



**NETAJI SUBHAS OPEN UNIVERSITY**

**School of Social Sciences**

126, Sector I, Salt Lake, Kolkata – 700064 Website:

[www.wbnsou.ac.in](http://www.wbnsou.ac.in)

## **Under Graduate Degree Programme Honours in Sociology (HSO) CBCS Syllabus**

### **Program Objectives of HSO:**

The discipline of sociology helps us to achieve the following objectives:

- Explain how it stands in contrast to or bears a close resemblance to other social sciences.
- Discuss the contributions of sociology to science, philosophy, aesthetics, liberal arts, education and other areas of hard and soft sciences.
- Apply the sociological imagination to one's own life. Learners will be able to reflexively connect their individual experiences with the texts they learn.
- The learners will be able to convey their sociological knowledge orally and in writing to a wider range of audiences which very well includes the research community, peer scholars, policy makers and the general public.
- Learners can increase their chances of employability by learning the various ropes of research and methodology, generously applied in the fields of public policy, economics, marketing and other relevant fields of social research.

### **Expected Learning Outcomes of HSO:**

- After earning a graduate degree in Sociology one can opt for careers in various areas, one such being advocacy and social change. Our learners may look for non-profit organizations and government agencies dedicated to social change. Some of such potential organizations are Amnesty International, Green Peace, etc.
- There are many career opportunities in the healthcare field that are suitable for Sociology graduates. Our learners can work as community support specialists, behavioral interventionists, patient advocate etc. with well-known organizations.



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- Yet another superb area for career launching can be Non-profit organizations which offer a wide range of jobs in sociology. Most of the jobs in this area either involve working directly with people to help them overcome their choking problems through case management or by supervisory programs.
- Another lucrative zone for professional specialization in sociology includes getting uniquely qualified to conduct research on human populations. These jobs typically involve developing and conducting evaluations of programs, surveys and polls, as well as analyzing trends in data collections.
- Your education in Sociology can also help our learners be a part of the front lines in assisting with social reform by pursuing a career in law and judicial services. Many of such job positions available may allow you to be in direct contact and enable you to control many public issues. From being a judicial officer through public services in their local community to being involved in international immigration relations, they have the chance to influence and the potential to change the world for a better living.
- State departments, nonprofits, and other organizations have numerous opportunities for those with an interest in families and youth. Sociology offers unique perspectives and approaches to these people-orientated, outcome changing careers.
- Finally HSO, helps learners choose professions according to their taste and customization keeping of course their individual and social priorities in mind.

### Details of Course component and its distribution

Programme Component	SEM	No. of Courses	Credit per Course	Marks per Course	Marks per Course	
					TEE	Assignment
Core Course (CC)	I to VI	14	6	70	50	20
Discipline Specific Elective Course (DSEC)	V and VI	04	6 2	70	50	20



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Generic Elective Course (GEC)	I, II, III and IV	04	6	70	50	20
Ability Enhancement Course (AECC)	I and II	02	2	70	50	20
Skill Enhancement Course (SEC)	III and IV	02	2	60	50	10

Programme component and semester wise distribution of courses

	SEM-I	SEM-II	SEM-III	SEM-IV	SEM-V	SEM-VI
Core Course	CC-01, 02	CC-03, 04	CC-05, 06, 07	CC-08, 09, 10	CC-11, 12	CC-13, 14
Generic Elective	GE-01	GE-02	GE-03	GE-04	--	--
Discipline Specific	--	--	--	--	DSE-01, 02	DSE-03, 04
Ability Enhancement Compulsory Course	AECC-01	AECC-02	--	--	--	--
Skill Enhancement Course	--	-	SEC-01	SEC-02	--	--
<b>Total No. of Course</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>4</b>
<b>Total Credits</b>	<b>20</b>	<b>20</b>	<b>26</b>	<b>26</b>	<b>24</b>	<b>24</b>

Course component wise division of credit points under CBCS system

Programme Components	No. of Courses	Total Credit	Total Marks
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Core Course (CC)	14	14x6 credit = 84	14x70 = 980
Generic Elective Course (GEC)	4	4x6 credit = 24	4x70 = 280
Discipline Specific Elective Course (DSEC)	4	4x6 credit = 24	4x70 = 280
Ability Enhancement Course (AECC)	2	2x2 credit = 4	2x70 = 140
Skill Enhancement Course (SEC)	2	2x2 credit = 4	2x60 = 120

### Examination Pattern under CBCS system

University holds semester-wise Term-End examination according to the following pattern. A learner will only be allowed to appear in backlog course(s) of EVEN semester in the next EVEN semester. Similarly, a learner will only be allowed to appear in backlog course(s) of ODD semester in the next ODD semester.

Year	Semester	Courses
1 <sup>st</sup> Year	1st Semester (ODD Semester)	CC-01, CC-02, GE-01, AECC-01
	2nd Semester (EVEN Semester)	CC-03, CC-04, GE-02, AECC-02
2 <sup>nd</sup> Year	3rd Semester (ODD Semester)	CC-05, CC-06, CC-07, GE-03, SE-01
	4th Semester (EVEN Semester)	CC-08, CC-09, CC-10, GE-04, SE-02
3 <sup>rd</sup> Year	5th Semester (ODD Semester)	CC-11, CC-12, DS-01, DS-02
	6th Semester (EVEN Semester)	CC-13, CC-14, DS-03, DS-04

Credit wise examination duration in Term-End Examination



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Credit	Course Type	Total Marks	Assignment Marks	Term-End Marks	Duration of Term-End Examination
Course having 6 Credits	Theory	70	20	50	2 hours
Course having 2 Credits	Theory	60	10	50	2 hours

**Duration of Examination of each course: 2 hours;**

Assignment will be conducted through digital platform on MCQ

**Evaluation System: Internal assessment: 30%; Term-end**

**Examinations:70%**

Programme Structure

**HSO: B.A. in Sociology (Hons.)**

SEM	CODE	Course Name	Theory/Prac.	Credit	Study Hours	TE Full Marks	Assig. Full Marks	Total Marks	Pas s Marks 30%
1	CC-SO-01	Introductory Sociology- I	Theory	6	180	50	20	70	21
	CC-SO-02	Sociology of India - I	Theory	6	180	50	20	70	21
	GE-01: # Refer Table below		Theory	6	180	50	20	70	21
	AE-BG-11	* Bengali	Theory	2	60	5	20	70	21



