



NETAJI SUBHAS OPEN UNIVERSITY

Department of Political Science

School of Social Sciences

DD-26, SECTOR -I, SALT LAKE CITY, KOLKATA-700064

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Syllabus of Four-Year Undergraduate Programme in Political Science (Under NEP 2020)

Programme Objectives

The Four-Year Undergraduate Programme in Political Science aims to provide students with a comprehensive and multidisciplinary understanding of political processes, institutions, and ideas at the local, national, and global levels. In alignment with the objectives of the National Education Policy (NEP) 2020, the programme seeks to develop critical, analytical, ethical, and practical competencies among learners. The key programme objectives are as follows:

1. Conceptual and Theoretical Understanding

To impart a sound understanding of political systems, political theories, ideologies, constitutional frameworks, and comparative political institutions.

2. Critical Thinking and Analytical Ability

To cultivate critical and analytical skills that enable students to interpret, evaluate, and respond to political issues, public policies, and contemporary events using appropriate theoretical and methodological tools.

3. Research Competency

To equip students with qualitative and quantitative research skills, including problem identification, data collection, analysis, and academic writing, thereby preparing them for independent research and higher studies.

4. Effective Communication Skills

To enhance written, oral, and digital communication skills, enabling students to articulate ideas, arguments, and research findings clearly and persuasively.

5. Ethical Awareness and Responsible Citizenship

To foster ethical reasoning, civic responsibility, democratic values, and active participation in political and public life.

6. Global and Comparative Perspective

To develop an understanding of international relations, global political dynamics, comparative politics, and the interdependence of local, national, and global political processes.

7. Policy Analysis and Problem-Solving Skills

To train students in policy formulation, implementation, evaluation, and problem-solving related to governance, development, security, and public administration.

8. Interdisciplinary Integration

To encourage the integration of insights from economics, history, sociology, law, gender studies, development studies, and environmental studies for a holistic understanding of political phenomena.

9. Awareness of Contemporary Issues

To sensitize students to issues such as human rights, social justice, gender equality, environmental politics, media and public opinion, technology and politics, and security challenges.

10. Leadership, Teamwork, and Negotiation Skills

To develop leadership qualities, collaborative abilities, conflict resolution, and negotiation skills relevant to political, administrative, and organizational contexts.

11. Practical Exposure and Experiential Learning

To provide opportunities for internships, fieldwork, simulations, and community engagement, enabling students to apply theoretical knowledge to real-world situations.

12. Career Readiness and Professional Development

To prepare students for diverse career pathways in government, civil services, academia, research organizations, NGOs, international institutions, media, and the private sector.

13. Lifelong Learning and Adaptability

To enable students to develop adaptability and a habit of lifelong learning that supports continuous skill development in a dynamic political and social environment.

SEM	CODE	Course	Group	Theory/ Prac.	Credit	Study Hours	TE FM	TE Pass %	Assig. FM	TM	
1 st Year	I	5CC-PS-01	Introducing Political Theory	DSC-01	Theory	4	120	70	30	100	
		DSE-1: # Refer to page 2		DSE-01	Theory	4	120	70	30	100	
		MDC-1: # Refer to page 2		MDC-01	Theory	4	120	70	30	100	
		5AE-BG-01	Bengali	AEC-01	Theory	4	120	70	30	30	100
		5VA-ES-01	Environmental Sciences	VAC-01	Theory	4	120	70	30	30	100
		NSE-PS-01	Legislative Procedure and Practices	SEC-01	Theory	4	120	70	30	30	100
	II	5CC-PS-02	Democracy and its Processes	DSC-02	Theory	4	120	70	30	30	100
		DSE-2: # Refer to page 2		DSE-02	Theory	4	120	70	30	30	100
		MDC-2: # Refer to page 2		MDC-02	Theory	4	120	70	30	30	100
		5AE-EG-02	English	AEC-02	Theory	4	120	70	30	30	100
		VAC-2: # Refer to page 2		VAC-02	Theory	4	120	70	30	30	100
NSE-PS-02	Leadership and Panchayat Raj	SEC-02	Theory	4	120	70	30	30	100		
Level 4.5	NU-C5-PS	Exit 1: UG Certificate in Political Science (on completion of 1 st Year Learners may exit from the programme with UG Certificate in Political Science)							48 Credit		
2 nd Year	III	6CC-PS-03	Key Concepts in Politics	DSC-03	Theory	4	120	70	30	30	100
		6CC-PS-04	Government and Politics in India-I	DSC-04	Theory	4	120	70	30	30	100
		DSE-3: # Refer to page 2		DSE-03	Theory	4	120	70	30	30	100
		MDC-3: # Refer to page 2		MDC-03	Theory	4	120	70	30	30	100
		6AE-CF-03	Computer Fundamentals	AEC-03	Theory	4	120	70	30	30	100
		NSE-PS-03	Electoral Campaign and Political Marketing	SEC-03	Theory	4	120	70	30	30	100
	IV	6CC-PS-05	Government and Politics in India-II	DSC-05	Theory	4	120	70	30	30	100
		6CC-PS-06	Comparative Government and Politics-I	DSC-06	Theory	4	120	70	30	30	100
		6CC-PS-07	Public Administration	DSC-07	Theory	4	120	70	30	30	100
		DSE-4: # Refer to page 2		DSE-04	Theory	4	120	70	30	30	100
		6AE-RT-04	Reading & Reflecting on Texts	AEC-04	Theory	4	120	70	30	30	100
Level 5.0	NU-D6-PS	Exit 2: UG Diploma in Political Science (on completion of 2 nd Year Learners may exit from the programme with UG Diploma in Political Science)							92 Credit		
3 rd Year	V	7CC-PS-08	Political Process in India	DSC-08	Theory	4	120	70	30	30	100
		7CC-PS-09	Comparative Government and Politics-II	DSC-09	Theory	4	120	70	30	30	100
		7CC-PS-10	Perspectives on International Relations and World History-I	DSC-10	Theory	4	120	70	30	30	100
		7CC-PS-11	Contemporary Debates in Political Theory	DSC-11	Theory	4	120	70	30	30	100
		DSE-5: # Refer to page 2		DSE-05	Theory	4	120	70	30	30	100
	VI	7CC-PS-12	Perspectives on International Relations and World History-II	DSC-12	Theory	4	120	70	30	30	100
		7CC-PS-13	Public Policy and Administration in India	DSC-13	Theory	4	120	70	30	30	100
		7CC-PS-14	Political Sociology	DSC-14	Theory	4	120	70	30	30	100
		7CC-PS-15	Indian Political Thought-I	DSC-15	Theory	4	120	70	30	30	100
		DSE-6: # Refer to page 2		DSE-06	Theory	4	120	70	30	30	100
		7SI-PS-01	Internship/Seminar	SI-01	Practical	4	120				
Level 5.5	NU-P7-PS	Exit 3: UG Degree Programme in Political Science (on completion of 3 rd Year Learners may exit from the programme with UG Degree in Political Science)							136 Credit		
4 th Year	VII	8CC-PS-16	Global Politics	DSC-16	Theory	4	120	70	30	30	100
		8CC-PS-17	Indian Political Thought-II	DSC-17	Theory	4	120	70	30	30	100
		8CC-PS-18	Understanding Ambedkar	DSC-18	Theory	4	120	70	30	30	100
		8CC-PS-19	Western Political Thought -I	DSC-19	Theory	4	120	70	30	30	100
		DSE-7: # Refer to page 2		DSE-07	Theory	4	120	70	30	30	100
	VIII	8CC-PS-20	Nationalism in India	DSC-20	Theory	4	120	70	30	30	100
		8CC-PS-21	Western Political Thought -II	DSC-21	Theory	4	120	70	30	30	100
		8CC-PS-22	Western Political Thought-III	DSC-22	Theory	4	120	70	30	30	100
		8CC-PS-23	Indian Political Thought: Contemporary Debates	DSC-23	Theory	4	120	70	30	30	100
		DSE-8: # Refer to page 2		DSE-08	Theory	4	120	70	30	30	100
Level 6.0	NU-H8-PS	Exit 4: UG Degree Hons in Political Science (on completion of 4 th Year Learners may exit from the programme with UG Degree Hons in Political Science)							176 Credit		

