



## NETAJI SUBHAS OPEN UNIVERSITY

### Department of Political Science

School of Social Sciences

DD-26, SECTOR -I, SALT LAKE CITY, KOLKATA-700064

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## Syllabus of Four-Year Undergraduate Programme in Political Science (Under NEP 2020)

### Programme Objectives

The Four-Year Undergraduate Programme in Political Science aims to provide students with a comprehensive and multidisciplinary understanding of political processes, institutions, and ideas at the local, national, and global levels. In alignment with the objectives of the National Education Policy (NEP) 2020, the programme seeks to develop critical, analytical, ethical, and practical competencies among learners. The key programme objectives are as follows:

#### 1. Conceptual and Theoretical Understanding

To impart a sound understanding of political systems, political theories, ideologies, constitutional frameworks, and comparative political institutions.

#### 2. Critical Thinking and Analytical Ability

To cultivate critical and analytical skills that enable students to interpret, evaluate, and respond to political issues, public policies, and contemporary events using appropriate theoretical and methodological tools.

#### 3. Research Competency

To equip students with qualitative and quantitative research skills, including problem identification, data collection, analysis, and academic writing, thereby preparing them for independent research and higher studies.

#### 4. Effective Communication Skills

To enhance written, oral, and digital communication skills, enabling students to articulate ideas, arguments, and research findings clearly and persuasively.

#### 5. Ethical Awareness and Responsible Citizenship

To foster ethical reasoning, civic responsibility, democratic values, and active participation in political and public life.

**6. Global and Comparative Perspective**

To develop an understanding of international relations, global political dynamics, comparative politics, and the interdependence of local, national, and global political processes.

**7. Policy Analysis and Problem-Solving Skills**

To train students in policy formulation, implementation, evaluation, and problem-solving related to governance, development, security, and public administration.

**8. Interdisciplinary Integration**

To encourage the integration of insights from economics, history, sociology, law, gender studies, development studies, and environmental studies for a holistic understanding of political phenomena.

**9. Awareness of Contemporary Issues**

To sensitize students to issues such as human rights, social justice, gender equality, environmental politics, media and public opinion, technology and politics, and security challenges.

**10. Leadership, Teamwork, and Negotiation Skills**

To develop leadership qualities, collaborative abilities, conflict resolution, and negotiation skills relevant to political, administrative, and organizational contexts.

**11. Practical Exposure and Experiential Learning**

To provide opportunities for internships, fieldwork, simulations, and community engagement, enabling students to apply theoretical knowledge to real-world situations.

**12. Career Readiness and Professional Development**

To prepare students for diverse career pathways in government, civil services, academia, research organizations, NGOs, international institutions, media, and the private sector.

**13. Lifelong Learning and Adaptability**

To enable students to develop adaptability and a habit of lifelong learning that supports continuous skill development in a dynamic political and social environment.

SEM	CODE	Course	Group	Theory/Prac.	Credit	Study Hours	TE FM	TE Pass %	Assig. FM	TM
1 <sup>st</sup> Year	I	5CC-PS-01	Introducing Political Theory	DSC-01	Theory	4	120	70	30	30 100
			DSE-1: # Refer to page 2	DSE-01	Theory	4	120	70	30	30 100
			MDC-1: # Refer to page 2	MDC-01	Theory	4	120	70	30	30 100
		5AE-BG-01	Bengali	AEC-01	Theory	4	120	70	30	30 100
		5VA-ES-01	Environmental Sciences	VAC-01	Theory	4	120	70	30	30 100
	II	NSE-PS-01	Legislative Procedure and Practices	SEC-01	Theory	4	120	70	30	30 100
		5CC-PS-02	Democracy and its Processes	DSC-02	Theory	4	120	70	30	30 100
			DSE-2: # Refer to page 2	DSE-02	Theory	4	120	70	30	30 100
			MDC-2: # Refer to page 2	MDC-02	Theory	4	120	70	30	30 100
		5AE-EG-02	English	AEC-02	Theory	4	120	70	30	30 100
			VAC-2: # Refer to page 2	VAC-02	Theory	4	120	70	30	30 100
		NSE-PS-02	Leadership and Panchayat Raj	SEC-02	Theory	4	120	70	30	30 100
Level 4.5		NU-C5-PS	Exit 1: UG Certificate in Political Science (on completion of 1 <sup>st</sup> Year Learners may exit from the programme with UG Certificate in Political Science)							48 Credit
2 <sup>nd</sup> Year	III	6CC-PS-03	Key Concepts in Politics	DSC-03	Theory	4	120	70	30	30 100
		6CC-PS-04	Government and Politics in India-I	DSC-04	Theory	4	120	70	30	30 100
			DSE-3: # Refer to page 2	DSE-03	Theory	4	120	70	30	30 100
			MDC-3: # Refer to page 2	MDC-03	Theory	4	120	70	30	30 100
		6AE-CF-03	Computer Fundamentals	AEC-03	Theory	4	120	70	30	30 100
	IV	NSE-PS-03	Electoral Campaign and Political Marketing	SEC-03	Theory	4	120	70	30	30 100
		6CC-PS-05	Government and Politics in India-II	DSC-05	Theory	4	120	70	30	30 100
		6CC-PS-06	Comparative Government and Politics-I	DSC-06	Theory	4	120	70	30	30 100
		6CC-PS-07	Public Administration	DSC-07	Theory	4	120	70	30	30 100
			DSE-4: # Refer to page 2	DSE-04	Theory	4	120	70	30	30 100
		6AE-RT-04	Reading & Reflecting on Texts	AEC-04	Theory	4	120	70	30	30 100
Level 5.0		NU-D6-PS	Exit 2: UG Diploma in Political Science (on completion of 2 <sup>nd</sup> Year Learners may exit from the programme with UG Diploma in Political Science)							92 Credit
3 <sup>rd</sup> Year	V	7CC-PS-08	Political Process in India	DSC-08	Theory	4	120	70	30	30 100
		7CC-PS-09	Comparative Government and Politics-II	DSC-09	Theory	4	120	70	30	30 100
		7CC-PS-10	Perspectives on International Relations and World History-I	DSC-10	Theory	4	120	70	30	30 100
		7CC-PS-11	Contemporary Debates in Political Theory	DSC-11	Theory	4	120	70	30	30 100
			DSE-5: # Refer to page 2	DSE-05	Theory	4	120	70	30	30 100
	VI	7CC-PS-12	Perspectives on International Relations and World History-II	DSC-12	Theory	4	120	70	30	30 100
		7CC-PS-13	Public Policy and Administration in India	DSC-13	Theory	4	120	70	30	30 100
		7CC-PS-14	Political Sociology	DSC-14	Theory	4	120	70	30	30 100
		7CC-PS-15	Indian Political Thought-I	DSC-15	Theory	4	120	70	30	30 100
			DSE-6: # Refer to page 2	DSE-06	Theory	4	120	70	30	30 100
		7SI-PS-01	Internship/Seminar	SI-01	Practical	4	120			
Level 5.5		NU-P7-PS	Exit 3: UG Degree Programme in Political Science (on completion of 3 <sup>rd</sup> Year Learners may exit from the programme with UG Degree in Political Science)							136 Credit
4 <sup>th</sup> Year	VII	8CC-PS-16	Global Politics	DSC-16	Theory	4	120	70	30	30 100
		8CC-PS-17	Indian Political Thought-II	DSC-17	Theory	4	120	70	30	30 100
		8CC-PS-18	Understanding Ambedkar	DSC-18	Theory	4	120	70	30	30 100
		8CC-PS-19	Western Political Thought -I	DSC-19	Theory	4	120	70	30	30 100
			DSE-7: # Refer to page 2	DSE-07	Theory	4	120	70	30	30 100
	VIII	8CC-PS-20	Nationalism in India	DSC-20	Theory	4	120	70	30	30 100
		8CC-PS-21	Western Political Thought -II	DSC-21	Theory	4	120	70	30	30 100
		8CC-PS-22	Western Political Thought-III	DSC-22	Theory	4	120	70	30	30 100
		8CC-PS-23	Indian Political Thought: Contemporary Debates	DSC-23	Theory	4	120	70	30	30 100
			DSE-8: # Refer to page 2	DSE-08	Theory	4	120	70	30	30 100
Level 6.0		NU-H8-PS	Exit 4: UG Degree Hons in Political Science (on completion of 4 <sup>th</sup> Year Learners may exit from the programme with UG Degree Hons in Political Science)							176 Credit

