



**NETAJI SUBHAS OPEN UNIVERSITY**  
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School of Social Sciences  
D 26, Sector I, Salt Lake, Kolkata – 700064  
Website: [www.wbnsou.ac.in](http://www.wbnsou.ac.in)

**4-Year Under Graduate Programme Structure**  
**Honours in Sociology (HSO)**  
**Under**  
**the National Curriculum and Credit Framework (NEP 2020)**  
**Adopted by NSOU**

**(Final Copy)**

**SOCIOLOGY DSC (MAJOR) SYLLABUS**

**SOCIOLOGY DSE (MINOR) SYLLABUS**

**SOCIOLOGY MDC SYLLABUS**

**All DSC courses are of 4 credits**



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Academic level	Semester	MAJOR	MINOR	MDC	AEC	VAC	SEC
1 <sup>st</sup> Year	I	<b>DSC-1:</b> Introducing Sociology-1	<b>DSE-I:</b> Gendered Violence	<b>MDC-I:</b> Population and Society	<b>AEC-I:</b>	<b>VAC-I:</b>	<b>SEC-1</b> Quantitative Research Methods in Social Sciences
	II	<b>DSC-2:</b> Basic Concepts in Sociology	<b>DSE-2:</b> Environmental Sociology	<b>MDC-2</b>	<b>AEC-2:</b>		<b>SEC-2:</b> Qualitative Research Methods in Social Sciences
Level-5	<b>Exit –I: UG Certificate program</b>						
	III	<b>DSC-3:</b> Sociological Thinker-1	<b>DSE-3:</b> Rethinking Development	<b>MDC-3</b>	<b>AEC-3:</b>		<b>SEC-3:</b> Human Rights
		<b>DSC-4:</b> Sociological Thinker-2					
	IV	<b>DSC-5:</b> Sociological Theories (Classical Theories)-1	<b>DSE-4:</b> Social Stratification				
		<b>DSC-6:</b> Sociological Theories (Post-Classical Theories)-II					
		<b>DSC-7:</b> Sociological Theories (Post-Modern Sociology)-III					
Level-6	<b>Exit-2: UG Diploma programme</b>						
	V	<b>DSC-8:</b> Political Sociology	<b>DSE-5</b>				
		<b>DSC-9:</b> Sociology of Religion					
		<b>DSC-10:</b> Sociology of Gender and Sexuality					
		<b>DSC-11:</b>					





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**DSC-01 (MAJOR)      Introductory Sociology– I**

**Module I. Sociology: Discipline and Perspective**

- Unit-1: Emergence of Sociology
- Unit-2: Emergence of Social Anthropology
- Unit-3: Sociology as a Science.
- Unit-4: Sociology and Common sense
- Unit-5: Sociological Imagination.
- Unit-6: Thinking Sociologically
- Unit-7: Applied Sociology

**Module II: Sociology and Other Social Sciences**

- Unit-8: Nature and Scope of Sociology
- Unit-9: Sociology and Social Anthropology
- Unit- 10: Sociology & Psychology
- Unit-11: Sociology & History
- Unit-12: Sociology & Political Science
- Unit-13: Sociology & Economics
- Unit-14: Sociology and Cultural Studies
- Unit-15: Criminology, Penology and Legal Studies



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**DSC-02 (MAJOR)      Basic Concepts in Sociology**

**Module I: Fundamentals of Sociology**

**Unit: 1 Social Relationships-** Individual, Crowd and Mob; Associations, Institutions and Organizations; Community and Social Groups; Society, State and Nation

**Unit: 2 Social Interaction and Communications-** Interaction; Socialization; Sexuality; Culture, Status and Role

**Unit: 3 Social Institutions-** Family and Kinship; Marriage; Religion; Magic and Witchcraft

**Module II: Social Structure and Control**

**Unit: 4 Social Control: Formal and Informal-** Custom, Folkways and Mores; Norms, Values and Rites; Morality and Laws; Education, Economy and Polity, Judiciary and Police.

**Unit: 5 Social System-** Social System, Social Structure and Agency; Social Action; Functions

**Unit: 6 Social Stratification-** Social Differentiation, Social Ranking and Social Stratification; Caste and Class; Race and Ethnicity; Sex and Gender

**Module III: Dynamics of Change and Mobility**

**Unit: 7 Social Change-**Definition, Evolution, Diffusion, Development; Progress, Reform and Revolution; Migration, Displacement and Rehabilitation; Transformation and Social Movement.