Note: Total Marks will be calculated based on 20% of the marks obtained in the assignment and 80% of the marks obtained in the term-end examination.

Discipline Specific Elective (DSE):

Learners have to study 8 courses for Discipline Specific Elective (DSE). 4 courses for Group A which will be treated as Minor. **Group A (Minor):** Learners have to choose four papers from one DSE subject from following DSE subjects. **Group B:** Learners have to choose four papers from one DSE subject from following DSE subjects except the discipline which is selected in Group A.

Subject wise list of Discipline Specific Elective (DSE):

Subject	CODE	Course	Group	Theory/ Prac.	Credit	Study Hours	TE FM	TE Pass %	Assig. FM	TM
Bengali	NEC-BG-01	বাংলার সমাজ ও সাংস্কৃতিক পরিচয়	DSE-1	Theory	4	120	70	30	30	100
	NEC-BG-02	বাংলা সাহিত্যের ইতিহাস	DSE-2	Theory	4	120	70	30	30	100
	NEC-BG-03	ভাষা, হৃদ ও অলঙ্কার	DSE-3	Theory	4	120	70	30	30	100
	NEC-BG-04	আধুনিক বাংলা সাহিত্যঃ নির্বাচিত পাঠ	DSE-4	Theory	4	120	70	30	30	100
English	NEC-EG-01	Language and Linguistics	DSE-1	Theory	4	120	70	30	30	100
	NEC-EG-02	Autobiography	DSE-2	Theory	4	120	70	30	30	100
	NEC-EG-03	European Classical Literature	DSE-3	Theory	4	120	70	30	30	100
	NEC-EG-04	Popular Literature	DSE-4	Theory	4	120	70	30	30	100
History	NEC-HI-01	Bengal: Political History I (Earliest Times to 1203/1204)	DSE-1	Theory	4	120	70	30	30	100
	NEC-HI-02	Bengal: Political History II (1203/1204-1757)	DSE-2	Theory	4	120	70	30	30	100
	NEC-HI-03	Bengal: Political History III (1757-1947)	DSE-3	Theory	4	120	70	30	30	100
	NEC-HI-04	Contextualizing Bengal: Society, Economy and Culture (From Earliest times to 1947)	DSE-4	Theory	4	120	70	30	30	100
Pub. Admn.	NEC-PA-01	Understanding Public Administration	DSE-1	Theory	4	120	70	30	30	100
	NEC-PA-02	Conceptualizing Indian Administration	DSE-2	Theory	4	120	70	30	30	100
	NEC-PA-03	Constitution in Administration	DSE-3	Theory	4	120	70	30	30	100
	NEC-PA-04	Public Policy Process	DSE-4	Theory	4	120	70	30	30	100
Sociology	NEC-SO-01	Gendered Violence	DSE-1	Theory	4	120	70	30	30	100
	NEC-SO-02	Environmental Sociology	DSE-2	Theory	4	120	70	30	30	100
	NEC-SO-03	Rethinking Development	DSE-3	Theory	4	120	70	30	30	100
	NEC-SO-04	United nations and Global politics	DSE-4	Theory	4	120	70	30	30	100
Education	NEC-ED-01	Introduction to Educational Studies	DSE-1	Theory	4	120	70	30	30	100
	NEC-ED-02	Psychology of Learners	DSE-2	Theory	4	120	70	30	30	100
	NEC-ED-03	Sociology of Education	DSE-3	Theory	4	120	70	30	30	100
	NEC-ED-04	Child Development and Pedagogy	DSE-4	Theory	4	120	70	30	30	100

List of Courses under Multi-Disciplinary Course

Learners have to study any one course from each group (MDC 01, MDC 02 & MDC 03) as listed below:

MDC-01	NMD-BG-01	গণমাধ্যম ও গণজ্ঞাপন	MDC-01	Theory	4	120	70	30	30	100
	NMD-EC-01	Principles of Economics	MDC-01	Theory	4	120	70	30	30	100
	NMD-HI-01	Some Aspects of Indian History (Earliest Times to Mid-20 th Century)	MDC-01	Theory	4	120	70	30	30	100
	NMD-LS-01	Knowledge Resource Management	MDC-01	Theory	4	120	70	30	30	100
	NMD-ZO-01	Fundamentals of Zoology	MDC-01	Theory	4	120	70	30	30	100

MDC-02	NMD-BG-02	চলচ্চিত্র ও সাহিত্য	MDC-02	Theory	4	120	SWAYAM			
	NMD-SO-01	Population and Society	MDC-02	Theory	4	120	70	30	30	100
	NMD-EG-01	Creative Writing and Literature	MDC-02	Theory	4	120	70	30	30	100
	NMD-CO-01	Accounting for All	MDC-02	Theory	4	120	70	30	30	100
	NMD-CH-01	Chemistry in Daily Life	MDC-02	Theory	4	120	70	30	30	100

MDC-03	NMD-PA-01	Human Resource Management	MDC-03	Theory	4	120	70	30	30	100
	NMD-ED-01	Best Practices in Inclusive Education	MDC-03	Theory	4	120	70	30	30	100
	NMD-MT-01	Statistical Techniques	MDC-03	Theory	4	120	70	30	30	100
	NMD-GR-01	Disaster Mitigation and Management	MDC-03	Theory	4	120	70	30	30	100
	NMD-BT-01	Plant Diversity and Human Welfare	MDC-03	Theory	4	120	70	30	30	100

List of Courses under Value Added Course

Learners have to choose one course from list provided below for VAC-02.

5VA-CY-02	Cyber Security	VAC-02	Theory	4	120	SWAYAM			
5VA-UI-02	ভারত-সংস্কৃতি পরিক্রমা (Understanding India)	VAC-02	Theory	4	120	70	30	30	100
5VA-EI-02	Exploring the Indian Constitution	VAC-02	Theory	4	120	70	30	30	100

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**Syllabus of the Four-Year Undergraduate Programme
in Political Science
(Under NEP 2020)
Discipline Specific Core Courses (DSC)**

5CC-PS-01

Introducing Political Theory

Module: I

Unit-I: What is Politics: Theorizing the 'Political'
Unit-2 : Conservative Theory
Unit-3 : Liberal Theory
Unit-4: Marxist Theory
Unit-5 : Anarchist Theory

Module: II

Unit-6: Normative and Historical Approach
Unit-7: Empirical Approach
Unit-8: Feminist Approach
Unit-9: Postmodern Approach
Unit-10: Post-Colonial Approach

Module: III

Unit-11: Political Obligation and its Limits
Unit-12 : Civil disobedience
Unit-13 : Issue of cultural relativism.
Unit-14: Plural society and multiculturalism
Unit-15 : Issues of toleration.

References and Suggested Readings

Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.

Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 21-40.

Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.

Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 58-75.

Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 94-114.

Bhargava, R. 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.

Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.

Vincent, A. (2004) *the Nature of Political Theory*. New York: Oxford University Press, 2004, pp.19-80.

5CC-PS-02

Democracy and its Process

Module: I

Unit-1: Democracy: The history of an idea - Classical and Modern Democracy

Unit-2: Debates on Democracy

Unit-3: Forms of Democracy: Liberal and Socialist

Unit-4: Procedural Democracy; Critique of Procedural Democracy

Unit-5 : Deliberative Democracy: An idea/ Concept, Characteristics and forms of Deliberative Democracy

Module: II

Unit-6: Models of Democracy

Unit-7: Participation

Unit-8: Representation-Forms of representation

Unit-9: Functional

Unit-10: Territorial

Module: III

Unit-11: Electoral System: Definition and procedures

Unit-12: Types of electoral system- Hare and List System

Unit-13: First past the Post
Unit-14: Proportional Representation
Unit-15: Mixed Representation

References and Suggested Readings

Vincent, A. (2004) *the Nature of Political Theory*. New York: Oxford University Press, 2004, pp.19-80.

□ Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

□ Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press, pp. 105-117.

□ Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96

6CC-PS-03

Key Concepts in Politics

Module: I

Unit-I : Concept of Freedom
Unit-2 : Negative Freedom
Unit-3 : Positive Freedom
Unit-4 : Concept of Equality
Unit-5 : Egalitarianism

Module: II

Unit-6 : Concept of Justice
Unit-7 : Social Justice
Unit -8: Procedural Justice
Unit-9 : Distributive Justice
Unit-10: Global Justice

Module: III

Unit-11: Concept of Rights
Unit-12: Natural Rights, Moral Rights and Legal Rights
Unit -13: Concept of Human Right
Unit-14: Three Generations of Rights

Unit-15: Rights and Obligations

References and Suggested Readings

Riley, Jonathan. (2008) 'Liberty' in McKinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-119. Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 51-88.

Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 91-132.

Casal, Paula & William, Andrew. (2008) 'Equality', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.

Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-187.

□ Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 9-48.

Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 177-238.

McKinnon, Catriona. (ed.) (2008) *Issues in Political Theory*. New York: Oxford University Press, pp. 289-305.

Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). *The Oxford Handbook of Practical Ethics*. New York: Oxford University Press, pp. 705-733.

Tulkdar, P.S. (2008) 'Rights' in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-104.

McKinnon, Catriona. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*. Manchester: Manchester University Press, pp. 16-27.

Menlowe, M.A. (1993) 'Political Obligations', in Bellamy Richard (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 174-194.

Hyums, Keith. (2008) 'Political Authority and Obligation', in McKinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 9-26

Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.

6CC-PS-04

Government and Politics in India-1

Module: I

Unit-I : Historical Background of the Constitution
Unit-2 : The Preamble
Unit-3 : Features of the Constitution
Unit-4 : Fundamental Rights
Unit-5: Directive Principles of State Policy

Module: II

Unit-6 : Parliament: Lok Sabha
Unit-7 : Rajya Sabha
Unit-8: Parliamentary Practices and Privileges
Unit-9 : President and Vice President
Unit-10: Prime Minister and Council of Ministers

Module: III

Unit-11 The Judiciary
Unit-12: Federalism
Unit-13 : Relation between Union and States: Constitutional Provisions
Unit-14: Emergency Provisions
Unit-15: Constitutional Amendment

References and Suggested Readings

G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.