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II	AE-EG-12	* English				0			
	CC-SO-03	Introduction to Sociology - II	Theory	6	180	50	20	70	21
	CC-SO-04	Sociology of India - II	Theory	6	180	50	20	70	21
	GE-02: # Refer Table below		Theory	6	180	50	20	70	21
	AE-ES-21	Environmental Studies	Theory	2	60	50	20	70	21
II I	CC-SO-05	Political Sociology	Theory	6	180	50	20	70	21
	CC-SO-06	Sociology of Religion	Theory	6	180	50	20	70	21
	CC-SO-07	Sociology of Gender and Sexuality	Theory	6	180	50	20	70	21
	GE-03: # Refer Table below		Theory	6	180	50	20	70	21
	SE-HI-11	ICT in Education	Theory	2	60	50	10	60	18
	CC-SO-08	Economic Sociology	Theory	6	180	50	20	70	21
	CC-SO-09	Sociology of Kinship	Theory	6	180	50	20	70	21



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<b>3rd Year</b>	<b>V</b>	CC-SO-10	Social Stratification	Theory	6	180	50	20	70	21	
		GE-04: # Refer Table below				6	180	50	20	70	21
		SE-HI-21	Reading and Reflecting on Text	Theory	2	60	50	10	60	18	
	<b>V</b>	CC-SO-11	Sociological Thinker - I	Theory	6	180	50	20	70	21	
		CC-SO-12	Research Methods - I	Theory	6	180	50	20	70	21	

<b>3rd Year</b>	<b>V</b>	DS-SO-11	Urban Sociology	Theory	6	180	50	20	70	21	
		DS-SO-21	Agrarian Sociology	Theory	6	180	50	20	70	21	
		CC-SO-13	Sociological Thinkers - II	Theory	6	180	50	20	70	21	
		CC-SO-14	Research Methods - II	Theory	6	180	50	20	70	21	
		<b>I</b>	DS-HI-31	Sociology of Work	Theory	6	180	50	20	70	21
			DS-HI-41	Environmental Sociology	Theory	6	180	50	20	70	21



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	<b>DS- HI- 42</b>	<b>Indian Sociological Traditions</b>			<b>0</b>			
<b>TOTAL</b>				<b>14 0</b>			<b>180 0</b>	





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#### GE combination list

Subject	SEM-I: GE-01	SEM-II: GE-02	SEM-III: GE-03	SEM-IV: GE-04
History	<b>GE-HI-11:</b> EASTERN INDIA (WITH SPECIAL REFERENCE TO BENGAL): (EARLIEST TO 1203/1204)	<b>GE-HI-21:</b> EASTERN INDIA (WITH SPECIAL REFERENCE TO BENGAL): (1203/1204-1757)	<b>GE-HI-31:</b> EASTERN INDIA (WITH SPECIAL REFERENCE TO BENGAL): (1757- 1947)	<b>GE-HI-41:</b> MAKING OF CONTEMPORARY INDIA
				<b>GE-HI-42:</b> MAKING OF CONTEMPORARY WORLD
Political Science	<b>GE-PS-11:</b> Nationalism in India	<b>GE-PS-21:</b> Feminism: Theory and Practice	<b>GE-PS-31:</b> Gandhi and the Contemporary World	<b>GE-PS-41:</b> Understanding Ambedkar
				<b>GE-PS-42:</b> United Nations and Global Conflicts
Bengali	<b>GE-BG-11:</b> বাংলার সমাজ ও সাংস্কৃতিক পরিচয়	<b>GE-BG-21:</b> বাংলা সাহিত্যের ইতিহাস (আধুনিক যুগ)	<b>GE-BG-31:</b> ভাষা, ছন্দ ও অলঙ্কার	<b>GE-BG-41:</b> আধুনিক বাংলা সাহিত্যঃ নির্বাচিত পাঠ

\* Learner have to choose any one from **AE-BG-11:** Bengali or **AE-EG-12:** English as Ability Enhancement Compulsory Course 1

# Learner have to choose any one subject from GE combination list, accordingly group papers of GE-1, 2, 3 & 4 will be fixed for Semester-I, II, III & IV. If there is 2 option available for GE paper 4 in Semester IV, candidate have to choose any one option.

¥ Learners have to choose any one for Discipline Specific paper 4 learner have to choose one paper from **DS-SO-41:** Environmental Sociology or **DS-SO-42:** Indian Sociological Traditions



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### Detailed Syllabus Core Courses

SEMESTER-1

#### **CC-1-Introductory Sociology- I**

##### **Module I. Sociology: Discipline and Perspective**

Unit-1: Thinking Sociologically

Unit-2: Emergence of Sociology.

Unit-3: Emergence of Social Anthropology

Unit-4: Sociology as a Science.

Unit-5: Sociological Imagination.

Unit-6: Sociology and Common sense.

Unit-7: Applied Sociology

##### **Module: II: Sociology and Other Social Sciences**

Unit-8: Sociology and Social Anthropology.

Unit-9: Sociology & Psychology

Unit-10: Sociology & History

Unit-11: Sociology & Political Science

Unit-12: Sociology & Economics

Unit-13: Interrelationship among Social Sciences/

Cultural Studies

##### **Module: III: Basic Concepts**

Unit-14: Individual

Unit-15: Group

Unit-16: Associations

Unit-17: Institutions

Unit-18: Culture

Unit-19: Society

Unit-20: Social Change.