**Unit: 8 Social Mobility-** Social Mobility and Forms of Social Mobility; Sanskritization (De-Sanskritization)

**Unit: 9 Middle Class and Minority Section-**Middle class, Working Class, Women in Work, Minority: SC, ST, PH and OBC, Reservation.

**Unit: 10 Social Processes-**Cooperation, Conflict, competition, acculturation, accommodation and assimilation. Modernization and Westernization; Globalization and Glocalization

**Module IV: Contemporary Sociological Methods and Issues**

**Unit: 11 Social Problems-** Anomie and Deviance; Crime: Violent and White Collar. Legal Measures.

**Unit: 12 Political Sociology-** Power and Authority; Constitution, Citizenship and Civil Society; Democracy and Dictatorship, Secularism and Communalism

**Unit: 13 Contemporary Issues-**Industrialization, Urbanization, Poverty and Slum; Sustainable Development: Goals and Measures.

**Unit: 14 Methods of Sociology-** Social Science Research; Objectivity and Subjectivity, and Value Neutrality; Qualitative and Quantitative Methods; Inductive and Deductive Methods



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**DSC-3 (MAJOR) Sociological Thinker - I**

**Module I: Origin and Development of Sociology as a Distinct Discipline**

- Unit – 1: Enlightenment
- Unit – 2: French and American Revolutions
- Unit – 3: Industrial Revolution
- Unit- 4: University Revolution
- Unit – 5: Contributions of Montesquieu
- Unit – 6: Contributions of Saint Simon

**Module II: Auguste Comte**

- Unit – 7: Positivism
- Unit – 8: Law of Three Stages

**Module III: Karl Marx**

- Unit – 9: Materialist Conception of History
- Unit – 10: Capitalist Mode of Production
- Unit – 11: Alienation

**Module IV: Max Weber**

- Unit – 12: Social Action
- Unit – 13: Ideal Types
- Unit – 14: Religion & Economy
- Unit – 15: Bureaucracy



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**DSC-4 (MAJOR)                      Sociological Thinker – II**

**Module I: Pioneers in Sociology**

**Unit- 1: Herbert Spencer** (1820-1903): Social Darwinism, Three basic laws, Types of Society, Organic Analogy.

**Unit- 2: Georg Simmel:** Formal Sociology, Types of Social Relationship

**Module II: Classical Sociological Thinkers**

**Unit- 3: Emile Durkheim** (1858- 1917): Methodology, Social Fact, Division of Labour, Suicide, Religion.

**Unit- 4: Vilfredo Pareto** (1848- 1923): Logical and Non-Logical Action, Circulation of Elites, Residues and Derivations.

**Module III: Influence of Anthropologists**

**Unit- 5: Radcliffe-Brown** (1881-1955) **and Malinowski:** Structural-Functional Elements, Kinship, Economic life and system of exchange, comparative analysis.

**Module IV: American Sociologists**

**Unit- 6: Thorsten Veblen** (1857-1921): General Contribution to Sociology

**Unit- 7: Robert E. Park** (1864-1944): Social Process, Social Distance, Social Change, Order, Self, Social Role, and Marginal Man

**Unit- 8: C.W Mills:** General Contributions to Sociology

**Unit- 9: Pitirim Sorokin** (1889-1968): General Contributions to Sociology

**Module V: Continental Sociologists**

**Unit- 10: Gaetano Mosca** (1858-1941): Elite Theory and Robert Mitchells (1876-1936): Political Organization and Elites

**Unit- 11: Karl Mannheim** (1893-1947): Sociology of Knowledge, Ideology & Utopia, Planning and Social Reconstruction in the Modern World.

**Unit- 12: William I. Thomas** (1863-1947): Social Behaviour, Cultural Evolution and Social Change

**Unit- 13: Florian Znaniecki** (1882-1958): General Contribution to Sociology

**Unit- 14: Louis Althusser** (1918-1980): Ideology and State Apparatuses



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**DSC-05 (MAJOR) Sociological Theories (Classical Theories) – I**

**Module I: Plural Sociological Perspectives and Functionalism**

- Unit – 1: The Nature and Task of Sociological Perspectives
- Unit – 2: Functionalism: General arguments
- Unit – 3: Contributions of Parsons and Merton
- Unit – 4: Critical Overview

**Module II: Conflict Perspective**

- Unit – 5: General Arguments
- Unit – 6: Contributions of Dahrendorf
- Unit – 7: Contributions of Coser
- Unit – 8: Critical Overview