Note: Total Marks will be calculated based on 20% of the marks obtained in the assignment and 80% of the marks obtained in the term-end examination.

**Discipline Specific Elective (DSE):**

Learners have to study 8 courses for Discipline Specific Elective (DSE). 4 courses for Group A which will be treated as Minor. **Group A (Minor):** Learners have to choose four papers from one DSE subject from following DSE subjects. **Group B:** Learners have to choose four papers from one DSE subject from following DSE subjects except the discipline which is selected in Group A.

**Subject wise list of Discipline Specific Elective (DSE):**

Subject	CODE	Course	Group	Theory/ Prac.	Credit	Study Hours	TE FM	TE Pass %	Assig. FM	TM
Bengali	NEC-BG-01	বাংলার সমাজ ও সাংস্কৃতিক পরিচয়	DSE-1	Theory	4	120	70	30	30	100
	NEC-BG-02	বাংলা সাহিত্যের ইতিহাস	DSE-2	Theory	4	120	70	30	30	100
	NEC-BG-03	ভাষা, ছন্দ ও অলঙ্কার	DSE-3	Theory	4	120	70	30	30	100
	NEC-BG-04	আধুনিক বাংলা সাহিত্য: নির্বাচিত পাঠ	DSE-4	Theory	4	120	70	30	30	100
English	NEC-EG-01	Language and Linguistics	DSE-1	Theory	4	120	70	30	30	100
	NEC-EG-02	Autobiography	DSE-2	Theory	4	120	70	30	30	100
	NEC-EG-03	European Classical Literature	DSE-3	Theory	4	120	70	30	30	100
	NEC-EG-04	Popular Literature	DSE-4	Theory	4	120	70	30	30	100
History	NEC-HI-01	Bengal: Political History I (Earliest Times to 1203/1204)	DSE-1	Theory	4	120	70	30	30	100
	NEC-HI-02	Bengal: Political History II (1203/1204-1757)	DSE-2	Theory	4	120	70	30	30	100
	NEC-HI-03	Bengal: Political History III (1757-1947)	DSE-3	Theory	4	120	70	30	30	100
	NEC-HI-04	Contextualizing Bengal: Society, Economy and Culture (From Earliest times to 1947)	DSE-4	Theory	4	120	70	30	30	100
Pub. Admn.	NEC-PA-01	Understanding Public Administration	DSE-1	Theory	4	120	70	30	30	100
	NEC-PA-02	Conceptualizing Indian Administration	DSE-2	Theory	4	120	70	30	30	100
	NEC-PA-03	Constitution in Administration	DSE-3	Theory	4	120	70	30	30	100
	NEC-PA-04	Public Policy Process	DSE-4	Theory	4	120	70	30	30	100
Sociology	NEC-SO-01	Gendered Violence	DSE-1	Theory	4	120	70	30	30	100
	NEC-SO-02	Environmental Sociology	DSE-2	Theory	4	120	70	30	30	100
	NEC-SO-03	Rethinking Development	DSE-3	Theory	4	120	70	30	30	100
	NEC-SO-04	United nations and Global politics	DSE-4	Theory	4	120	70	30	30	100
Education	NEC-ED-01	Introduction to Educational Studies	DSE-1	Theory	4	120	70	30	30	100
	NEC-ED-02	Psychology of Learners	DSE-2	Theory	4	120	70	30	30	100
	NEC-ED-03	Sociology of Education	DSE-3	Theory	4	120	70	30	30	100
	NEC-ED-04	Child Development and Pedagogy	DSE-4	Theory	4	120	70	30	30	100

**List of Courses under Multi-Disciplinary Course**

Learners have to study any one course from each group (MDC 01, MDC 02 & MDC 03) as listed below:

MDC-01	NMD-BG-01	গণমান্যম ও গণজ্ঞাপন	MDC-01	Theory	4	120	70	30	30	100
	NMD-EC-01	Principles of Economics	MDC-01	Theory	4	120	70	30	30	100
	NMD-HI-01	Some Aspects of Indian History (Earliest Times to Mid-20 <sup>th</sup> Century)	MDC-01	Theory	4	120	70	30	30	100
	NMD-LS-01	Knowledge Resource Management	MDC-01	Theory	4	120	70	30	30	100
	NMD-ZO-01	Fundamentals of Zoology	MDC-01	Theory	4	120	70	30	30	100