R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.

- G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic Constitution*, New Delhi: Oxford University Press, pp. 69-98.
- A. Sibal, (2010) 'From Niti to Nyaya,' *Seminar*, Issue 615, pp 28-34.
- B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work*, New Delhi: Oxford University Press, pp. 105-173.
- V. Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 28-42.
- J. Manor, (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.
- J. Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehruto the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.
- U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp.61-67.
- R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.
- M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd., pp.166-195.
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Government and Politics in India-2

Module: I

Unit-1 : State Legislature

Unit-2 : State Executive - Chief Minister & Council of Ministers

Unit-3: PanchayatiRaj: Concept, Composition and Functions

Unit-4: Municipal Corporations & Municipalities

Unit-5 : Fifth and Sixth Schedule

Module: II

Unit-6: Politics of Secession and Accommodation

Unit-7: Secularism in India: Concept and Debates

Unit-8: Communalism in India

Unit-9: Caste in Politics

Unit-10: Politicization of Caste

Module: III

Unit-11: Affirmative Action Policies: Women

Unit-12: Affirmative Action Policies: Class

Unit-13: Affirmative Action Policies Environment

Unit-14: Affirmative Action Policies: Caste and Tribes

Unit-15: Changing Nature of the Indian State

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Comparative Government and Politics I

Module: I

Unit-I: Comparative Politics: Nature and scope
Unit-2: Methods of Comparative Politics
Unit-3: Eurocentrism in Comparative Politics
Unit-4: Going beyond Eurocentrism
Unit-5: Recent trends in Comparative Politics

Module – II

Unit-6: Major Approaches: Behavioural and Political Economy
Unit-7: System Approach and Structural Functional Approach
Unit-8: Institutionalism
Unit -9: New Institutionalism
Unit-10: Contemporary Approach-Postmodern and Feminist

Module: III

Unit 11: Transition from Comparative Government to Comparative Politics
Unit 12: Methods and Advantages of Comparison
Unit 13: Neo liberal Theory
Unit 14: Dependency Theory
Unit 15: World system Theory

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Public Administration

Module –I

Unit-I: Public Administration: Nature and Scope
Unit: 2: Significance of Public Administration as a discipline
Unit-3: Public and Private Administration
Unit-4: Evolution of Public Administration
Unit-5: Public Administration in a Globalized era

Module –II

Unit-6: Classical Theory- Meaning and Significance
Unit-7: Scientific Management:F.W. Taylor
Unit-8: Administrative Management:Luther Gullick, L. Urwickand J.H. Fayol
Unit-9: Bureaucracy: Karl Marx
Unit-10: Ideal-type Bureaucracy (Max Weber) Post Weberian model of bureaucracy

Module –III

Unit-11: Neo Classical Theory-Meaning and Significance
Unit-12: Human Relations Theory:Elton Mayo
Unit-13: Rational Decision-Making Theory: Herbert Simon
Unit-14: Ecological Approach:Fred Riggs
Unit-15: Innovation and Entrepreneurship: Peter Drucker

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Political Process in India

Module: I

Unit-I: Party System in India: History and evolution

Unit-2: Congress System

Unit-3: Multi-party Coalitions

Unit-4: Regionalism and Regional Political Parties

Unit-5: Major National Political Parties in India- Ideologies and Programme

Module: II

Unit-6: Voting Behavior in India - Overview

Unit-7: Caste as a determinant of voting behaviour

Unit-8: Class as a determinant of voting behaviour

Unit-9: Gender as a determinant of voting behaviour
Unit-10: Religion as a determinant of voting behaviour

Module–III

Unit-11: Social Welfare in India : Changing dimensions
Unit-12: Social Welfare Policies: Right to Education
Unit-13: Social Welfare Policies: National Health Mission
Unit-14: Social Welfare Policies: Right to Food Security
Unit-15: Social Welfare Policies: MNREGA

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Comparative Government and Politics II

Module: I

Unit-6: Historical contexts of emergence of the party system
Unit-7: Types of party system: Bi-Party system USA & UK
Unit-8: Uniparty System: China
Unit-9: Multi party: France
Unit-10: Party system in post-Communist Society

Module – I I

Unit 11: The State and Civil Society in the East and the West
Unit12: Nation Building in Britain, France and China
Unit 13: Ethnic Politics in comparative perspective
Unit 14: Religion and Politics in comparative perspective
Unit 15: Feminist Politics in comparative perspective

Module III

Unit -11 Political and Constitutional development of Britain, Brazil, Nigeria and China.
Unit -12 Major changes in the economy of Britain, Brazil, Nigeria and China.
Unit -13 Major political institutions of Britain, Brazil, Nigeria and China.
Unit -14 Party and Party system in Britain, Brazil, Nigeria and China.
Unit -15 Civil society in Britain, Brazil, Nigeria and China.

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Perspectives on International Relations and World History-I

Module –I

Unit-I: Nature of Scope of International Relations

Unit-2: History and IR: Emergence of the International State System

Unit-3: Pre-Westphalia

Unit-4: Westphalia to Second World War

Unit -5: Post-Westphalia

Module –II

Unit-6: Classical Realism

Unit-7: Neo-Realism

Unit-8: Marxist Approach

Unit-9: Feminist Perspective

Unit-10: Eurocentrism and Perspectives from the Global South

Module –III

Unit-11: World War I: Causes and Consequences

Unit-12: Bolshevik Revolution and its significance.