References and Suggested Readings:

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7. G. Rocher: A General Introduction to Sociology.
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#### **Module I. India: An Object of Knowledge**

Unit-1: The Colonial Discourse

Unit-2: The Nationalist Discourse

Unit-3: The Subaltern Critique

#### **Module II. Indian Society: Concepts and Institutions**

Unit-4: Caste: Concept and Critique

Unit-5: Varna & Jati

Unit-6: Jajmani system

Unit-7: Dominant Caste

Unit-8: Caste Mobility: Sanskritization

#### **Module III Social groups in India I: Urban Rural and Tribal**

Unit-9: Agrarian Classes

Unit-10: City and urban life

Unit-11: Industry and Labor

Unit-12: Tribe: Profile and Location

#### **Module IV Social groups in India II: Urban Rural and Tribal**

Unit-13: Tribes: Culture, economy and polity.

Unit-14: Village: Structure and Change

Unit-15: Village Solidarity

Unit-16: Kinship: Principle and Pattern

#### **Module V. Religion, Tradition and Modernity**

Unit-17: Religion and Society

Unit-18: Religion as an institution

Unit-19: Relation between Magic, Science and Religion

Unit-20: Religion and Globalization/Social Conflict



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### **CC-III: Introduction to Sociology II**

#### **Module I: Plural Sociological Perspectives and Functionalism**

Unit – 1: The Nature and Task of Sociological Perspectives

Unit – 2: Functionalism: General arguments

Unit – 3: Contributions of Parsons and Merton

Unit – 4: Critical Overview.

#### **Module II. Interpretive Sociology**

Unit – 5: General Arguments

Unit – 6: Contributions of Weber

#### **Module IV: Conflict Perspective**

Unit – 7: General Arguments;

Unit – 8: Contributions of Dahrendorf

Unit – 9: Contributions of Coser

Unit – 10: Critical Overview

#### **Module V: Exchange Theory**

Unit – 11: Basic Arguments.

Unit – 12: Contributions of Homans & Blau: Critical Appraisal.

#### **Module VI: Structuralism**

Unit – 13: General arguments

Unit – 14: Contributions of Levi Strauss

#### **Module: VII: Interactionism**

Unit – 15: General Arguments

Unit – 16: Contributions of Mead

Unit – 17: Contributions of Blumer

Unit – 18: Critical Overview

#### **Module VIII: Feminist Perspective**

Unit – 19: General Arguments;





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Unit – 20: Stages of Development of Feminism;

Unit – 21: Varieties of Feminist Sociology.

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কৃষ্ণ দাস চট্টোপাধ্যায়, সমাজবিজ্ঞান : তত্ত্ব– নির্মাণ

কৃষ্ণ দাস চট্টোপাধ্যায়, লিঙ্গবিষয়ক সমাজতত্ত্ব

বাসবী চক্রবর্তী (সম্পাদনা)- সমাজবিদ্যা তাত্ত্বিক রূপরেখা। ২০২১। সেতু প্রকাশনী।

বেলা দত্তগুপ্ত- সমাজবিজ্ঞান ও গুস্ত কঁৎ থেকে কার্ল মার্কস।

ভোলানাথ বন্দ্যোপাধ্যায় ও কৃষ্ণদাস চট্টোপাধ্যায় (সম্পা.)- ভারতের সমাজতাত্ত্বিক চিন্তাধারা। ২০১৫। লেভান্ত বুকস।

পার্থসারথি দে।-সমাজতত্ত্বের ইতিবৃত্ত। ২০১১। পিয়ারসন এডুকেশন।

প্রদীপ বসু-মিশেল ফুকো শেষ পর্যায়ের তত্ত্বভাবনা। ২০১৯। ওইউপি।

তপোধীর ভট্টাচার্য- মিশেল ফুকো তাঁর তত্ত্ববিশ্ব। দে'জ পাবলিশিং।

তপোধীর ভট্টাচার্য- জাঁ বদ্রিলার- সময়ের চিহ্নায়ণ। দে'জ পাবলিশিং।

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### **CC-IV-Sociology of India – II**

#### **Module I: Ideas of India**

Unit – 1: Gandhi and Ambedkar

Unit – 2: Gandhi on Harijan

Unit – 3: Ambedkar: Dalit & Hindu Society

Unit – 4: Indological and  
Ethnographic Approaches

#### **Module II: Resistance, Mobilization and Change**

Unit – 5: Dalit Politics

Unit – 6: Changing Nature of Dalit Politics: Caste & Religious  
Minorities.

Unit – 7: Scheduled Castes, Other Backward Classes & Minorities.

Unit – 8: Mobility and Change in Rural and Urban India

Unit – 9: Middle Class Phenomenon: Role & Significance

Unit – 10: Women's Movement: Chipko and Gulab Gang

Unit – 11: Peasant Movements: Tebhaga and Naxalbari/Farmer's  
Movement

Unit – 12: Ethnic Movements: Pre and Post

Unit – 13: Disaster management: Man-Made (Bhopal Disaster)  
and Physical (Tsunami).

#### **Module III: Challenges to Civilization, State and Society**

Unit – 14: Communalism: Factors

Unit – 15: Communalism: Control measures

Unit – 16: Secularism: Concept/Definition

Unit – 17: Secularism and its Challenges

Unit – 18: Nationalism: Concept, Growth and Challenges

Unit – 19: Regionalism: Issues and Challenges

Unit – 20: Terrorism: Causes and Consequences

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### **CC-V-Political Sociology**

#### **Module I: Basic Concepts**

- Unit – 1: Political Sociology: Emergence, Nature and Scope
- Unit – 2: Power and Authority: Meaning and Types of Influence.
- Unit – 3: Power Distribution and Resistance.
- Unit – 4: State, Governance and Citizenship
- Unit – 5: Citizenship and Rights
- Unit – 6: Civil Society
- Unit – 7: Elites and the Ruling Classes:  
Nature and Types

#### **Module II: Political Systems**

- Unit – 8: Segmentary: Meaning and Characteristics
- Unit – 9: Totalitarian: Meaning and Characteristics
- Unit – 10: Democratic: Meaning and Characteristics.

#### **Module III: Everyday State and Local Structures of Power in India**

- Unit – 11: Caste, Class and Patriarchy.
- Unit – 12: Local Governance: Panchayat System  
and Municipalities.

#### **Module IV: Culture and Power**

- Unit – 13: Political Culture---Classification: Civic Culture.
- Unit – 14: Power---Forms of Power.