**Module III: Exchange Theory**

- Unit – 9: Basic Arguments
- Unit – 10: Contributions of Homans and Blau: Critical Appraisal

**Module IV: Interpretive Sociology**

- Unit – 11: General Arguments
- Unit – 12: Contributions of Weber

**Module V: Structuralism**

- Unit – 13: General arguments
- Unit – 14: Contributions of Levi Strauss



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**DSC-6 (MAJOR)**

**Sociological Theories (Post-Classical Theories) – II**

**Module I: Interactionism**

- Unit – 1: General Arguments
- Unit – 2: G. H. Mead
- Unit – 3: Blumer
- Unit – 4: Critical Overview

**Module II: Phenomenology & Ethnomethodology**

- Unit – 5: Phenomenology: Basic Arguments
- Unit – 6: Ethnomethodology: Basic Arguments
- Unit – 7: Contributions of Schutz
- Unit – 8: Contributions of Garfinkel
- Unit – 9: Contributions of Goffman

**Module III: Social Construction of Reality: Basic Arguments**

- Unit – 10: Peter L. Berger & Thomas Luckmann
- Unit – 11: Society as Objective and Subjective Reality

**Module IV: Critical Social Theory**

- Unit – 12: General Arguments: Frankfurt School
- Unit – 13: Max Horkheimer
- Unit – 14: T.W. Adorno
- Unit – 15: Herbert Marcuse
- Unit – 16: Habermas



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**DSC-7 (MAJOR) Sociological Theories-III (Post-Modern Sociology)**

**Module I: Postmodern Social Theory**

Unit-1: Development of Post-Modern Social Theory

Unit-2: Basic Arguments

**Module II: Postmodern Sociology**

Unit- 3: Michel Foucault (1926-1984): Power, Knowledge and Sexuality

Unit- 4: Jean Baudrillard (1929-2007): Hyper-reality

**Module III: Other French Postmodern Thinkers**

Unit-5: Jacques Lacan (1901-1981)

Unit-6: Jean Francois Lyotard (1924-1998)

Unit-7: Jacques Derrida (1930-2004)

**Module IV: Other European Perspectives**

Unit-8: Ulrich Beck (1944-2015)

Unit-9: Pierre Bourdieu (1930-2002)

Unit-10: Zygmunt Bauman (1927-2017)

**Module V: American Interventions**

Unit- 11: Daniel Bell (1919-2011): Post-Industrial Society

Unit- 12: Fredric Jameson (1934- ): Late Capitalism

Unit- 13: Giddens (1938- ): Structuration Theory and Globalization

Unit-14: George Ritzer (1940- ): Globalization and McDonaldization



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**DSC-8 (MAJOR) Political Sociology**

**Module I: Basic Concepts**

- Unit – 1: Political Sociology: Emergence, Nature and Scope
- Unit – 2: Power, Authority: Meaning, Types, and forms of Resistance
- Unit – 3: State, Governance, Citizenship and Rights
- Unit – 4: Civil Society

**Module II: Political Systems**

- Unit – 5: Segmentary: Meaning and Characteristics
- Unit – 6: Totalitarian: Meaning and Characteristics
- Unit – 7: Democratic: Meaning and Characteristics

**Module III: Everyday State and Local Structures of Power in India**

- Unit – 8: Local Governance: a) Rural: Panchayat System  
b) Urban: Municipalities and Corporations

**Module IV: Political Socialization, Participation and Development**

- Unit – 9: Political Culture - Classification: Civic Culture
- Unit – 10: Political Socialization: Agencies
- Unit – 11: Political Party and Interest Groups/Pressure Groups
- Unit – 12: Military in Politics
- Unit – 13: Political Participation, Electoral Process, and Voting Behaviour
- Unit – 14: Political Change and Development



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**DSC-9 (MAJOR)      Sociology of Religion**

**Module I: Social and Religious**

- Unit-1: Formulating Religious
- Unit-2: Asceticism and Accumulation
- Unit-3: State, Religion and Emancipation
- Unit-4: Religious and Solitude

**Module II: Elements of Religious**

- Unit-5: Sacred, Myth, Ritual
- Unit-6: Totemism

**Module III: Religion and Science**

- Unit- 7: Relation between Magic, Science, and Religion
- Unit- 8: Witchcraft, Sorcery, and Superstition

**Module IV: Religious Pluralism**

- Unit- 9: Religious Fundamentalism and Religious Pluralism
- Unit- 10: Diversity in Religion and Identity: Class, Caste and Gender