Unit-13: Rise of Fascism

Unit-14: World War II: Causes and Consequences

Unit-15: Cold War: Different Phases

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Contemporary Debates in Political Theory

Module: I

Unit-1: Capitalism: Meaning and development

Unit-2: Globalization

Unit-3: Socialism: Meaning, growth and development

Unit-4: Socialism in Practice

Unit-5: Limitations of Capitalism and Socialism

Module – II

Unit-6:Colonialism: Meaning and context
Unit-7: Forms of colonialism
Unit-8: Decolonization: Meaning and context
Unit-9: Anti-Colonialist Struggle
Unit-10: Process of decolonization

Module: III

Unit-11: Nation-state in West and East.
Unit-12: Post colonial context of 'Nation' and 'State'debate
Unit-13: Process of democratization in post-authoritarian and post-communist countries
Unit -14: Historical Context of Federation and Confederation
Unit -15: Debates around Territorial Division of Power

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Perspectives on International Relations and World History- II

Module –I

Unit-16: Crisis in Socialist Block and Collapse of the USSR
Unit-17: Post-Cold War Developments and emergence of other Centers of Power
Unit-18: Emergence of the Third World
Unit -19: Developments International Relations since 9/11
Unit-20: Rise of Islam and its impact in International Relations

Module: II

Unit-16: International Terrorism: Non-State Actors and State Terrorism
Unit-17: International Terrorism: Post 9/11 development
Unit-18: Human Security
Unit-19: Migration
Unit-20: Global Shifts: Power and Governance

Module: III

Unit-I: Peace Keeping
Unit-II: Millennium Development Goals
Unit-III : Major Programme: United Nations Environment Programme[UNEP],
United Nations Development Programme[UNDP]
Unit-IV UNO: An Evaluation
Unit-V: Reforms Proposal

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Public Policy and Administration in India

Module –I

Unit-1: Public Policy: Concept, relevance and approaches

Unit-2: Public Policy: Formulation, implementation and evaluation

Unit-3: Nature of Policy Cycle

Unit-4: New Public Administration

Unit-5: New Public Management

Module – II

Unit-6: Definition, characteristics and models of public policy

Unit-7: Public Policy Process in India

Unit-8: Meaning, significance Approaches and Types of Decentralization

Unit-9: Local Self Government in India: Rural

Unit-10: Local Self Government in India: Urban

Module – III

Unit11: Concept and Significance of Budget

Unit-12: Budget Cycle in India

Unit-13: Various Approaches of Budgeting

Unit-14: Types of Budgeting

Unit-15: Role of Finance Ministry in the framing of a budget

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Political Sociology

Module: I

Unit-I: Political Sociology: Emergence, Nature and Scope

Unit-2 : Power and Authority: Meaning and Types of Influence.

Unit-3 : Power Distribution and Resistance

Unit-4 : Political Culture---Classification: Civic Culture

Unit-5 : Political Socialization: Agencies

Module: II

Unit-6: Segmentary: Meaning and Characteristics

Unit-7: Totalitarian: Meaning and Characteristics

Unit-8: Democratic: Meaning and Characteristics.

Unit-9: Military in Politics.

Unit-10 Political Change and Development

Module: III

Unit-11: State, Governance and Citizenship

Unit-12 : Citizenship and Rights

Unit-13: Civil Society

Unit-14: Elites and the Ruling Classes:

Unit-15: Interest Groups and Pressure Groups

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Indian Political Thought-I

Module –I

- Unit-I: Ancient Indian Political Thought-An Overview
- Unit-2: Nature of Ancient Indian Polity and Institutions.
- Unit-3: Concept of Dharma in Indian context
- Unit-4: Brahmanic Tradition
- Unit-5: Shantiparva

Module –II

Unit-6: Manu-Social laws
Unit-7: Kautilya- Spatanga Theory
Unit-8: Kautilya - Dandaniti
Unit-9: Kautilya - Diplomacy
Unit-10: Shramanic Tradition

Module –III

Unit-11: Theravada Buddhism: An Introduction
Unit-12: Society and State in Theravada Buddhism (DighaNikaya)
Unit-13: Rise of Islam in India
Unit-14: Medieval Political Thought-An overview
Unit-15: Syncretism in Islam in the Mughal period

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Global Politics

Module: I

Unit-I: Understanding Globalization

Unit-2: Alternative Perspectives of Globalization

Unit-3: Global Economy: Its Significance and Anchors of Global Political Economy: IMF

Unit-4: Global Economy: Anchors of Global Political Economy: World Bank

Unit-5: Global Economy: Anchors of Global Political Economy: WTO, & Transnational Corporation

Module: II

Unit-6: Political Dimension of Globalization

Unit-7: Cultural dimension of Globalization

Unit-8: Technological Dimension of Globalization

Unit-9: Global Social Movements

Unit -10: Global Resistances: Role of NGO

Module: III

Unit-11: Gender issues and Global Politics

Unit -12: Ecological Issues: Historical Overview of International Environmental Agreements

Unit-13: Ecological Issues: Climate Change,

Unit-14: Ecological Issues: Global Commons Debate

Unit-15: Proliferation of Nuclear Weapons

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Indian Political Thought-II

Module –I

Unit-1: Barni- Legitimacy of Kingship

Unit-2: Barni- Ideal Polity

Unit-3: Abul Fazl- Monarchy

Unit-4: Sufism- Major Ideas

Unit-5: Islamic Institutions

Module –II

Unit-6: Introduction to Modern Indian Political Thought

Unit-7: Rammohan Roy: Rights

Unit-8: Rammohan Roy: Liberalism

Unit-9: Bankimchandra critique of colonialism

Unit-10: Bankimchandra: Nationalism

Module –III

Unit-11: Gandhi: Sarvodaya

Unit-12: Gandhi: Swaraj

Unit-13: Gandhi: Satyagraha

Unit-14: Gandhi: Trusteeship

Unit-15: Gandhi State

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Understanding Ambedkar

Module: I

Unit- 1: Life and political philosophy of Ambedkar

Unit-2: Ambedkar and Political Reforms in colonial India

Unit-3: Ambedkar's conception of Freedom and his role in Freedom struggle

Unit-4: Constitutionalism and Ambedkar

Unit-5: Ambedkar's perception of New India

Module :II

Unit- 6: Nature of Indian society

Unit-7: Caste, Adivasi and Minorities

Unit-8: Women's question (to be included from GE-4, Block-1)

Unit-9: Dalit movement

Unit-10: Hinduism and Buddhism

Module: III

Unit- 11: Ambedkar's interpretation on land and labour

Unit-12: Ambedkar on Planning and development

Unit-13: Place of Ambedkar in Indian Economic Thought

Unit-14: Ambedkar's views on Indian Federalism

Unit-15: Ambedkar's views on Social Justice

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Western Political Thought -I