MDC-02	NMD-BG-02	চলচ্চিত্র ও সাহিত্য	MDC-02	Theory	4	120	SWAYAM			
	NMD-SO-01	Population and Society	MDC-02	Theory	4	120	70	30	30	100
	NMD-EG-01	Creative Writing and Literature	MDC-02	Theory	4	120	70	30	30	100
	NMD-CO-01	Accounting for All	MDC-02	Theory	4	120	70	30	30	100
	NMD-CH-01	Chemistry in Daily Life	MDC-02	Theory	4	120	70	30	30	100

MDC-03	NMD-PA-01	Human Resource Management	MDC-03	Theory	4	120	70	30	30	100
	NMD-ED-01	Best Practices in Inclusive Education	MDC-03	Theory	4	120	70	30	30	100
	NMD-MT-01	Statistical Techniques	MDC-03	Theory	4	120	70	30	30	100
	NMD-GR-01	Disaster Mitigation and Management	MDC-03	Theory	4	120	70	30	30	100
	NMD-BT-01	Plant Diversity and Human Welfare	MDC-03	Theory	4	120	70	30	30	100

**List of Courses under Value Added Course**

Learners have to choose one course from list provided below for VAC-02.

5VA-CY-02	Cyber Security	VAC-02	Theory	4	120	SWAYAM				
5VA-UI-02	ভারত-সংস্কৃতি পরিকল্পনা (Understanding India)	VAC-02	Theory	4	120	70	30	30	30	100
5VA-EI-02	Exploring the Indian Constitution	VAC-02	Theory	4	120	70	30	30	30	100

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**Syllabus of the Four-Year Undergraduate Programme  
in Political Science  
(Under NEP 2020)**  
**Discipline Specific Core Courses (DSC)**

**5CC-PS-01**  
**Introducing Political Theory**

**Module: I**

Unit-I: What is Politics: Theorizing the ‘Political’  
Unit-2 : Conservative Theory  
Unit-3 : Liberal Theory  
Unit-4: Marxist Theory  
Unit-5 : Anarchist Theory

**Module: II**

Unit-6: Normativeand Historical Approach  
Unit-7: Empirical Approach  
Unit-8: Feminist Approach  
Unit-9: PostmodernApproach  
Unit-10: Post–ColonialApproach

**Module: III**

Unit-11: Political Obligation and its Limits  
Unit-12 : Civil disobedience  
Unit-13 :Issue of cultural relativism.  
Unit-14: Plural society and multiculturalism  
Unit-15 : Issues of toleration.

**References and Suggested Readings**

Bhargava, R. (2008) ‘What is Political Theory’, in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.

Glaser, D. (1995) ‘Normative Theory’, in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 21-40.

Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.

Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 58-75.

Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 94-114.

Bhargava, R. 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.

Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.

Vincent, A. (2004) *the Nature of Political Theory*. New York: Oxford University Press, 2004, pp.19-80.

## **5CC-PS-02** **Democracy and its Process**

### **Module: I**

Unit-1: Democracy: The history of an idea - Classical and Modern Democracy

Unit-2: Debates on Democracy

Unit-3: Forms of Democracy: Liberal and Socialist

Unit-4: Procedural Democracy; Critique of Procedural Democracy

Unit-5 : Deliberative Democracy: An idea/ Concept, Characteristics and forms of Deliberative Democracy

### **Module: II**

Unit-6: Models of Democracy

Unit-7: Participation

Unit-8: Representation-Forms of representation

Unit-9: Functional

Unit-10: Territorial

### **Module: III**

Unit-11: Electoral System: Definition and procedures

Unit-12: Types of electoral system- Hare and List System

Unit-13: First past the Post

Unit-14: Proportional Representation

Unit-15: Mixed Representation

### **References and Suggested Readings**

Vincent, A. (2004) *the Nature of Political Theory*. New York: Oxford University Press, 2004, pp.19-80.

□Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.

□Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*.Manchester and New York: Manchester University Press, pp. 105-117.

□Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York:Oxford University Press, pp. 80-96

## **6CC-PS-03**

### **Key Concepts in Politics**

#### **Module: I**

Unit-I : Concept of Freedom

Unit-2 : Negative Freedom

Unit-3 : Positive Freedom

Unit-4 : Concept of Equality

Unit-5 : Egalitarianism

#### **Module: II**

Unit-6 : Concept of Justice

Unit-7 :Social Justice

Unit -8: Procedural Justice

Unit-9 : Distributive Justice

Unit-10: Global Justice

#### **Module: III**

Unit-I1: Concept of Rights

Unit-12:Natural Rights, Moral Rights and Legal Rights

Unit -13:Concept of Human Right

Unit-14:Three Generations of Rights

### References and Suggested Readings

Riley, Jonathan. (2008) 'Liberty' in Mckinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 103-119. Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 69- 132.

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 51-88.

Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.

Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 91-132.

Casal, Paula & William, Andrew. (2008) 'Equality', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 149- 165.

Wolf, Jonathan. (2008) 'Social Justice', in McKinnon, Catriona. (ed.) *Issues in Political Theory*. New York: Oxford University Press, pp. 172-187.

□Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp. 9-48.

Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge, pp. 177-238.

McKinnon, Catriona. (ed.) (2008) *Issues in Political Theory*. New York: Oxford University Press, pp. 289-305.

Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). *The Oxford Handbook of Practical Ethics*. New York: Oxford University Press, pp. 705-733.

Tulkdar, P.S. (2008) 'Rights' in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 88-104.

McKinnon, Catriona. (2003) 'Rights', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*. Manchester: Manchester University Press, pp. 16-27.

Menlowe, M.A. (1993) 'Political Obligations', in Bellamy Richard(ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 174-194.

Hyums, Keith. (2008) 'Political Authority and Obligation', in Mckinnon, Catriona. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 9-26

Martin, Rex. (2003) 'Political Obligation', in Bellamy, Richard and Mason, Andrew. (eds.) *Political Concepts*, Manchester: Manchester University Press, pp. 41-51.

## **6CC-PS-04** **Government and Politics in India-1**

### **Module: I**

Unit-I : Historical Background of the Constitution

Unit-2 : The Preamble

Unit-3 : Features of the Constitution

Unit-4 : Fundamental Rights

Unit-5: Directive Principles of State Policy

### **Module: II**

Unit-6 : Parliament: Lok Sabha

Unit-7: Rajya Sabha

Unit-8: Parliamentary Practices and Privileges

Unit-9 : President and Vice President

Unit-10: Prime Minister and Council of Ministers

### **Module: III**

Unit-11 The Judiciary

Unit-12: Federalism

Unit-13 : Relation between Union and States: Constitutional Provisions

Unit-14: Emergency Provisions

Unit-15: Constitutional Amendment

### **References and Suggested Readings**

G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.