#### **Module V: Socialization, Participation and Development.**

- Unit – 15: Political Socialization: Agencies.
- Unit – 16: Interest Groups and Pressure Groups
- Unit – 17: Political Party
- Unit – 18: Military in Politics.
- Unit – 19: Political Participation and Electoral Process Voting Behavior.
- Unit – 20: Political Change and Development

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### CC-VI Sociology of Religion

#### Module. I: Social and Religious

Unit-1: Formulating Religious

Unit-2: Asceticism and Accumulation

Unit-3: State, Religion and Emancipation

Unit-4: Religious and  
Solitude

#### Module II: Elements of Religious

Unit-5: Sacred, Myth, Ritual

Unit-6: Totemism

Unit-7: Rationality

#### Module III: Techniques of Religious

Unit-8: Prayer

Unit-9: Craft

Unit-10: Body

#### Module IV: Religion and Society:

Unit-11: Social Functions of Religion: Contemporary Trends

Unit-12: Religious Charisma: The Sociology of the Religious Sects

Unit-13: Religious Congregations and their Social Role.

Unit-14: The Religious Ideas

Unit-15: Religious Fundamentalism and Religious Pluralism

#### Module V: Religion and Polity:

Unit-16: Diversity in Religion and Identity: Class, Caste and Gender.

Unit-17: Religion and the State

Unit-18: Religion and Politics

Unit-19: Religion and Public Welfare.

Unit-20: Religion and Market



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### CC-VII-Sociology of Gender and Sexuality

#### Module I: Gender as a Social Construct

Unit – 1: Gendering Sociology: An Overview

Unit – 2: Gender, Sex and Sexuality

Unit – 3: Gender Stereotyping and Socialization

Unit – 4: Gender in Modern Bengali Literature: Tagore and Mahashweta Devi.

Unit – 5: Production of Masculinity and Femininity

#### Module II: Gender: Differences and Inequality

Unit – 6: Gender Discrimination and Patriarchy

Unit – 7: Family, Work: Sites of Inequality

Unit – 8: Class and Caste: Sites of Inequality

Unit – 9: Third Gender

Unit – 10: Sexual Violence

#### Module III: Gender, Power and Resistance

Unit – 11: Power and Subordination

Unit – 12: Resistance and Movements

Unit – 13: Gender and the State

Unit – 14: Women in the Labour Market

Unit – 15: The Feminist Movements in Bengal: Connections with the Global

#### Module IV: Gender and the Mass Media

Unit – 16: Projection of Gender in the Mass Media: Print and Electronic

Unit – 17: The Evolution of Images of Gender and Sexuality in Hindi cinema.

Unit – 18: Social Media and the Changing Femininity

Unit – 19: Regionalism and the Feminist Perspectives: The case of Bengali Cinemas

Unit – 20: Gender and Advertisement: Print and Electronic



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- বাসবী চক্রবর্তী, ভারতীয় সমাজ সাম্প্রতিক সমস্যা
- বাসবী চক্রবর্তী, সমাজবিদ্যা তাত্ত্বিক রূপরেখা ( সেতু প্রকাশনী)
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### CC-VIII-Economic Sociology

#### Module I: Perspectives in Economic Sociology

Unit – 1: Formalism and Substantivism

Unit – 2: New Economic

Sociology

#### Module II: Forms of Exchange

Unit – 3: Reciprocity and Gift

Unit – 4: Exchange and Money

#### Module III: Systems of Production, Circulation and Consumption

Unit – 5: Hunting and Gathering

Unit – 6: Domestic Mode of Production

Unit – 7: Feudalism

Unit – 8: Capitalism

Unit – 9: Socialism

Unit – 10: Peasant and the Land Revenue System in India.

Unit – 11: Land Reforms in India.

Unit – 12: Rural Indebtedness and Suicide of Farmers

Unit – 13: Mode of Production Debate.

#### Module IV: Some Contemporary Issues in Economic Sociology

Unit – 14: Development and Under-development: Rostow, Frank and Wallerstein

Unit – 15: Globalisation and the Third World: Education, Health and Migrant Labour.

#### Module V: Economy and Culture

Unit – 16: Sociology of Economic life: Principal Perspectives.

Unit – 17: Economic Institutions: Division of Labour, Property & Market.

Unit – 18: Economy as a Social System: Max Weber & Talcott Parsons.

Unit – 19: Modernization and Development

Unit – 20: Globalization, Culture and Culture Industry.





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### **CC-IX-Sociology of Kinship**

#### **Module I.**

##### **Introduction:**

- Unit – 1: Descent
- Unit – 2: Consanguinity,
- Unit – 3: Filiation
- Unit – 4: Incest Taboo
- Unit – 5: Affinity
- Unit – 6: Family
- Unit – 7: Residence

#### **Module II: Approaches:**

- Unit – 8: Descent
- Unit – 9: Feminist and Gendered approach to Kinship.

#### **Module III: Family, Household and Marriage**

Unit – 10: Changing Structure and Functions of Marriage

Unit – 11: Family and Household

Unit – 12: Types of Family: Extended, Joint, Nuclear and single parent family.

Unit – 13: Changing Structures and Functions of Family: Future of Family.

Unit – 14: Choice and Regulations in Marriage.

#### **Module IV: Re-Casting Kinship**

Unit – 15: Relatedness: Types of Kin Relationships: Lineal and Collateral.

Unit – 16: Kinship and Gender

Unit-17: Marriage Migration

Unit – 18: Re-imagining Families: Lesbian, Gay, Bisexual, Transgender and Queer and Live-in Relationships.

Unit – 19: New Reproductive Technologies

Unit – 20: Newer Ties of Kinship: Adoption and Surrogacy.

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### CC-X-Social Stratification

#### Module I: Introducing Stratification and its Theories:

Unit – 1: Meaning and Forms

Unit – 2: Marx: Class

Unit – 3: Max Weber: Class, Status and Power

Unit – 4: Functionalism: Talcott Parsons and Robert K. Merton

Unit – 5: Functionalism: Davis and Moore.