**Module V: Religion, State and the Global**

- Unit- 11: Religion and Politics
- Unit- 12: Religious Reform Movements
- Unit- 13: Religion and State: Civil Religion
- Unit- 14: Religion and Market



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**DSC-10 (MAJOR)**

**Sociology of Gender and Sexuality**

**Module I: Gender as a Social Construct**

- Unit – 1: Gendering Sociology: An Overview
- Unit – 2: Gender, Sex and Sexuality
- Unit – 3: Gender Stereotyping and Socialization
- Unit – 4: Production of Masculinity and Femininity

**Module II: Gender: Differences and Inequality**

- Unit – 5: Gender Discrimination and Patriarchy
- Unit – 6: Family, Work: Sites of Inequality
- Unit – 7: Class and Caste: Sites of Inequality
- Unit – 8: Third Gender
- Unit – 9: Sexual Violence

**Module III: Gender, Power and Resistance**

- Unit – 10: Power and Subordination
- Unit – 11: Resistance and Movements
- Unit – 12: Gender and the State
- Unit – 13: Women in the Labour Market
- Unit – 14: Projection of Gender in the Mass Media: Print and Electronic



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**DSC-11 (MAJOR)      Sociology of Kinship**

**Module I: Basic Concepts**

- Unit – 1: Descent
- Unit – 2: Consanguinity and Affinity
- Unit – 3: Filiation
- Unit – 4: Incest Taboo

**Module II: Family, Household and Marriage**

- Unit – 5: Family, Household, and Resident
- Unit – 6: Types of Family: Extended, Joint, Nuclear, and Single Parent Family
- Unit – 7: Changing Structures and Functions of Family: Future of Family
- Unit – 8: Changing Structure and Functions of Marriage
- Unit – 9: Choice and Regulations in Marriage

**Module III: Changing Pattern of Kinship Relationships**

- Unit – 10: Relatedness: Types of Kin Relationships: Lineal and Collateral.
- Unit – 11: Feminist and Gendered approach to Kinship
- Unit - 12: Marriage and Migration
- Unit – 13: Re-imagining Families: Lesbian, Gay, Bisexual, Transgender and Queer and Live-in Relationships
- Unit – 14: New Reproductive Technologies
- Unit – 15: Newer Ties of Kinship: Adoption and Surrogacy



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**DSC-12 (MAJOR) Rural Sociology in India**

**Module I: Introduction to Rural Sociology**

- Unit- 1: Rural Sociology: Origin and Growth; Importance and Scope
- Unit- 2: Village Studies: Methodological Issues
- Unit- 3: Village Community: characteristics; Folk-urban contrast and continuum, Little Tradition.
- Unit- 4: Peasants vs. Farmers: The Theoretical lenses of Marx, Lenin and other thinkers.

**Module II: Agrarian Social Structure in India**

- Unit- 6: Changing Rural Family Structure and Functions
- Unit- 7: Education and Healthcare in rural areas
- Unit- 8: Rural Economy and Polity: Agrarian classes- Landlord, Peasant, Tenant and Labourer
- Unit- 9: Changing Rural Power Structure: Post 73rd & 74th Constitutional Amendment

**Module III: Developmental Concerns in Rural Society**

- Unit- 10: Rural Poverty, Farmers' Suicide and Feminization of Agriculture
- Unit- 11: Globalization in rural society
- Unit- 12: Government Policies and Rural Development Programs: NGO's and Civil Society.

**Module IV: Tackling Agrarian Crisis**

- Unit- 13: Ending Agrarian Poverty: Some Strategies
- Unit -14: E-Choupals and Rural Transformation: Marketing in Rural Societies



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**DSC-13 (MAJOR)      Urban Sociology**

**Module I: Introducing Urban Sociology**

- Unit- 1: Urban Sociology: Nature and Scope
- Unit- 2: Urban, Urbanism, and the City

**Module II: Perspectives in Urban Sociology**

- Unit- 3: Ecology
- Unit- 4: City as Culture
- Unit- 5: Network

**Module III: Urban Social Dynamics**

- Unit- 6: Urban in the Census
- Unit- 7: Urban Citizen
- Unit- 8: Dynamics of Urbanization in the Hill Areas

**Module IV: Global Flows and Rural–Urban Continuum**

- Unit- 9: Rural-Urban Continuum
- Unit- 10: Public Spaces in the Globalizing Cities: Issues and Challenges
- Unit- 11: Directed Decentralization in Urban Spaces
- Unit- 12: Public Transport: The Case of JNNURM