Module –I

Unit-I:Plato: Justice

Unit-2: Plato: Communism

Unit-3: Plato: Women and Guardianship

Unit-4: Aristotle: State and Citizenship

Unit-5: Aristotle: Forms of Government

Module -II

Unit-6: St. Thomas Aquinas: Church- state controversy

Unit-7: Machiavelli - Secularism

Unit-8: Machiavelli- Morality and Statecraft

Unit-9: Machiavelli- Republicanism

Unit-10: Significance of Machiavelli's thought

Module –III

Unit 11- Roman Theory of Law

Unit12- Reformation

Unit13- Bodin Sovereignty

Unit14- Bentham Utilitarianism

Unit15- Green : Political Obligation

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8CC-PS-20

Nationalism in India

Module-I: Approaches to the Study of Nationalism in India

Unit-1: Nationalist

Unit-2: Imperialist

Unit-3: Marxist

Unit-4: Post colonial Interpretations

Unit-5: An Evaluation

Module-II: Nationalist Politics and Movements

Unit-6: Reformism and Conservatism in the Nineteenth Century

Unit-7: Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi

Unit-8: Gandhi and Mass Mobilization: Non-Cooperation and Civil Disobedience

Unit-9: Congress Socialists,

Unit-10: Communists and Radicals

Module-III: Social Movements

Unit-11: The Women's Question: Participation in the National Movement and its impact

Unit-12: Caste Question

Unit-13: Peasant Movements

Unit-14: Tribal Movements

Unit-15: Workers' Movement

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8CC-PS-21

Western Political Thought -II

Module –I

Unit-1: Hobbes : human nature

Unit-2: Hobbes: Social Contract

Unit-3: Hobbes: State

Unit-4: Hobbesian method

Unit-5: Significance of Hobbesian theory

Module -II

Unit-6: Locke: Social Contract

Unit-7: Locke: Natural Rights

Unit-8: Locke: Right to Resistance

Unit -9: Locke: Justification of Property

Unit-10: Locke as a theorist of Liberalism

Module –III

Unit-11: Idea of Modernity

Unit-12: Rousseau: Theory of Contract

Unit-13: Rousseau: General Will

Unit-14: Rousseau: Direct Democracy

Unit-15: Rousseau's Romanticism: An Evaluation

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Western Political Thought –III

Module –I

Unit-1: Hegel: On Freedom

Unit-2: Hegel: Theory of State

Unit-3: J.S. Mill: Doctrine of Utilitarianism

Unit-4: J.S. Mill: On Liberty

Unit-5: J.S. Mill: Subjection on Women

Module –II

Unit-6: KarlMarx :On Alienation

Unit-7: Dialectical Materialism

Unit-8: Historical Materialism

Unit-9: Marxian concept of State

Unit-10: Marxian concept of class and class struggle

Module –III

Unit-11: Mary Wollstonecraft: Women and Paternalism

Unit-12: Allexandra Kollontai: Winged and wingless eros

Unit-13: Allexandra Kollontai: Proletarian Women

Unit-14: Allexandra Kollontai: Socialization of Housework

Unit-15: Kollontai- Lenin differences

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8CC-PS-23

Indian Political Thought: Contemporary Debates

Module I

- Unit-1: Gandhi on Women
- Unit-2: World Reform Movements and Gandhi
- Unit-3: 'Gandhigiri' – Perceptions in Popular Culture
- Unit-4: Gandhi and his Critics/ Debating Gandhi

ModuleII

Unit-5: Gandhi- Ambedkar Debate
Unit-6: Ram ManoharLohia and Ambedkar
Unit-7: Marxand Ambedkar
Unit-8: Nehru and Ambedkar

Module III

Unit- 9: Contemporary Relevance of Gandhi
Unit-10: Contemporary Relevance of Ambedkar
Unit-11: Contemporary Relevance of Pandita Ramabai
Unit-12: Contemporary Relevance of Jyotiba Phule

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Syllabus of four -year Undergraduate Programme

**in Political Science
(Under NEP-2020)**

Discipline Specific Elective (DSE Group)

**NEC-PS-01
DSE-1 Introducing Political Theory**

Module: I

Unit-I: What is Politics: Theorizing the 'Political'

Unit-2: Liberal Theory

Unit-3: Marxist Theory

Unit-4: Anarchist Theory

Unit-5: Conservative Theory

Module: II

Unit-6: Normative and Historical Approach

Unit-7: Empirical Approach

Unit-8: Feminist Approach

Unit-9: Postmodern Approach

Unit-10: Post-Colonial Approach

Module: III

Unit-I: Concept of Freedom: Negative & Positive

Unit-2: Concept of Equality

Unit-3: Concept of Justice

Unit-4: Concept of Rights Natural, Moral and Legal

Unit -5: Human Rights

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NEC-PS-02

Comparative Politics

Module: 1

Unit-1: Comparative Politics: Nature and scope

Unit-2: Methods of Comparative Politics

Unit 3: Transition from Comparative Government to Comparative Politics

Unit 4: Methods and Advantages of Comparison

Unit-5: Recent Trends in Comparative Politics

Module-11

Unit-6: Major Approaches: Behavioural and Political Economy

Unit-7: Systems Approach and Structural-Functional Approach

Unit-8: Institutionalism; New Institutionalism

Unit -9: Contemporary Approach-Postmodern

Unit-10: Contemporary Approach- Feminist

Module: III

Unit-6: Historical contexts of emergence of the party system

Unit-7: Types of party system: Bi-Party system USA & UK

Unit-8: One party System: China

Unit-9: Multi-party System: France

Unit-10: Party systems in post-Communist Society

References and Suggested Readings

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NEC-PS-03

Constitution of India

Module: 1

- Unit-1: The Making of the Constitution
- Unit-2: The Preamble
- Unit-3: Features of the Constitution
- Unit-4: Fundamental Rights
- Unit-5: Directive Principles of State Policy