Unit – 6: Neo-Functionalism: Jeffry Alexander

Unit – 7: Pierre Bourdieu: Social Capital

Unit – 8: Feminist Theory: Patriarchy

#### Module III: Identities and Inequalities

Unit – 9: Caste

Unit – 10: Race: Prejudice and Discrimination

Unit – 11: Ethnicity.

Unit – 12: Linguistic Groups

Unit – 13: Feminism and Gendered Stratification

#### Module IV: Mobility and Reproduction

Unit – 14: Meaning, Forms and Nature

Unit – 15: Institutionalised Practices: Education

#### Module V: Migration and Inequality

Unit – 16: Migration: Forms and causes

Unit – 17: Refugees and Immigrants

Unit – 18: Development Induced Displaces

Unit – 19: Women, Children and Migration.

Unit – 20: Migration and State.

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10. অনাদি কুমার মহাপাত্র- ভারতীয় সমাজব্যবস্থা।
11. অনাদিকুমার মহাপাত্র-বিষয় সমাজতত্ত্ব প্রত্যয় ও প্রতিষ্ঠা। ২০১৫। সুহৃদ পাবলিকেশনস।
12. আঁদ্রে বেতেই- গণতন্ত্র ও তার প্রতিষ্ঠাণসমূহ। ২০১৮। অক্সফোর্ড এইচ ই ডি।
13. এ.আর.দেশাই-ভারতে জাতীয়তাবাদের সামাজিক পটভূমি। ১৯৮৭। কে পি বাগচী।
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### CC-XI-Sociological Thinker I

#### **Module I: Origin & development of sociology as a distinct discipline**

Unit – 1: Enlightenment

Unit – 2: French and American Revolutions.

Unit – 3: Industrial Revolution.

Unit – 4: Contributions of Montesquieu

Unit – 5: Contributions of St. Simon

Unit – 6: Auguste Comte: Positivism

Unit – 7: Law of Three Stages

#### **Module II: Karl Marx**

Unit – 8: Materialist Conception of

History Unit – 9: Capitalist Mode of

Production

Unit – 10: Alienation

#### **Module III: Max Weber**

Unit – 11: Social Action

Unit – 12: Ideal Types

Unit – 13: Religion & Economy

Unit – 14: Bureaucracy

#### **Module IV: Emile Durkheim**

Unit – 15: .Methodology: Social Fact

Unit – 16: Collective Conscience and forms of Laws

Unit – 17: Individual & Society: Division of Labour

Unit – 18: Sacred and Profane

Unit – 19: Totemism

Unit – 20: Suicide

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- অনাদিকুমার মহাপাত্র-সমাজতাত্ত্বিক চিন্তাধারা। সুহৃদ পাবলিকেশনস।
- বাসবী চক্রবর্তী (সম্পাদনা)- সমাজবিদ্যা তাত্ত্বিক রূপরেখা। ২০২১। সেতু প্রকাশনী।
- বেলা দত্তগুপ্ত- সমাজবিজ্ঞান ও গুস্ত কঁৎ থেকে কার্ল মার্কস।
- বিনয় ঘোষ। বাংলার বিদ্বৎসমাজ। ১৯৭৩।



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- ভোলানাথ বন্দ্যোপাধ্যায় ও কৃষ্ণদাস চট্টোপাধ্যায় (সম্পা.)- ভারতের সমাজতাত্ত্বিক চিন্তাধারা। ২০১৫। লেভান্ত বুকস।
- পার্থসারথি দো।-সমাজতত্ত্বের ইতিবৃত্ত। ২০১১। পিয়ারসন এডুকেশন।
- প্রদীপ বসু-মিশেল ফুকো শেষ পর্যায়ের তত্ত্বভাবনা। ২০১৯। ওইউপি।
- রামানুজ গাঙ্গুলী-সমকালীন ভারতীয় সমাজতাত্ত্বিক চিন্তাধারা। ২০১০। পিয়ারসন এডুকেশন।
- শান্তনু ঘোষ-সমাজতাত্ত্বিক চিন্তাধারা। (প্রথম ও দ্বিতীয় খণ্ড)। রঞ্জনা ঘোষ।
- তপোধীর ভট্টাচার্য- মিশেল ফুকো তাঁর তত্ত্ববিশ্ব। দে'জ পাবলিশিং।
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### CC-XII-Research Methods – I

#### Module I: The Logic of Social Research

Unit – 1: Relationship between Theory and Research

Unit – 2: Concept, Conceptualization and Operationalization

Unit – 3: Hypothesis

Unit – 4: Objectivity and  
Reflexivity

#### Module II: Methodological

##### Perspectives I

Unit – 5: The Positivist Method

Unit – 6: Interpretative Method

Unit – 7: Humanist Method

#### Module III: Methodological Perspectives II

Unit – 8: The Comparative Method

Unit – 9: Feminist Method

#### Module IV: Research Design and Data

Unit – 10: Research Design

Unit – 11: Steps of Research Design

#### Module V: Tools and Techniques of Data Collection

Unit – 12: Types of Data

Unit – 13: Observation

Unit – 14: Questionnaire

Unit – 15: Interview

#### Module VI: Modes of Enquiry

Unit – 16: Quantitative Research

Unit – 17: Qualitative Research

Unit – 18: Analyzing Data: Quantitative and Qualitative

Unit – 19: The Mixed Method

Unit – 20: ICT in Research



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### CC-XIII-Sociological Thinkers II

#### Module I. Orientation to Post Classical Theories

Unit – 1: Talcott Parsons: Action Systems

Unit – 2: Robert Merton: Relative Functionalism

Unit – 3: Claude Levi-Strauss: Structuralism

#### Module II. Interactionism

Unit – 4: G. H. Mead

Unit – 5: Blumer

#### Module III. Phenomenology & Ethnomethodology

Unit – 6: Phenomenology: Basic Arguments.

Unit – 7: Ethnomethodology: Basic Arguments.

Unit – 8: Contributions of Schutz

Unit – 9: Contributions of Garfinkel.