**Module V: Politics of Urban Space**

- Unit- 13: Urban Community: Attributes and Types
- Unit- 14: Culture and Leisure



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**DSC-14 (MAJOR) Economic Sociology**

**Module I: Conceptual Perspective**

- Unit – 1: Sociology of Economic life: Principal Perspectives
- Unit – 2: Economic Institutions: Division of Labour, Property & Market
- Unit - 3: Economy as a Social System: Max Weber & Talcott Parsons

**Module II: Economy and Development**

- Unit – 4: Path of Economic Development: (LPG) Liberalization, Privatization, and Globalization
- Unit – 5: Agencies of Economic Development: National and International Agencies, MNCs (Multinational Corporations), IMF (International Monetary Fund), WTO (World Trade Organization), World Bank, NGOs (Non-Government Organizations)
- Unit – 6: Processes of Economic Development: SAP (Structural Adjustment Programme), Advertisement and Consumerism

**Module III: Theoretical Perspective**

- Unit – 7: Gunnar Myrdal: Circular Causation Theory
- Unit – 8: Andre Gunder Frank: Development of Underdevelopment
- Unit – 9: Immanuel Maurice Wallerstein: World-System Theory
- Unit – 10: Walt Whitman Rostow: Rostovian take-off model

**Module IV: Economy and Culture**

- Unit – 11: Modernization and Development
- Unit – 12: Development and Displacement of Tradition
- Unit – 13: Globalization, Culture and Culture Industry
- Unit – 14: Development and upsurge of regional-ethnic movements



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**DSC-15 (MAJOR)      Crime and Deviance**

**Module I: Introduction to Sociology of Crime and Deviance**

Unit- 1: Crime And Deviance: Meaning, Definition, Characteristics

Unit- 2: Changing Concept of Crime and Deviance

**Module II: Theoretical Perspectives**

Unit- 3: Classical, Positivist, Psychological, and Geographical Explanations of Crime

Unit- 4: Sociological Explanation of Crime and Deviance: Differential Association, Delinquent Subculture, Opportunity Structure, Social Structure and Anomie, Marxian Perspective.

Unit-5: Labelling Theory

**Module III: Changing Profile of Crime**

Unit- 6: Organised Crime, and Terrorism

Unit- 7: White Collar Crime

Unit- 8: Crime against Women

Unit- 9: Crime against the Aged

Unit- 10: Crime against the Children

**Module IV: Punishment and Correction**

Unit- 11: Theories Of Punishment: Retributive, Deterrent, and Reformative

Unit-12: Correction: Meaning and Types: - Prison Based, Community Based, Probation, Parole, and Open Prison

**Module V: Penology And Victimology**

Unit-13: Development of Modern Prison System and Prison Administration

Unit-14: Victimological Perspective: Victims Responsibility in Crime; Compensation to Victims



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**DSC-16 (MAJOR) Research Methods – I**

**Module I: The Logic of Social Research**

Unit – 1: Relationship between Theory and Research

Unit – 2: Concept, Conceptualization and Operationalization

Unit – 3: Hypothesis

Unit – 4: Objectivity and Reflexivity

**Module II: Methodological Perspectives – I**

Unit – 5: The Positivist Method

Unit – 6: Interpretative Method

Unit – 7: Humanist Method

**Module III: Methodological Perspectives – II**

Unit – 8: The Comparative Method

Unit – 9: Feminist Method

**Module IV: Research Design and Data**

Unit – 10: Research Design

Unit – 11: Types of Research Design

**Module V: Tools and Techniques of Data Collection**

Unit – 12: Types of Data

Unit – 13: Observation

Unit – 14: Questionnaire and Interview



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**DSC-17 (MAJOR)      Research Methods – II**

**Module I: The Structuring of Inquiry**

- Unit – 1: Reliability in Social Research
- Unit – 2: Validity in Social research
- Unit – 3: Indexes, Scales, and Typologies
- Unit – 4: The Logic of Sampling

**Module II: Modes of Observation**

- Unit – 5: Survey Research
- Unit – 6: Field Research: Ethnography
- Unit – 7: Unobtrusive Research
- Unit – 8: Evaluation Research

**Module III: Modes of Enquiry**

- Unit – 9: Quantitative Research
- Unit – 10: Qualitative Research
- Unit – 11: Analysing Data: Quantitative and Qualitative
- Unit – 12: The Mixed Method
- Unit – 13: ICT in Research