R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.

G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic Constitution*, New Delhi: Oxford University Press, pp. 69-98.

A. Sibal, (2010) 'From Niti to Nyaya,' *Seminar*, Issue 615, pp 28-34.

B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work*, New Delhi: Oxford University Press, pp. 105-173.

V. Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 28-42.

J. Manor, (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.

J. Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru in the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.

U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp.61-67.

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## **6CC-PS-05**

### **Government and Politics in India-2**

#### **Module: I**

Unit-1 : State Legislature

Unit-2 : State Executive - Chief Minister & Council of Ministers

Unit-3: PanchayatiRaj: Concept, Composition and Functions

Unit-4: Municipal Corporations & Municipalities

Unit-5 : Fifth and Sixth Schedule

#### **Module: II**

Unit-6: Politics of Secession and Accommodation

Unit-7: Secularism in India: Concept and Debates

Unit-8: Communalism in India

Unit-9: Caste in Politics

Unit-10: Politicization of Caste

#### **Module: III**

Unit-11: Affirmative Action Policies: Women

Unit-12: Affirmative Action Policies: Class

Unit-13: Affirmative Action Policies Environment

Unit-14: Affirmative Action Policies: Caste and Tribes

Unit-15: Changing Nature of the Indian State

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## **6CC-PS-06**

# **Comparative Government and Politics I**

### **Module: I**

Unit-I: Comparative Politics: Nature and scope  
Unit-2: Methods of Comparative Politics  
Unit-3: Eurocentrism in Comparative Politics  
Unit-4: Going beyond Eurocentrism  
Unit-5: Recent trends in Comparative Politics

### **Module – II**

Unit-6: Major Approaches: Behavioural and Political Economy  
Unit-7: System Approach and Structural Functional Approach  
Unit-8: Institutionalism  
Unit -9: New Institutionalism  
Unit-10: Contemporary Approach-Postmodern and Feminist

### **Module: III**

Unit 11: Transition from Comparative Government to Comparative Politics  
Unit 12: Methods and Advantages of Comparison  
Unit 13: Neo liberal Theory  
Unit 14: Dependency Theory  
Unit 15: World system Theory

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# **Public Administration**

## **Module –I**

- Unit-I: Public Administration: Nature and Scope
- Unit- 2: Significance of Public Administration as a discipline
- Unit-3: Public and Private Administration
- Unit-4: Evolution of Public Administration
- Unit-5: Public Administration in a Globalized era

## **Module –II**

- Unit-6: Classical Theory- Meaning and Significance
- Unit-7: Scientific Management:F.W. Taylor
- Unit-8: Administrative Management:Luther Gullick, L. Urwick and J.H. Fayol
- Unit-9: Bureaucracy: Karl Marx
- Unit-10: Ideal-type Bureaucracy (Max Weber) Post Weberian model of bureaucracy

## **Module –III**

- Unit-11: Neo Classical Theory-Meaning and Significance
- Unit-12: Human Relations Theory:Elton Mayo
- Unit-13: Rational Decision-Making Theory: Herbert Simon
- Unit-14: Ecological Approach:Fred Riggs
- Unit-15: Innovation and Entrepreneurship: Peter Drucker

## **References and Suggested Readings**

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## 7CC-PS-08

### Political Process in India

#### **Module: I**

Unit-I: Party System in India: History and evolution

Unit-2: Congress System

Unit-3: Multi-party Coalitions

Unit-4: Regionalism and Regional Political Parties

Unit-5: Major National Political Parties in India- Ideologies and Programme

#### **Module: II**

Unit-6: Voting Behavior in India - Overview

Unit-7: Caste as a determinant of voting behaviour

Unit-8: Class as a determinant of voting behaviour

Unit-9: Gender as a determinant of voting behaviour

Unit-10: Religion as a determinant of voting behaviour

### **Module-III**

Unit-I1: Social Welfare in India : Changing dimensions

Unit-12: Social Welfare Policies: Right to Education

Unit-13: Social Welfare Policies: National Health Mission

Unit-14: Social Welfare Policies: Right to Food Security

Unit-15: Social Welfare Policies: MNREGA

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**7CC-PS-09**

**Comparative Government and Politics II**

**Module: I**

- Unit-6: Historical contexts of emergence of the party system
- Unit-7: Types of party system: Bi-Party system USA & UK
- Unit-8: Uniparty System: China
- Unit-9: Multi party: France
- Unit-10: Party system in post-Communist Society

## **Module – II**

- Unit 11: The State and Civil Society in the East and the West
- Unit12: Nation Building in Britain, France and China
- Unit 13: Ethnic Politics in comparative perspective
- Unit 14: Religion and Politics in comparative perspective
- Unit 15: Feminist Politics in comparative perspective

## **Module III**

- Unit -11 Political and Constitutional development of Britain, Brazil, Nigeria and China.
- Unit -12 Major changes in the economy of Britain, Brazil, Nigeria and China.
- Unit -13 Major political institutions of Britain, Brazil, Nigeria and China.
- Unit -14 Party and Party system in Britain, Brazil, Nigeria and China.
- Unit -15 Civil society in Britain, Brazil, Nigeria and China.

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## 7CC-PS-10

### **Perspectives on International Relations and World History-I**

#### **Module –I**

Unit-I:Nature of Scope of International Relations

Unit-2: History and IR: Emergence of the International State System

Unit-3: Pre-Westphalia

Unit-4: Westphalia to Second World War

Unit -5: Post-Westphalia

## **Module –II**

Unit-6: Classical Realism  
Unit-7: Neo-Realism  
Unit-8: Marxist Approach  
Unit-9: Feminist Perspective  
Unit-10: Eurocentrism and Perspectives from the Global South

## **Module –III**

Unit-I1: World War I: Causes and Consequences  
Unit-12: Bolshevik Revolution and its significance.  
Unit-13: Rise of Fascism  
Unit-14: World War II: Causes and Consequences  
Unit-15: Cold War: Different Phases