Unit – 10: Contributions of Goffman

#### Module IV: Social Construction of Reality: Basic Arguments

Unit – 11: Peter L. Berger & Thomas Luckmann

Unit – 12: Society as Objective Reality: Institutionalization

Unit – 13: Society as Subjective Reality:

Socialization

#### Module V: Critical Social Theory

Unit – 14: Max Horkheimer

Unit – 15: T.W. Adorno

Unit – 16: Herbert Marcuse

Unit – 17: Pierre Bourdieu

#### Module VI: Post-Modern Sociology

Unit – 18: Basic Arguments.

Unit – 19: Foucault: Power/Knowledge

Unit – 20: Baudrillard: Hyper-reality.



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- বাসবী চক্রবর্তী (সম্পাদনা)- সমাজবিদ্যা তাত্ত্বিক রূপরেখা। ২০২১। সেতু প্রকাশনী।
- বেলা দত্তগুপ্ত- সমাজবিজ্ঞান ও গুস্ত কঁৎ থেকে কার্ল মার্কস।
- পার্থসারথি দে।-সমাজতত্ত্বের ইতিবৃত্ত। ২০১১। পিয়ারসন এডুকেশন।
- প্রদীপ বসু-মিশেল ফুকো শেষ পর্যায়ের তত্ত্বভাবনা। ২০১৯। ওইউপি।
- রামানুজ গাঙ্গুলী-সমকালীন ভারতীয় সমাজতাত্ত্বিক চিন্তাধারা। ২০১০। পিয়ারসন এডুকেশন।
- শান্তনু ঘোষ-সমাজতাত্ত্বিক চিন্তাধারা। (প্রথম ও দ্বিতীয় খণ্ড)। রঞ্জনা ঘোষ।
- তপোধীর ভট্টাচার্য- মিশেল ফুকো তাঁর তত্ত্ববিশ্ব। দে'জ পাবলিশিং।
- তপোধীর ভট্টাচার্য- জাঁ বদ্রিলার- সময়ের চিহ্নায়ণ। দে'জ পাবলিশিং।
- কৃষ্ণ দাস চট্টোপাধ্যায়, ভারতের সমাজতাত্ত্বিক চিন্তাধারা।
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### **CC-XIV: Research Methods – II**

#### **Module I: Doing Social Research**

- Unit – 1: Human Inquiry and Science
- Unit – 2: Paradigms, Theory, and Research
- Unit – 3: The Ethics and Politics of Social Research

#### **Module II: The Structuring of Inquiry**

- Unit – 4: Research Design
- Unit – 5: Reliability in Social Research
- Unit – 6: Validity in Social research
- Unit – 7: Indexes, Scales, and Typologies
- Unit – 8: The Logic of Sampling

#### **Module III: Modes of Observation:**

- Unit – 9: Experiments
- Unit – 10: Survey Research
- Unit – 11: Field Research: Ethnography
- Unit – 12: Unobtrusive Research
- Unit – 13: Evaluation Research

#### **Module IV: Statistical Methods:**

- Unit – 14: Levels of Measurement
- Unit – 15: Frequency Distribution
- Unit – 16: Graphical and Diagrammatic Presentation of Data
- Unit – 17: Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode).
- Unit – 18: Measures of Dispersion (Standard Deviation, Variance and Covariance).
- Unit – 19: Writing the Research Report
- Unit – 20: Bibliography and Citation.



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### General Elective Courses

#### GEC I-Indian Society.

#### Module-I: Ideas of India: Civilization, Colony, Nation and Society

Unit 1: Dynamics of Indian Civilization: An Overview

Unit 2: Religious, Linguistic and Cultural Plurality: Unity in Diversity.

Unit 3: Great Tradition and Little Tradition.

Unit 4: Nation Building: Issues and Challenges

#### Module-II: Institutions and

##### Processes

Unit 5: Village, Town and Region

Unit 6: Religion: Its functions

Unit 7: Family: Concept, Types and Functions

Unit 8: Gender: Types, Roles and Functions

Unit 9: Ethnic Groups and their

Distinctions.

#### Module-III: Kinship and

##### Marriage

Unit 10: Kinship and Marriage: Meanings and Types

Unit 11: Changes in Kinship and Marriage: Nature & Factors.

Unit 12: Relevance of Marriage, Family and Kinship today.

#### Module-IV: Social Stratification in India

Unit 13: *Varna*, Caste and *Jati*: Changing Dimensions

Unit 14: Bourgeoisie, Working Class and Middle Class

Unit 15: Scheduled Castes, Scheduled Tribes and Other Backward Classes.

Unit 16: Religious Minorities and Ethnic groups: Issues and Problems

#### Module- V: Social Change

Unit 17: Social Mobility

Unit 18: Sanskritization

Unit 19: Urbanization

Unit 20: Westernization





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### **GEC II: Population and Society**

#### **Module-I. Introducing Population Studies**

Unit 1: Social Demography-Nature & Scope

Unit 2: Approaches to study of Demography

#### **Module-II: Theories of Population**

Unit 3: Pre-Malthusian theories of Population

Unit 4: Malthusian theory of Population

Unit 5: Theory of optimum Population

Unit 6: Marxist theory of Population;

Unit 7: Theory of Demographic transition.

#### **Module-III: Population, Social Structure and Processes**

Unit 8: Population Size and Growth, Population Explosion

Unit 9: Fertility and Reproduction:

Determining Factors

#### **Module-IV: Mortality, Morbidity and Health**

Unit 10: Mortality – Trends, Levels and Determinants in India

Unit 11: Health, Sanitation and Morbidity: Issues and Problems.

#### **Module-V: Migration**

Unit 12: Migration: Types and Problems

Unit 13: Politics of Migration

Unit 14: Migration, Integration and Assimilation: Issues and Problems

Unit 15: Displacement and Rehabilitation: Problems

and Policies

#### **Module-VI: Population, Development and Environment**

Unit 16: Population Growth, Environment and Sustainable Development:  
The Inter-relationship.

Unit 17: Human Development Index.

#### **Module VII: Population Dynamics and Development**

Unit 18: Population as Constraints and Resources for Development

Unit 19: Population Programmes and Policies

Unit 20: Women Empowerment: It's Demographic Consequences.