**Module IV: Statistical Methods**

- Unit – 14: Levels of Measurement
- Unit – 15: Social Statistics
- Unit – 16: Writing the Research Report
- Unit – 17: Bibliography and Citation



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**DSC-18 (MAJOR)      Sociology of India – I**

**Module I: India: An Object of Knowledge**

- Unit-1: The Colonial Discourse
- Unit-2: The Nationalist Discourse
- Unit-3: The Subaltern Critique

**Module II: Indian Society: Concepts and Institutions**

- Unit-4: Caste: Concept and Critique
- Unit-5: Varna & Jati
- Unit-6: Jajmani system
- Unit-7: Dominant Caste and Sanskritization

**Module III: Social groups in India I: Urban Rural and Tribal**

- Unit-8: Agrarian Classes
- Unit-9: City and urban life
- Unit-10: Industry and Labor
- Unit-11: Tribe: Profile and Location

**Module IV: Social groups in India II: Urban Rural and Tribal**

- Unit-12: Tribes: Culture, economy and polity
- Unit-13: Village: Structure and Change
- Unit-14: Village Solidarity



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**DSC-19 (MAJOR)      Sociology of India – II**

**Module I: Ideas of India**

- Unit – 1: Gandhi and Ambedkar
- Unit – 2: Gandhi on Harijan
- Unit – 3: Ambedkar: Dalit and Hindu Society
- Unit – 4: Historical and Indological Approaches
- Unit- 5: Ethnological and Civilizational Approaches

**Module II: Resistance**

- Unit – 6: Dalit Politics
- Unit – 7: Changing Nature of Dalit Politics: Caste and Religious Minorities.
- Unit – 8: Scheduled Castes, Other Backward Classes and Minorities.
- Unit – 9: Mobility and Change in Rural and Urban India
- Unit – 10: Middle Class Phenomenon: Role and Significance

**Module III: Mobilization and Change**

- Unit – 11: Women's Movement: Chipko and Gulab Gang
- Unit – 12: Peasant Movements: Tebhaga and Naxalbari/Farmer's Movement
- Unit – 13: Ethnic Movements: Pre and Post
- Unit – 14: Disaster management: Man-Made (Bhopal Disaster) and Physical (Tsunami)



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**DSE – 20 (Major) Indian Sociological Traditions**

**Module I: Emergence of Sociology and Recent Trends in India**

Unit-1: Indian Sociology: Classical and Recent Trends in India

Unit-2: An Overview: The Sociological Perspectives in India

**Module II: Bhudev Mukhopadhyay (1827-1894)**

Unit-3: Search for Order and Harmony in Indian Society

**Module III: Patrick Geddes (1854-1932)**

Unit-4: Urban Sociology

**Module IV: Benoy Kumar Sarkar (1887-1949)**

Unit-5: Positivism and Sociology of Progress

**Module V: Radhakamal Mukerjee (1889-1968)**

Unit-6: Personality, Society, and Values

**Module VI: G. S. Ghurye (1893-1983)**

Unit-7: Religion, Caste & Race: Sociology of Conflict & Integration

**Module VII: D. P. Mukerji (1894-1961)**

Unit-8: Personality and Progress

**Module VIII: Nirmal Kumar Bose (1901-1971)**

Unit-9: Caste-Tribe Continuum

**Module IX: Irawati Karve (1905-1970)**

Unit-10: Kinship Organisation

**Module X: A.R Desai (1915-1994)**

Unit-11: Marxist Interpretation of Sociology

**Module XI: M. N. Srinivas (1916-1999)**

Unit-12: Dominant Caste, Sanskritization and Westernization

**Module XII: Ramkrishna Mukherjee (1919-2015)**

Unit-13: Sociology of Indian Sociology

**Module XIII: S.C Dubey (1922-1996)**

Unit-14: General Contributions

**Module XIV: Leela Dube (1923-2012)**

Unit-15: Feminist Approach



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**DSC- 18- A (Major) Sociology of Social Movements**

**Module I: Contextualizing Social Movements**

Unit 1- Conceptualizing Social Movements and its Types: Old and New.