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## 7CC-PS-11

### Contemporary Debates in Political Theory

#### Module: I

Unit-1: Capitalism: Meaning and development

Unit-2: Globalization

Unit-3: Socialism: Meaning, growth and development

Unit-4: Socialism in Practice

Unit-5: Limitations of Capitalism and Socialism

#### Module – II

Unit-6: Colonialism: Meaning and context  
Unit-7: Forms of colonialism  
Unit-8: Decolonization: Meaning and context  
Unit-9: Anti-Colonialist Struggle  
Unit-10: Process of decolonization

### **Module: III**

Unit-11: Nation-state in West and East.  
Unit-12: Post colonial context of 'Nation' and 'State' debate  
Unit-13: Process of democratization in post-authoritarian and post-communist countries  
Unit -14: Historical Context of Federation and Confederation  
Unit -15: Debates around Territorial Division of Power

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**7CC-PS-12**

**Perspectives on International Relations and World History-  
II**

## **Module –I**

- Unit-16: Crisis in Socialist Block and Collapse of the USSR
- Unit-17: Post-Cold War Developments and emergence of other Centers of Power
- Unit-18: Emergence of the Third World
- Unit -19: Developments International Relations since 9/11
- Unit-20: Rise of Islam and its impact in International Relations

## **Module: II**

- Unit-16: International Terrorism: Non-State Actors and State Terrorism
- Unit-17: International Terrorism: Post 9/11 development
- Unit-18: Human Security
- Unit-19: Migration
- Unit-20: Global Shifts: Power and Governance

## **Module: III**

- Unit-I: Peace Keeping
- Unit-II: Millennium Development Goals
- Unit-III : Major Programme: United Nations Environment Programme[UNEP], United Nations Development Programme[UNDP]
- Unit-IV UNO: An Evaluation
- Unit-V: Reforms Proposal

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## **7CC-PS-13**

### **Public Policy and Administration in India**

#### **Module –I**

Unit-1: Public Policy: Concept, relevance and approaches

Unit-2: Public Policy: Formulation, implementation and evaluation

Unit-3: Nature of Policy Cycle

Unit-4: New Public Administration

Unit-5: New Public Management

#### **Module – II**

Unit-6: Definition, characteristics and models of public policy

Unit-7: Public Policy Process in India

Unit-8: Meaning, significance Approaches and Types of Decentralization

Unit-9: Local Self Government in India:Rural

Unit-10: Local Self Government in India: Urban

#### **Module – III**

- Unit11: Concept and Significance of Budget
- Unit-12: Budget Cycle in India
- Unit-13: Various Approaches of Budgeting
- Unit-14: Types of Budgeting
- Unit-15: Role of Finance Ministry in the framing of a budget

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## 7CC-PS-14

### Political Sociology

#### **Module: I**

Unit-I: Political Sociology: Emergence, Nature and Scope  
Unit-2 : Power and Authority: Meaning and Types of Influence.  
Unit-3 : Power Distribution and Resistance  
Unit-4 : Political Culture---Classification: Civic Culture  
Unit-5 : Political Socialization: Agencies

#### **Module: II**

Unit-6: Segmentary: Meaning and Characteristics  
Unit-7: Totalitarian: Meaning and Characteristics  
Unit-8: Democratic: Meaning and Characteristics.  
Unit-9: Military in Politics.  
Unit-10 Political Change and Development

#### **Module: III**

Unit-11: State, Governance and Citizenship  
Unit-12 : Citizenship and Rights  
Unit-13: Civil Society  
Unit-14: Elites and the Ruling Classes:  
Unit-15: Interest Groups and Pressure Groups

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## 7CC-PS-15

### Indian Political Thought-I

#### **Module –I**

Unit-I: Ancient Indian Political Thought-An Overview

Unit-2: Nature of Ancient Indian Polity and Institutions.

Unit-3: Concept of Dharma in Indian context

Unit-4: Brahmanic Tradition

Unit-5: Shantiparva

#### **Module –II**

- Unit-6: Manu-Social laws
- Unit-7: Kautilya- Spatanga Theory
- Unit-8: Kautilya - Dandaniti
- Unit-9: Kautilya - Diplomacy
- Unit-I0: Shramanic Tradition

### **Module –III**

- Unit-11: Theravada Buddhism: An Introduction
- Unit-12: Society and State in Theravada Buddhism (DighaNikaya)
- Unit-13: Rise of Islam in India
- Unit-14: Medieval Political Thought-An overview
- Unit-15: Syncretism in Islam in the Mughal period

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## 8CC-PS-16 Global Politics

### **Module: I**

- Unit-I: Understanding Globalization
- Unit-2: Alternative Perspectives of Globalization
- Unit-3: Global Economy: Its Significance and Anchors of Global Political Economy: IMF
- Unit-4: Global Economy: Anchors of Global Political Economy: World Bank
- Unit-5: Global Economy: Anchors of Global Political Economy: WTO, & Transnational Corporation

### **Module: II**

- Unit-6: Political Dimension of Globalization
- Unit-7: Cultural dimension of Globalization
- Unit-8: Technological Dimension of Globalization
- Unit-9: Global Social Movements
- Unit -10: Global Resistances: Role of NGO

### **Module: III**

- Unit-11: Gender issues and Global Politics
- Unit -12: Ecological Issues: Historical Overview of International Environmental Agreements
- Unit-13: Ecological Issues: Climate Change,
- Unit-14: Ecological Issues: Global Commons Debate
- Unit-15: Proliferation of Nuclear Weapons

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## **8CC-PS-17** **Indian Political Thought-II**

### **Module -I**

Unit-1: Barni- Legitimacy of Kingship  
Unit-2: Barni- Ideal Polity  
Unit-3: Abul Fazl- Monarchy  
Unit-4: Sufism- Major Ideas  
Unit-5: Islamic Institutions

### **Module -II**

Unit-6: Introduction to Modern Indian Political Thought  
Unit-7: Rammohan Roy: Rights  
Unit-8: Rammohan Roy: Liberalism  
Unit-9: Bankimchandra critique of colonialism  
Unit-10: Bankimchandra: Nationalism

### **Module -III**

Unit-11: Gandhi: Sarvodaya  
Unit-12: Gandhi: Swaraj  
Unit-13: Gandhi: Satyagraha  
Unit-14: Gandhi: Trusteeship  
Unit-15: Gandhi State

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**8CC-PS-18**

**Understanding Ambedkar**

### **Module: I**

- Unit- 1: Life and political philosophy of Ambedkar
- Unit-2: Ambedkar and Political Reforms in colonial India
- Unit-3: Ambedkar's conception of Freedom and his role in Freedom struggle
- Unit-4: Constitutionalism and Ambedkar
- Unit-5: Ambedkar's perception of New India