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#### **GEC III: Gender and Violence**

##### **Module-I: Defining Gendered Violence?**

Unit-1: Social Construction of Gender

Unit-2: Gender Discrimination and Inequality

Unit-3: Gender Stereotypes: Facilitators of Violence

Unit-4: Gendered Violence: Meaning

##### **Module-II: Structural and Situated Violence**

Unit-5: Caste, Gender and Violence: dynamics of power and violence

Unit-6: Structural and Situated Violence

Unit-7: Domestic Violence: Causes and Consequences

Unit-8: Divorce, Separation, Desertion and Abandonment: Basic Concepts

Unit-9: Workplace Harassment

##### **Module-III: Sexual Violence**

Unit-10: Sexual Violence: Nature and Concept

Unit-11: Rape and Molestation

Unit-12: Infanticide and Foeticide

Unit-13: Child Abuse

Unit-14: Consequences, Treatment and Prevention

Unit-15: Feminist perspective on Sexual Violence

##### **Module-IV: Addressing Gendered Violence: Politics and Public Policy**

Unit-16: Gender-Motivated and Gender Differentiated Violence

Unit-17: Policy Making Process: Gender as an Agency

Unit-18: National Laws and Policies

Unit-19: International Laws

Unit-20: Role of Civil Society.



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#### GEC IV:-Sociology of Social Movements

##### Module-I: Contextualizing Social Movements

Unit -1: Conceptualizing Social Movements and its Types: Old and New

Unit -2: Social Movements: Emergence and Coalescence

Unit -3: Social Movements: Bureaucratization and Decline

##### Module-II: Theories of Social movement

Unit -4: Marxist Theory of Social Movements

Unit -5: Collective behavior Theory

Unit -6: Relative deprivation Theory

Unit -7: Resource mobilization Theory

Unit -8: Structural Strain Theory

Unit -9: Political Process Theory

##### Module-III: Ideology, Participation and Mobilization: Case studies

Unit -10: Naxalbari Movement in West Bengal

Unit -10: The Women's Movement: The Manipuri Naked Women's Movement

Unit -12: Jan-Lokpal Bill: Anti-Corruption Movement of Anna Hazare.

Unit -13: Singur Movement

##### Module-IV: Contemporary Movements in India

Unit -14: Environmental movements in India: *Chipko* and *Narmada Bachaon Andolan*

Unit -15: Human Rights Movement

Unit -16: Farmers' Movement

Unit -17: Women's Movement

Unit -18: Disability Rights' Movement

Unit -19: Student Movement

Unit -20: LGBT Movement

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### **GEC V: Rethinking Development**

#### **Module-I: Unpacking Development**

Unit – 1: Conceptualizing Development

Unit – 2: Development and Underdevelopment

Unit – 3: Human Development: Indicators

Unit – 4: Participatory development: Gender and Development GAD;

Grassroots initiatives: SHG and NGO

Unit – 5: Private–Public Partnership-PPP

#### **Module-II: Theorizing Development**

Unit – 6: Modernization Theory

Unit – 7: Dependency Theory

Unit – 8: World System Theory

Unit – 9: Post-Development Theory

#### **Module-III: Developmental Regimes in India**

Unit – 10: Slow Growth 1947-1974 and Moderate Growth 1975-1990: Historical overview

Unit – 11: Mixed Economy and Planned Economy: Problems and Consequences

Unit – 12: The New Economic Policy, 1991: Changing Growth Rate

Unit – 13: Growth-Development Debate

#### **Module-IV: Issues in Developmental Practice**

Unit – 14: Sustainable Development

Unit – 15: Developmental Inequality: Caste, Tribe and Gender

Unit – 16: Developmental Inequality: Class, Religious Minorities

Unit – 17: Development: Displacement, Relocation and Rehabilitation

Unit – 18: Civil Society and Public Policy on Development

Unit – 19: Decentralisation of Development: Panchayat & Municipality

Unit – 20: Corporate Social Responsibility CSR.

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### **DSE I: Urban Sociology**

#### **Module I: Introducing Urban Sociology**

Unit -1: Urban Sociology: Nature and Scope

Unit -2: Urban, Urbanism and the City

#### **Module II: Perspectives in Urban Sociology**

Unit -3: Ecology

Unit -4: Political Economy

Unit -5: Network

Unit -6: City as Culture

#### **Module III: Urban Social Dynamics**

Unit -7: Urban in the census

Unit -8: Urban Citizen

Unit -9: Dynamics of Urbanization in the Hill Areas

#### **Module IV: Global Flows and Rural-Urban Connections**

Unit -10: Rural-Urban Continuum

Unit -11: Public Spaces in the Globalizing Cities: Issues and Challenges

#### **Module V: Decentralization and Urbanization**

Unit -12: Directed Decentralization in Urban Spaces

Unit -13 Public Transport: The case of JNNURM.

#### **Module VI: Crime in Urban Spaces**

Unit -14: Underworld and the Police

Unit -15: Communalism and Violence in Cities: Some Case Studies.

Unit -16: Digitization and Crime.

#### **Module VII: Movements and Settlements**

Unit -17: Migration and Urbanization

Unit -18: Problems of Slums and Squatting

Unit -19: Urban Community: Attributes and



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Types.

#### **Module VIII: Politics of Urban Space**

Unit -20: Culture and Leisure

Unit -21: Caste, Class and Gender

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### **DSE II: Agrarian Sociology**

#### **Module I: Agrarian Societies and Agrarian Studies**

Unit -1: Agrarian Societies

Unit -2: Agrarian Studies

#### **Module II: Key Issues in Agrarian Sociology**

Unit -3: The Agrarian Question

Unit -4: The Moral Economy

Unit -5: Agrarian Commodity Systems

#### **Module III: Themes in Agrarian Sociology of India**

Unit -6: Labor and Agrarian Class Structure

Unit -7: Markets, Land Reforms and Green Revolution: Impact of WTO on Indian agriculture

Unit -8: Agrarian Movements

Unit -9: Agrarian Realities: Caste, Gender and Religion.

#### **Module IV: Recent Issues in Agrarian Sociology**

Unit -10: Prospects of Contract Farming and Corporate Farming

Unit -11: Genetically modified crops: Challenges.