**Module II: Theories of Social Movement**

Unit 2- Marxist Theory of Social Movements

Unit 3- Collective Behaviour Theory

Unit 4- Relative Deprivation Theory

Unit 5- Resource Mobilization Theory

Unit 6- Structural Strain Theory

**Module III: Ideology, Participation and Mobilization: Case Studies**

Unit 7- Naxalbari Movement in West Bengal

Unit 8- Jan-Lokpal Bill: Anti-Corruption Movement of Anna Hazare

**Module IV: Contemporary Movements in India**

Unit 9- Environmental Movements in India: Chipko and Narmada Bachaon Andolan

Unit 10- Human Rights Movement

Unit 11 Farmers' Movement

Unit 12: Women's Movement

Unit 13- Disability Rights Movement

Unit 14- LGBTQI+ Movement



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**DSC-19-A (MAJOR): Agrarian Sociology**

**Module I: Agrarian Societies and Agrarian Studies**

Unit -1: Agrarian Societies

Unit -2: Agrarian Studies

**Module II: Key Issues in Agrarian Sociology**

Unit -3: The Agrarian Question

Unit -4: The Moral Economy

Unit -5: Agrarian Commodity Systems

**Module III: Themes in Agrarian Sociology of India**

Unit -6: Labor and Agrarian Class Structure

Unit -7: Markets, Land Reforms and Green Revolution: Impact of WTO on Indian agriculture

Unit -8: Agrarian Movements

Unit -9: Agrarian Realities: Caste, Gender and Religion.

**Module IV: Recent Issues in Agrarian Sociology**

Unit -10: Prospects of Contract Farming and Corporate Farming

Unit -11: Genetically modified crops: Challenges.

**Module V: Dispossession without Development: Neoliberal India**

Unit -12: Land Grabs in Neoliberal India: Land Wars and development

Unit -13: State Funded Land Brokerage

Unit -14: The Politics of Dispossession of Land.



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**DSC-20-A (MAJOR) Sociology of Science and Technology (fresh)**

**Module I: Science, Technology and Society**

- Unit-1: Historical development of the field
- Unit-2: Theories of science in society (e.g., Merton, Kuhn)

**Module II: The Theories of Technology**

- Unit-3: Theories of technology and its impact on society (e.g., Ellul, Winner)
- Unit-4: Race, ethnicity, and the social construction of scientific knowledge

**Module III: Science and Gender**

- Unit-5: Gender and social science: Historical perspectives
- Unit-6: Gender bias in scientific research

**Module IV: Science, Media, and Public Opinion**

- Unit-7: Public perception of science and technology
- Unit-8: Social Media and Virtual Community: Definition and Features

**Module V: Science Policy and Governance**

- Unit-9: The role of government in shaping science and technology; Cyber Crime
- Unit- 10: Controlling Science and Technology: Popular and Radical Alternatives

**Module VI: Globalization and Technology**

- Unit-11: - Globalization and the diffusion of technology
- Unit-12: - The digital divide and global inequality

**Module VII: Social Movements and Technology**

- Unit-13: Technological activism and social change
- Unit-14: Information society and the importance of Internet



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**DSE – 1 (Minor) Gendered Violence**

**Module I: Defining Gendered Violence**

- Unit 1- Gender Discrimination and Inequality
- Unit 2 - Gendered Violence: Meaning

**Module II: Structural and Situated Violence**

- Unit 3- Dynamics of Power and Violence: Caste and Gender
- Unit 4- Domestic Violence: Causes and Prevention
- Unit 5- Divorce, Separation, Desertion, and Abandonment: Basic Concepts

**Module III: Sexual Violence**

- Unit 6- Sexual Violence: Nature, Concept, and Law
- Unit 7- Rape and Molestation
- Unit 8- Infanticide and Foeticide

**Module IV: Addressing Gendered Violence: Law and Public Policy**

- Unit 9- Policy Making Process: Gender as an Agency
- Unit 10- The Vishaka Guideline (Pub. Ad.)
- Unit 11- The National Commission for Women (Pub. Ad.)
- Unit 12- International Laws and Conventions
- Unit 13- Role of government agencies in preventing gendered violence
- Unit 14- Role of Civil Society



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**DSE-2 (Minor) Environmental Sociology**

**Module I: Envisioning Environmental Sociology**

Unit 1- Definition and Meaning of Environmental Sociology

Unit 2- Realist -Constructivist Debate

**Module II: Different Approaches**

Unit 3- Treadmill of Production

Unit 4- Ecological Modernization and Deep ecology

Unit 5- Risk

Unit 6- Eco-feminism and Feminist Environmentalism

Unit 7- Political Ideology

**Module III: Environmental Movements in India**

Unit 8- History of Environmental Movements in India

Unit 9- Recent Trends in Environmental Movements in India: Issues and Challenges

Unit 10- Forest-based Movements: Deforestation and Chipko

Unit 11- Water-based Movements: Narmada Bachao

Unit 12- Anti-Mining and Seeds

Unit 13- Sustainable Development and Emerging Trends of Environment Movements in India