Module: II

- Unit-6: Parliament: Lok Sabha and Rajya Sabha
- Unit-7: Parliamentary Practices and Privileges
- Unit-8: President and Vice President; Emergency Provisions
- Unit-9: Prime Minister and Council of Ministers
- Unit-10: The Judiciary

Module: III

- Unit-11: Federalism
- Unit-12: State Legislature
- Unit-13: Governor
- Unit-14: Chief Minister and Council of Ministers
- Unit-15: Constitutional Amendment

References and Suggested Readings

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NEC-PS-04

United Nations and Global Conflicts

Module -I

Unit-1: A historical overview of the United Nations

Unit-2: UN Charter: Principles and Purposes

Unit-3: General Assembly

Unit-4: Security Council

Unit-5: Economic and Social Council, International Court of Justice

Module -II

Unit -6: International Labour Organization [ILO]

Unit-7: United Nations Educational, Scientific and Cultural Organization [UNESCO]

Unit-8: World Health Organization [WHO],

Unit-9: United Nations Children's Fund [UNICEF],

Unit-10: United Nations High Commissioner for Refugees [UNHCR]

Module III

Unit-11: Korean War

Unit-12: Vietnam War

Unit-13: Afghanistan Wars

Unit-14: Balkans: Serbia and Bosnia

Unit-15: Iraq War

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Syllabus of Skill Enhancement Courses (4 Credits)

Course Code: NSE-PS-01

Course Title: Legislative Procedure and Practices

Course Objective: The course is designed as a skill enhancement program focusing on the intricacies of legislative processes in the Indian context. Participants will gain a thorough understanding of parliamentary procedures, including bill drafting, introduction, debate, and passage through both houses of Parliament. The course will also cover practices such as committee deliberations, role of parliamentary sessions, and the legislative relationship with executive and judiciary branches. By mastering these skills, learners will develop practical knowledge essential for effective participation and engagement in legislative affairs in India.

Module -1

Unit-1: Arrangements of business and list of business

Unit-2: General Rules of Procedure

Unit-3: Questions

Unit-4: Calling attention to matters of urgent public importance

Unit-5: Motions for Adjournment on a matter of urgent public importance.

Module-2

Unit-6: Legislation: Types of bills and legislative procedure

Unit-7: Ordinance and Bills

Unit-8: Amendments to Bills

Unit-9: Procedure in Financial Matters

Unit-10: Parliamentary Committees

Module-3

Unit-11: Motions: Classification of Motions

Unit-12: Forms of Motion

Unit-13: Motions of Confidence and No-Confidence

Unit-14: Constitutional Amendments

Unit-15: Discussion on matters of urgent public importance for short duration

References:

Kaul & Shakdher "Practice and Procedure of Parliament"

Lok Sabha Secretariat "Parliamentary Procedures and Practices in India: A Reference Manual"

R.K. Sinha "Parliamentary Committees in India: Concept, Role, and Functioning"

S.L. Shakdher "Parliamentary Practices and Procedures in India"

Subhash C. Kashyap "Parliamentary Procedure in India"

Subhash C. Kashyap, "Our Parliament"

V.N. Shukla "Law Making in India: A Study of Parliamentary Process"

Course Code: NSE-PS-02

Course Title: Leadership and Panchayati Raj

Course Objective: The course is a skill enhancement course aimed at developing leadership abilities within the framework of rural governance in India. Participants will acquire practical skills in effective leadership, decision-making, and community engagement specific to Panchayati Raj institutions. Through case studies and interactive sessions, learners will enhance their understanding of local governance dynamics, strengthen communication and negotiation skills, and learn strategies for fostering inclusive and participatory development at the grassroots level. This course empowers participants to become proficient leaders capable of driving positive change within their communities through informed and proactive governance practices

Module-1

- Unit-1: Leadership: meaning, elite and leader
- Unit-2: Types of leadership
- Unit-3: Role of leadership in modern democracy
- Unit-4: Digital governance and political leadership
- Unit-5: Challenges of political leadership

Module-2

- Unit-6: Socio-economic background of panchayat leadership in India
- Unit-7: Panchayati Raj as an institution of training for political leaders
- Unit-8: Problems of leadership in the functioning of Panchayat
- Unit-9: Reforms of Panchayats and its impacts on leadership
- Unit-10: Emerging trends in Panchayat leadership

Module-3

- Unit-11: Women and Leadership
- Unit-12: Global perspective on women's leadership
- Unit-13: Women's leadership: Indian Scenario
- Unit-14: Women's Leadership in Panchayati Raj
- Unit-15: Strategies for Enhancing Women's Leadership

References:

- Apurba Kundu "Panchayati Raj and Political Leadership in West Bengal"
- B.L. Jaswal "Leadership and Participation in Panchayati Raj"
- D.D. Lakra edited "Panchayati Raj and Rural Leadership: Challenges and Opportunities"
- J.S. Mathur "Leadership in Panchayati Raj Institutions"
- Lorne M. Dawson and W. G. Runciman edited "Leadership in Political Institutions"
- M. S. Pal "Leadership Dynamics in West Bengal Panchayati Raj: A Study" M.P. Sharma
- "Leadership Development in Panchayati Raj: Issues and Strategies"
- Peter G. Northouse "Leadership: Theory and Practice"
- S. Dasgupta "Leadership Development in West Bengal Panchayati Raj: Strategies and Challenges"
- V.B. Singh edited "Panchayati Raj and Political Leadership in Rural India"

Course Code: NSE-PS-03

Course Title: Electoral Campaign and Political Marketing

Course Objective: The course is designed as a skill enhancement program focusing on equipping participants with essential competencies in electoral campaigning and political marketing strategies. Participants will learn to conceptualize, plan, and execute effective electoral campaigns using modern marketing techniques. Through case studies, simulations, and practical exercises, learners will develop skills in message development, voter targeting, media management, and campaign logistics. By the end of the course, participants will be proficient in leveraging digital platforms, data analytics, and communication tools to enhance political outreach and engagement, preparing them to effectively navigate and succeed in competitive electoral environments.