### **Module :II**

- Unit- 6: Nature of Indian society
- Unit-7: Caste, Adivasi and Minorities
- Unit-8: Women's question (to be included from GE-4, Block-1)
- Unit-9: Dalit movement
- Unit-10: Hinduism and Buddhism

### **Module: III**

- Unit- 11: Ambedkar's interpretation on land and labour
- Unit-12: Ambedkar on Planning and development
- Unit-13: Place of Ambedkar in Indian Economic Thought
- Unit-14: Ambedkar's views on Indian Federalism
- Unit-15: Ambedkar's views on Social Justice

### **References and Suggested Readings**

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## **8CC-PS-19** **Western Political Thought -I**

### **Module -I**

Unit-I:Plato: Justice

Unit-2: Plato: Communism

Unit-3: Plato: Women and Guardianship

Unit-4: Aristotle: State and Citizenship

Unit-5: Aristotle: Forms of Government

### **Module -II**

Unit-6: St. Thomas Aquinas: Church- state controversy

Unit-7: Machiavelli - Secularism

Unit-8: Machiavelli- Morality and Statecraft

Unit-9: Machiavelli- Republicanism

Unit-10: Significance of Machiavelli's thought

### **Module -III**

Unit 11- Roman Theory of Law

Unit12- Reformation

Unit13- Bodin Sovereignty

Unit14- Bentham Utilitarianism

Unit15- Green : Political Obligation

## References and Suggested Readings

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## 8CC-PS-20

### Nationalism in India

#### **Module-I: Approaches to the Study of Nationalism in India**

Unit-1: Nationalist

Unit-2: Imperialist

Unit-3: Marxist

Unit-4: Post colonial Interpretations

Unit-5: An Evaluation

#### **Module-II: Nationalist Politics and Movements**

Unit-6: Reformism and Conservatism in the Nineteenth Century

Unit-7: Phases of Nationalist Movement: Liberal Constitutionalists, Swadeshi

Unit-8: Gandhi and Mass Mobilization: Non-Cooperation and Civil Disobedience

Unit-9: Congress Socialists,

Unit-10: Communists and Radicals

#### **Module-III: Social Movements**

Unit-11: The Women's Question: Participation in the National Movement and its impact

Unit-12: Caste Question

Unit-13: Peasant Movements

Unit-14: Tribal Movements

Unit-15: Workers' Movement

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## 8CC-PS-21

## Western Political Thought -II

### **Module -I**

Unit-1: Hobbes : human nature

Unit-2: Hobbes: Social Contract

Unit-3: Hobbes: State

Unit-4: Hobbesian method

Unit-5: Significance of Hobbesian theory

### **Module -II**

Unit-6: Locke: Social Contract

Unit-7: Locke: Natural Rights

Unit-8: Locke: Right to Resistance

Unit -9: Locke: Justification of Property

Unit-10: Locke as a theorist of Liberalism

### **Module –III**

- Unit-11: Idea of Modernity
- Unit-12: Rousseau: Theory of Contract
- Unit-13: Rousseau: General Will
- Unit-14: Rousseau: Direct Democracy
- Unit-15: Rousseau's Romanticism: An Evaluation

### **References and Suggested Readings**

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## 8CC-PS-22

# Western Political Thought –III

### Module –I

Unit-1: Hegel: On Freedom

Unit-2: Hegel: Theory of State

Unit-3: J.S. Mill: Doctrine of Utilitarianism

Unit-4: J.S. Mill: On Liberty

Unit-5: J.S. Mill: Subjection on Women

### Module –II

Unit-6: KarlMarx :On Alienation

Unit-7: Dialectical Materialism

Unit-8: Historical Materialism

Unit-9: Marxian concept of State

Unit-10: Marxian concept of class and class struggle

### Module –III

Unit-11: Mary Wollstonecraft: Women and Paternalism

Unit-12: Alexxandra Kollontai: Winged and wingless eros

Unit-13: Alexxandra Kollontai: Proletarian Women

Unit-14: Alexxandra Kollontai: Socialization of Housework

Unit-15: Kollontai- Lenin differences

## References and Suggested Readings

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**8CC-PS-23**

## **Indian Political Thought: Contemporary Debates**

### **Module I**

- Unit-1: Gandhi on Women
- Unit-2: World Reform Movements and Gandhi
- Unit-3: 'Gandhigiri' – Perceptions in Popular Culture
- Unit-4: Gandhi and his Critics/ Debating Gandhi

## **ModuleII**

- Unit-5: Gandhi- Ambedkar Debate
- Unit-6: Ram ManoharLohia and Ambedkar
- Unit-7: Marxand Ambedkar
- Unit-8: Nehru and Ambedkar

## **Module III**

- Unit- 9: Contemporary Relevance of Gandhi
- Unit-10: Contemporary Relevance of Ambedkar
- Unit-11: Contemporary Relevance of Pandita Ramabai
- Unit-12: Contemporary Relevance of Jyotiba Phule

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## **Syllabus of four -year Undergraduate Programme**

## **in Political Science (Under NEP-2020)**

### **Discipline Specific Elective (DSE Group)**

#### **NEC-PS-01 DSE-1 Introducing Political Theory**

##### **Module: I**

- Unit-1: What is Politics: Theorizing the 'Political"
- Unit-2: Liberal Theory
- Unit-3: Marxist Theory
- Unit-4: Anarchist Theory
- Unit-5: Conservative Theory

##### **Module: II**

- Unit-6: Normative and Historical Approach
- Unit-7: Empirical Approach
- Unit-8: Feminist Approach
- Unit-9: Postmodern Approach
- Unit-10: Post-Colonial Approach

##### **Module: III**

- Unit-1: Concept of Freedom: Negative & Positive
- Unit-2: Concept of Equality
- Unit-3: Concept of Justice
- Unit-4: Concept of Rights Natural, Moral and Legal
- Unit -5: Human Rights

#### **References and Suggested Readings**

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## **NEC-PS-02** **Comparative Politics**