#### **Module V: Dispossession without Development: Neoliberal India**

Unit -12: Land Grabs in Neoliberal India: Land Wars and development

Unit -13: State Funded Land Brokerage

Unit -14: The Politics of Dispossession of Land.

#### **Module VI: Agrarian Crisis**

Unit -15: Agricultural Credit and Indebtedness

Unit -16; Agrarian Transition, Agrarian Crisis and Farmers' Suicide

#### **Module VII: Ending agrarian poverty: Some Strategies**

Unit -17: India's milk revolution

Unit -18: Micro Finance: Empowering Women through Self-Help Groups

Unit -19: Computerizing Land Records for Farmers' Access

Unit -20: E-Choupals and Rural Transformation: Marketing in Rural Societies.



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#### **DSE III: Sociology of Work**

##### **Module I: Interlinking Work and Industry**

Unit-1: Studying Work and Industry: Classical Approaches of Marx, Durkheim and Weber.

Unit-2: Choices, Constraints and Opportunities in Work and Society

##### **Module II: Forms of Industrial Culture and Organization.**

Unit-3: Industrialism.

Unit-4: Post-Industrial Society

Unit-5: Information Society.

Unit-6: Occupations and Professions in Industrial society.

##### **Module III: Dimensions of work.**

Unit-7: Alienation

Unit-8: Gender and Work.

Unit-9: Unpaid Work and Forced Labor.

Unit-10: Workplace of the Future.

Unit-11: Labor Market

Unit-12: Labor Union.

##### **Module IV: Work in the Informal Sector.**

Unit-13: Meaning and Definition of Informal Sector.

Unit-14: Workers in Informal Economy.

Unit-15: Displacement, Migration and work.

Unit-16: Globalization and Work.

##### **Module V: Risk, Hazard and Disaster**

Unit-17: Child Labor.

Unit-18: Industrial Tragedies and their Social Effects: A Case Study Bhopal Gas Tragedy.

Unit-19: Man- made and Natural Disasters -- Effects on Work and Employment.

Unit-20: Government Policies and Protective Laws on Labor.

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#### **DSE IV: Environmental Sociology.**

##### **Module I: Envisioning Environmental Sociology.**

Unit 1: Definition & Meaning of Environmental sociology.

Unit 2: Realist Theory.

Unit 3: Constructionist Theory.

Unit 4: Realist-Constructionist Debate.

##### **Module II: Different**

##### **Approaches.**

Unit 5: Treadmill of Production.

Unit 6: Ecological Modernization.

Unit 7: Risk

Unit 8: Eco-Feminism & Feminist Environmentalism.

Unit 9: Political Ecology.

##### **Module III: Environmental Movements in India**

Unit 10: History of Environmental Movements in India.

Unit 11: Recent Trends in Environmental Movements in India: Issues and Challenges.

Unit 12: Forest-based Movements--*Chipko*.

Unit 13: Water-based Movements-- *Narmada*.

Unit 14: Anti-Mining and Seeds

Unit 15: Emerging trends of Environmental Movement in India.

Unit 16: Global Warming, Policy Making & Sustainable Development in India.

##### **Module IV: Major Environmental Issues in India.**

Unit 17: Air-Pollution.

Unit 18: Water-Pollution & Ground-Water Depletion

Unit 19: Deforestation.

Unit 20: Use of Plastic & E-Waste.

Unit 21: Medical Waste Pollution & Health Risk.



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### DSE V: Indian Sociological Traditions

#### Module I: Emergence of Sociology and Recent Trends in India

Unit-1: Bhudev Mukhopadhyay: Search for Order and Harmony in Indian Society

Unit-2: Patrick Geddes: Urban Sociology.

Unit-3: Benoy Kumar Sarkar—Positivism and Sociology of Progress.

Unit-4: Indian Sociology: Classical and Recent Trends in India

Unit-5: An Overview: The Sociological Perspectives in India

#### Module II: Radhakamal Mukerjee

Unit-6: Personality, Society and Values.

Unit-7: Social Ecology.

#### Module III: D.P.Mukerji

Unit-8: Tradition & Modernity.

Unit-9: Middle class.

#### Module IV: Nirmal Kumar Bose

Unit-10: Caste-Tribe Continuum

Unit-11: Calcutta: A Premature Metropolis

#### Module V: Irawati Karve

Unit-12: Kinship Organisation.

Unit-13: Group relations in village community.

#### Module VI: M N Srinivas

Unit-14: Sanskritisation and Westernization

Unit-15: Dominant Caste.

#### Module VII: Ramkrishna Mukherjee

Unit-16: Sociology of Indian Sociology

Unit-17: Family

#### Module X: G.S. Ghurye

Unit-18: Caste & Race.

Unit-19: Sociology of Conflict & Integration.

#### Module XI: Andre Béteille

Unit-20: Caste, Class and Power.

Unit-21: Backward Classes in Contemporary India.

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Unit I: ICT in Education • ICT in Education: Meaning, Nature and Scope. • Web.

1.0 and Web2.0 • Free and Open-Source Software (FOSS) • Open Educational Resources (OER)

Unit II: Approaches, Stages and Competencies  
o Approaches in adoption and use of ICT in education: Emerging, Applying, Infusing, and Transforming.  
o Stages of ICT usage: awareness, learning how, understanding how and when, and specializing in the use of ICT tools.  
• Pedagogical Usages of ICT: supporting work performance, enhancing traditional teaching, facilitating learning and creating innovative learning environments  
• Teacher Competencies: Integration of Content, Pedagogy and Technology

Unit III: ICT Tools of Computer Software: Application Word Processing, Spread sheet, Presentation tools  
o Web 2.0 Tools: Email, Blogs, Wikis, Social Networking, Social Book Marking, Podcasting, Vodacasting and Concept Map.

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### SEC II: READING AND REFLECTING ON TEXTS

Unit I: Reflections on Literacy

Unit II: Reflections on Reading Comprehension

Unit III: Skill Development in Responding to  
Text

Unit IV: Reflecting upon Writing as a Process and  
Product

Unit V: Practicing Independent Writing

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