Module-1 Political Campaign

Unit 1: Electoral Campaign and Democracy
Unit 2: Voter Demographics and Campaign Strategy
Unit 3: Techniques of political Campaigning
Unit 4: Candidate Positioning and Branding
Unit 5: Voter Outreach and Mobilization

Module-2 Political Marketing

Unit 6: Basics of Political Marketing
Unit 7: Differentiating Political Marketing from Commercial Marketing
Unit 8: Role of Media and Communication in Political Marketing
Unit 9: Voter Behaviour and Targeting Strategies
Unit 10: Political Marketing Campaigns: Select case studies

Module-3: Political Advertising

Unit 11: Political Advertising-Meaning and Effect
Unit 12: Strategies and Techniques of Political Advertising
Unit 13: Role of Media in Political Advertising
Unit 14: Ethics and Regulations in Political Advertising
Unit 15: Impact of Political Advertising on election

References:

1. Party Campaign Propaganda Author(s): Ralph D. Casey Source: The Annals of the American Academy of Political and Social Science, May, 1935, Vol. 179, Pressure Groups and Propaganda (May, 1935), pp. 96-105
2. Effects of Political Advertising Author(s): Charles Atkin and Gary Heald Source: The Public Opinion Quarterly, Summer, 1976, Vol. 40, No. 2 (Summer, 1976), pp. 216-228 Published by: Oxford University Press
3. Deep Democracy, Thin Citizenship: The Impact of Digital Media in Political Campaign Strategy Author(s): Philip N. Howard Source: The Annals of the American Academy of Political

and Social Science, Jan., 2005, Vol. 597, Cultural Production in a Digital Age (Jan., 2005), pp. 153-170

4. Media systems, digital media and politics in Social Theory after the Internet: Ralph Schroeder. UCL, Press,

5. Political Advertising: A Neglected Policy Issue in Marketing, Michael L. Rothschild Source: Journal of Marketing Research. Feb., 1978, Vol. 15, No. 1 (Feb, 1978), pp. 58-71 Published by Sage Publications

6 Rethinking the Relationship Between Social/Nonprofit Marketing and Commercial Marketing Author(s): Alan R. Andreasen Source: Journal of Public Policy & Marketing SPRING 2012, Vol. 31, No. 1 (SPRING 2012), pp. 36-41 Published by: Sage Publications.

7. Television and Election Strategy Author(s): Thomas E. Patterson Source: Proceedings of the Academy of Political Science, Vol. 34, No. 4. The Communications Revolution in Politics (1982), pp. 24-35 Published by: The Academy of Political Science

8. The Use of Twitter during the 2014 Indian General Elections Author(s): SHELLY GHAI BAJAJ Source: Asian Survey, MARCH/APRIL 2017, Vol. 57, No. 2 (MARCH/APRIL 2017), pp. 249-270 Published by: University of California Press.

9. Chapter Title: The New Media and the Campaign Chapter Author(s): Peter John Chen Book Title: Julia 2010: The caretaker election Book Editor(s): Marian Simms and John Wanna Published by: ANU Press

10. The Aggregate Dynamics of Campaigns Author(s): Janet M. Box-Steffensmeier, David Darmofal and Christian A. Farrell Source: The Journal of Politics, Vol. 71, No. 1 (Jan., 2009), pp. 309-323 Published by: The University of Chicago Press on behalf of the Southern Political Science Association.

11. Campaign Strategy and Voting Behaviour Author(s): B. B. Patil Source: Economic and Political Weekly, Jan., 1968, Vol. 3, No. 1/2, Annual Number (Jan., 1968), pp. 157+159-162 Published by: Economic and Political Weekly.

12. The Election Campaign: Political Actors, the Media and Voters Author(s): Carlo Marletti and Claire M. O'Neill Source: Italian Politics, 2001, Vol. 17, The Return of Berlusconi (2001), pp. 68-84 Published by: Berghahn Books,

13. Television Advertising in Election Campaigns Author(s): Darrell M. West Source: Political Science Quarterly, Vol. 109, No. 5 (Winter, 1994-1995), pp. 789-809 Published by: Oxford University Press

14. Leadership in Context: Impact of Leadership in the 2014 Lok Sabha Elections Author(s): SANDEEP SHASTRI and REETIKA SYAL Source: Economic and Political Weekly

Multidisciplinary Course

MDC-I

Feminism: Theory and Practice

Course Objective: This course aims to provide a comprehensive understanding of feminism by examining its core principles and diverse applications across various contexts. Students will explore foundational topics such as "What is Feminism," the "Public-Private Divide," and "Understanding Patriarchy." The course will cover different "Theories of Feminism" and trace the development of feminist movements in the West, socialist countries, and West Asia, including "Islam and Feminism." Additionally, it will examine the role of the "Social Reform Movement and the Women's Question in Colonial India," and analyse the evolution of "Feminism in Post-Independence India." By the end of this course, students will gain a nuanced understanding of feminist thought and its practical implications globally and in India.

Module -I: Introduction

Unit-1: What is Feminism?

Unit-2: Sex-Gender distinction

Unit-3: Biologism and Social Constructivism

Unit-4: Public-Private Divide

Unit-5: Diaspora and Hybridity- Changing ways of representation

Module- II: Feminist Tradition

Unit 6: Understanding Patriarchy

Unit7: Liberal Feminism

Unit-8: Socialist Feminism

Unit-9: Radical Feminism

Unit-10: Eco-Feminism Newderiznisom

Module-III Feminism in Practice

Unit -11: Feminism in the West

Unit -12: Feminism in the Socialist countries

Unit1-3: Islam and Feminism in West Asia

Unit -14: Social Reform Movement and the Women's Question in Colonial India

Unit-15: Feminism in post-independence India

References:

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Geetha, V. (2007) Patriarchy. Calcutta: Street.

Jagger, Alison. (1983) *Feminist Politics and Human Nature*.

U.K.: Harvester Press, pp. 25-350.

Ray, Suranjita. *Understanding Patriarchy*. available

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Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108, and Conclusion.

Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.

Funk, Nanette & Mueller, Magda. (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.

Chaudhuri, Maiyatree. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.

Roy, Kumkum. (1995) 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi. (eds.) *Women and the Hindu Right*. Delhi: Kali for Women, pp. 10-28.

Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', *Social Scientist*, Volume 16, No. 8.