### **Module: 1**

Unit-1: Comparative Politics: Nature and scope

Unit-2: Methods of Comparative Politics

Unit 3: Transition from Comparative Government to Comparative Politics

Unit 4: Methods and Advantages of Comparison

Unit-5: Recent Trends in Comparative Politics

### **Module-11**

Unit-6: Major Approaches: Behavioural and Political Economy

Unit-7: Systems Approach and Structural-Functional Approach

Unit-8: Institutionalism; New Institutionalism

Unit -9: Contemporary Approach-Postmodern

Unit-10: Contemporary Approach- Feminist

### **Module: III**

Unit-6: Historical contexts of emergence of the party system

Unit-7: Types of party system: Bi-Party system USA & UK

Unit-8: One party System: China

Unit-9: Multi-party System: France

Unit-10: Party systems in post-Communist Society

### **References and Suggested Readings**

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## **NEC-PS-03**

# **Constitution of India**

### **Module: I**

Unit-1: The Making of the Constitution

Unit-2: The Preamble

Unit-3: Features of the Constitution

Unit-4: Fundamental Rights

Unit-5: Directive Principles of State Policy

### **Module: II**

Unit-6: Parliament: Lok Sabha and Rajya Sabha

Unit-7: Parliamentary Practices and Privileges

Unit-8: President and Vice President; Emergency Provisions

Unit-9: Prime Minister and Council of Ministers

Unit-10: The Judiciary

### **Module: III**

Unit-11: Federalism

Unit-12: State Legislature

Unit-13: Governor

Unit-14: Chief Minister and Council of Ministers

Unit-15: Constitutional Amendment

### **References and Suggested Readings**

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## **NEC-PS-04**

# **United Nations and Global Conflicts**

### **Module -I**

- Unit-1: A historical overview of the United Nations
- Unit-2: UN Charter: Principles and Purposes
- Unit-3: General Assembly
- Unit-4: Security Council
- Unit-5: Economic and Social Council, International Court of Justice

### **Module -II**

- Unit -6: International Labour Organization [ILO]
- Unit-7: United Nations Educational, Scientific and Cultural Organization [UNESCO]
- Unit-8: World Health Organization [WHO],
- Unit-9: United Nations Children's Fund [UNICEF],
- Unit-10: United Nations High Commissioner for Refugees [UNHCR]

### **Module III**

- Unit-11: Korean War
- Unit-12: Vietnam War
- Unit-13: Afghanistan Wars
- Unit-14: Balkans: Serbia and Bosnia
- Unit15: Iraq War

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## **Syllabus of Skill Enhancement Courses (4 Credits)**

### **Course Code: NSE-PS-01 Course Title: Legislative Procedure and Practices**

**Course Objective:** The course is designed as a skill enhancement program focusing on the intricacies of legislative processes in the Indian context. Participants will gain a thorough understanding of parliamentary procedures, including bill drafting, introduction, debate, and passage through both houses of Parliament. The course will also cover practices such as committee deliberations, role of parliamentary sessions, and the legislative relationship with executive and judiciary branches. By mastering these skills, learners will develop practical knowledge essential for effective participation and engagement in legislative affairs in India.

#### **Module -1**

- Unit-1: Arrangements of business and list of business
- Unit-2: General Rules of Procedure
- Unit-3: Questions
- Unit-4: Calling attention to matters of urgent public importance
- Unit-5: Motions for Adjournment on a matter of urgent public importance.

## **Module-2**

- Unit-6: Legislation: Types of bills and legislative procedure
- Unit-7: Ordinance and Bills
- Unit-8: Amendments to Bills
- Unit-9: Procedure in Financial Matters
- Unit-10: Parliamentary Committees

## **Module-3**

- Unit-11: Motions: Classification of Motions
- Unit-12: Forms of Motion
- Unit-13: Motions of Confidence and No-Confidence
- Unit-14: Constitutional Amendments
- Unit-15: Discussion on matters of urgent public importance for short duration

## **References:**

- Kaul & Shakdher "Practice and Procedure of Parliament"
- Lok Sabha Secretariat "Parliamentary Procedures and Practices in India: A Reference Manual"
- R.K. Sinha "Parliamentary Committees in India: Concept, Role, and Functioning"
- S.L. Shakdher "Parliamentary Practices and Procedures in India"
- Subhash C. Kashyap "Parliamentary Procedure in India"
- Subhash C. Kashyap, "Our Parliament"
- V.N. Shukla "Law Making in India: A Study of Parliamentary Process"

**Course Code: NSE-PS-02**

**Course Title: Leadership and Panchayati Raj**

**Course Objective:** The course is a skill enhancement course aimed at developing leadership abilities within the framework of rural governance in India. Participants will acquire practical skills in effective leadership, decision-making, and community engagement specific to Panchayati Raj institutions. Through case studies and interactive sessions, learners will enhance their understanding of local governance dynamics, strengthen communication and negotiation skills, and learn strategies for fostering inclusive and participatory development at the grassroots level. This course empowers participants to become proficient leaders capable of driving positive change within their communities through informed and proactive governance practices

### **Module-1**

- Unit-1: Leadership: meaning, elite and leader
- Unit-2: Types of leadership
- Unit-3: Role of leadership in modern democracy
- Unit-4: Digital governance and political leadership
- Unit-5: Challenges of political leadership

### **Module-2**

- Unit-6: Socio-economic background of panchayat leadership in India
- Unit-7: Panchayati Raj as an institution of training for political leaders
- Unit-8: Problems of leadership in the functioning of Panchayat
- Unit-9: Reforms of Panchayats and its impacts on leadership
- Unit-10. Emerging trends in Panchayat leadership

### **Module-3**

- Unit-11: Women and Leadership
- Unit-12: Global perspective on women's leadership
- Unit-13: Women's leadership: Indian Scenario
- Unit-14: Women's Leadership in Panchayati Raj
- Unit-15: Strategies for Enhancing Women's Leadership

### **References:**

- Apurba Kundu "Panchayati Raj and Political Leadership in West Bengal"
- B.L. Jaswal "Leadership and Participation in Panchayati Raj"
- D.D. Lakra edited "Panchayati Raj and Rural Leadership: Challenges and Opportunities"
- J.S. Mathur "Leadership in Panchayati Raj Institutions"
- Lorne M. Dawson and W. G. Runciman edited "Leadership in Political Institutions"
- M. S. Pal "Leadership Dynamics in West Bengal Panchayati Raj: A Study" M.P. Sharma "Leadership Development in Panchayati Raj: Issues and Strategies"
- Peter G. Northouse "Leadership: Theory and Practice"
- S. Dasgupta "Leadership Development in West Bengal Panchayati Raj: Strategies and Challenges"
- V.B. Singh edited "Panchayati Raj and Political Leadership in Rural India"

**Course Code: NSE-PS-03**  
**Course Title: Electoral Campaign and Political Marketing**

**Course Objective:** The course is designed as a skill enhancement program focusing on equipping participants with essential competencies in electoral campaigning and political marketing strategies. Participants will learn to conceptualize, plan, and execute effective electoral campaigns using modern marketing techniques. Through case studies, simulations, and practical exercises, learners will develop skills in message development, voter targeting, media management, and campaign logistics. By the end of the course, participants will be proficient in leveraging digital platforms, data analytics, and communication tools to enhance political outreach and engagement, preparing them to effectively navigate and succeed in competitive electoral environments.

