soviet Relations during Cold War
Unit-IV :India and Russia in the post Cold War
Unit-V :India and China :Changing Perspective

Block :III Debating Regional Strategies

Unit-I :South Asia as a Regional Entity :Geo-strategic and Geo-Political Significance.
Unit-II: Role of India in South Asia
Unit-III :India'srole in SAARC
Unit-I V Role of :China in South Asia :Implications for India
Unit-V :Environmental Problem in South Asia

Block :IV Emerging Multipolar World

Unit-I :From Bipolarity to Multi-polarity
Unit:-Multipolarism :Meaning, Featuresand reasons for its emergence
Unit :III-China as an emergent power
Unit-IV: Asia in a multipolar World : Role and significance
Unit-V :India in a Multi-Polar World: Role and significance

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Online Resources:

Government of India's Ministry of External Relations website at <http://www.mea.gov.in/> and specially its library which provides online resources at <http://mealib.nic.in/>

The Council of Foreign Relations has a regularly updated blog on India's foreign policy: <http://www.cfr.org/region/india/ri282> Centre for Policy Research's blog on IR and strategic affairs though it is not exclusively on India's foreign policy.

<http://www.cprindia.org/blog/international-relations-and-security-blog>

Institute for Defence Studies and Analyses: <http://www.idsa.in/>

Research and Information System: www.ris.org.in/

Indian Council of World Affairs: www.icwa.in/

Institute of Peace and Conflict Studies: www.ipcs.org/

Indian Council for Research on International Economic Relations: www.icrier.org/

DSE-V: Understanding South Asia

Module-1 South Asia :Historical Legacy

Unit-I: India

Unit-II:Pakistan

Unit-III:Sri Lanka

Unit-IV:Nepal

Unit-V:Bhutan

Module-2 Politics and Governance

Unit-I: Indian Democracy :Nature and Trends

Unit-II: Authoritarianism in Pakistan :Politics, Governance, Recent Trends.

Unit-III: Monarchical System of Nepal :Recent Trends

Unit-IV: Constitutional debate in Bhutan

Unit-V: Military in Politics :Pakistan and Bangladesh

Module-3 Identity Politics in South Asia

Unit-I: Identity Politics in Pakistan.

Unit-II: The Chakma Identity in Bangladesh

Unit-III: Inequality and Relative Deprivation in Nepal

Unit-IV: Ethnic Crisis in Sri Lanka

Unit-V: Identity Politics and Globalization.

Module-4 Regional Issues and Challenges.

Unit-I: SAARC :Evolution, Objectives .

Unit-II:SAARC :Role in South Asia.

Unit-III:SAARC :Achievements and Failures .

Unit-IV:Terrorism:Impact on Inter-State Relations.

Unit-V: Inter-State Migration in South Asia

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SKILL ENHANCEMENT COURSES

SEC I: ICT IN EDUCATION

Unit I: ICT in Education • ICT in Education: Meaning, Nature and Scope. • Web. 1.0 and Web2.0 • Free and Open-Source Software (FOSS) • Open Educational Resources (OER)

Unit II: Approaches, Stages and Competencies
o Approaches in adoption and use of ICT in education: Emerging, Applying, Infusing, and Transforming.
o Stages of ICT usage: awareness, learning how, understanding how and when, and specializing in the use of ICT tools.
• Pedagogical Usages of ICT: supporting work performance, enhancing traditional teaching, facilitating learning and creating innovative learning environments
• Teacher Competencies: Integration of Content, Pedagogy and Technology

Unit III: ICT Tools of Computer Software: Application Word Processing, Spread sheet, Presentation tools
o Web 2.0 Tools: Email, Blogs, Wikis, Social Networking, SocialBook Marking, Podcasting, Vodacasting and Concept Map.

L. Koul, *Methodology of Educational Research*

S. K. Mangal, *Statistics in Education and Psychology*

A. K. Singh, *Test, Measurement and Research Methods in Behavioral Sciences*

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SEC II: READING AND REFLECTING ON TEXTS

Unit I: Reflections on Literacy

Unit II: Reflections on Reading Comprehension

Unit III: Skill Development in Responding to Text

Unit IV: Reflecting upon Writing as a Process and Product

Unit V: Practicing Independent Writing

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