**Module-1 Political Campaign**

Unit 1: Electoral Campaign and Democracy  
Unit 2: Voter Demographics and Campaign Strategy  
Unit 3: Techniques of political Campaigning  
Unit 4: Candidate Positioning and Branding  
Unit 5: Voter Outreach and Mobilization

**Module-2 Political Marketing**

Unit 6: Basics of Political Marketing  
Unit 7: Differentiating Political Marketing from Commercial Marketing  
Unit 8: Role of Media and Communication in Political Marketing  
Unit 9: Voter Behaviour and Targeting Strategies  
Unit 10: Political Marketing Campaigns: Select case studies

**Module-3: Political Advertising**

Unit 11: Political Advertising-Meaning and Effect  
Unit 12: Strategies and Techniques of Political Advertising  
Unit 13: Role of Media in Political Advertising  
Unit 14: Ethics and Regulations in Political Advertising  
Unit 15: Impact of Political Advertising on election

**References:**

1. Party Campaign Propaganda Author(s): Ralph D. Casey Source: The Annals of the American Academy of Political and Social Science, May, 1935, Vol. 179, Pressure Groups and Propaganda (May, 1935), pp. 96-105
2. Effects of Political Advertising Author(s): Charles Atkin and Gary Heald Source: The Public Opinion Quarterly, Summer, 1976, Vol. 40, No. 2 (Summer, 1976), pp. 216-228 Published by: Oxford University Press
3. Deep Democracy, Thin Citizenship: The Impact of Digital Media in Political Campaign Strategy Author(s): Philip N. Howard Source: The Annals of the American Academy of Political

and Social Science, Jan., 2005, Vol. 597, Cultural Production in a Digital Age (Jan., 2005), pp. 153-170

4. Media systems, digital media and politics in Social Theory after the Internet: Ralph Schroeder. UCL, Press,

5. Political Advertising: A Neglected Policy Issue in Marketing, Michael L. Rothschild Source: Journal of Marketing Research. Feb., 1978, Vol. 15, No. 1 (Feb, 1978), pp. 58-71 Published by Sage Publications

6 Rethinking the Relationship Between Social/Nonprofit Marketing and Commercial Marketing Author(s): Alan R. Andreasen Source: Journal of Public Policy & Marketing SPRING 2012, Vol. 31, No. 1 (SPRING 2012), pp. 36-41 Published by: Sage Publications.

7. Television and Election Strategy Author(s): Thomas E. Patterson Source: Proceedings of the Academy of Political Science, Vol. 34, No. 4. The Communications Revolution in Politics (1982), pp. 24-35 Published by: The Academy of Political Science

8. The Use of Twitter during the 2014 Indian General Elections Author(s): SHELLY GHAI BAJAJ Source: Asian Survey, MARCH/APRIL 2017, Vol. 57, No. 2 (MARCH/APRIL 2017), pp. 249-270 Published by: University of California Press.

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10. The Aggregate Dynamics of Campaigns Author(s): Janet M. Box-Steffensmeier, David Darmofal and Christian A. Farrell Source: The Journal of Politics, Vol. 71, No. 1 (Jan., 2009), pp. 309-323 Published by: The University of Chicago Press on behalf of the Southern Political Science Association.

11. Campaign Strategy and Voting Behaviour Author(s): B. B. Patil Source: Economic and Political Weekly, Jan., 1968, Vol. 3, No. 1/2, Annual Number (Jan., 1968), pp. 157+159-162 Published by: Economic and Political Weekly.

12. The Election Campaign: Political Actors, the Media and Voters Author(s): Carlo Marletti and Claire M. O'Neill Source: Italian Politics, 2001, Vol. 17, The Return of Berlusconi (2001), pp. 68-84 Published by: Berghahn Books,

13. Television Advertising in Election Campaigns Author(s): Darrell M. West Source: Political Science Quarterly, Vol. 109, No. 5 (Winter, 1994-1995), pp. 789-809 Published by: Oxford University Press

14. Leadership in Context: Impact of Leadership in the 2014 Lok Sabha Elections Author(s): SANDEEP SHASTRI and REETIKA SYAL Source: Economic and Political Weekly

## **Multidisciplinary Course MDC-I Feminism: Theory and Practice**

**Course Objective:** This course aims to provide a comprehensive understanding of feminism by examining its core principles and diverse applications across various contexts. Students will explore foundational topics such as "What is Feminism," the "Public-Private Divide," and "Understanding Patriarchy." The course will cover different "Theories of Feminism" and trace the development of feminist movements in the West, socialist countries, and West Asia, including "Islam and Feminism." Additionally, it will examine the role of the "Social Reform Movement and the Women's Question in Colonial India," and analyse the evolution of "Feminism in Post-Independence India." By the end of this course, students will gain a nuanced understanding of feminist thought and its practical implications globally and in India.

### **Module -I: Introduction**

- Unit-1: What is Feminism?
- Unit-2: Sex-Gender distinction
- Unit-3: Bioligism and Social Constructivism
- Unit-4: Public-Private Divide
- Unit-5: Diaspora and Hybridity- Changing ways of representation

### **Module- II: Feminist Tradition**

- Unit 6: Understanding Patriarchy
- Unit7: Liberal Feminism
- Unit-8: Socialist Feminism
- Unit-9: Radical Feminism
- Unit-10: Eco-Feminism Newderiznisom

### **Module-III Feminism in Practice**

- Unit -11: Feminism in the West
- Unit -12: Feminism in the Socialist countries
- Unit1-3: Islam and Feminism in West Asia
- Unit -14: Social Reform Movement and the Women's Question in Colonial India
- Unit-15: Feminism in post-independence India

### **References:**

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Forbes, Geraldine (1998) Women in Modern India. Cambridge: Cambridge University Press, pp. 1-150.

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Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', Social Scientist, Volume 16, No. 8.