Unit 14- Major Environmental Issues in India:   i) Air pollution.  
  ii) Water pollution & Groundwater  
  Depletion,  
  iii) Use of plastic and E-waste,  
  iv) Medical Health Pollution and Health

Hazards



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**DSE – 3 Rethinking Development**

**Module I: Unpacking Development**

- Unit – 1: Development and Underdevelopment: Conceptual Understanding
- Unit – 2: Human Development and Participatory development: Concept and Meaning- Gender and Development GAD; Grassroots initiatives: SHG and NGO
- Unit – 3: Private–Public Partnership (PPP)

**Module II: Theorizing Development**

- Unit – 4: Modernization Theory
- Unit – 5: Dependency Theory
- Unit – 6: World System Theory
- Unit – 7: Post-Development Theory

**Module III: Developmental Regimes in India**

- Unit – 8: Slow Growth (1947-1974), Moderate Growth (1975-1990) and The New Economic Policy (1991): Historical Overview
- Unit – 9: Mixed Economy and Planned Economy: Problems and Consequences

**Module IV: Issues in Developmental Practice**

- Unit – 10: Sustainable Development
- Unit – 11: Developmental Inequality: Class, Caste, Tribe, Religious Minorities, and Gender
- Unit – 12: Development: Displacement, Relocation and Rehabilitation
- Unit – 13: Civil Society and Public Policy on Development
- Unit – 14: Decentralization of Development: Panchayat & Municipality



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**DSE- 04 (Minor) Social Stratification**

**Module I: Introducing Stratification and its Theories**

- Unit – 1: Meaning and Forms
- Unit – 2: Marx: Class
- Unit – 3: Max Weber: Class, Status and Power
- Unit – 4: Functionalism: Talcott Parsons
- Unit – 5 Functionalism: Robert K. Merton
- Unit – 6: Functionalism: Davis and Moore
- Unit – 7: Neo-Functionalism: Jeffry Alexander
- Unit – 8: Pierre Bourdieu: Social Capital
- Unit – 9: Feminist Theories: Gendered Stratification

**Module II: Identities and Inequalities**

- Unit – 10: Caste
- Unit – 11: Race: Prejudice and Discrimination
- Unit – 12: Ethnicity
- Unit – 13: Linguistic Groups
- Unit – 14: Feminism: Critique to Patriarchy



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**MDC-I: Population and Society**

**Module I: Introducing Population Studies**

Unit 1- Social Demography: Nature and Scope.

**Module II: Theories of Population**

Unit 2- Pre-Malthusian Theories of Population

Unit 3- Malthusian Theories of Population

Unit 4-Theory of Optimum Population

Unit 6- Theory of Demographic Transition

**Module III: Population Social Structure and Process**

Unit 7- Population Size and Growth; Population Explosion

Unit 8- Fertility and Reproduction: Determining Factors

**Module IV: Mortality, Morbidity and Health**

Unit 9: Mortality- Trends, Levels and Determinants in India

Unit 10- Health, Sanitation and Morbidity: Issues and Problems

**Module V: Migration**

Unit 11- Migration: Types and Problems

Unit 12- Migration, Integration and Assimilation: Issues and Problems

**Module VI: Population, Development and Environment**

Unit 13- Population Growth, Environment and Sustainable Development

Unit 14- Human Development Index



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**SEC-01: Quantitative research methods in Social Science**

**Module-I: Introducing Research in Social Sciences**

- Unit 1: Introduction to social research
- Unit 2: Paradigms, Theory and Social Research; Deductive and Inductive Reasoning.
- Unit-3: Ethics in social research.

**Module-II: Fundamentals of Research Design and Measurement**

- Unit 4: Getting Started: Steps in social research; developing a research question
- Unit 5: Constructs & Concepts; Conceptualization
- Unit 6: Understanding Measurement and Operationalization in Research
- Unit 7: Ensuring Validity and Reliability in Research

**Module-III: Approaches to Quantitative Research Design**

- Unit 8: Designing Quantitative research (I): Longitudinal studies
- Unit 9: Designing Quantitative research (II): Cross- sectional
- Unit 10: Designing Quantitative research (III): Trend studies

**Module-IV: Methods of Quantitative Data Collection in Social Research**

- Unit-11: Collecting quantitative data: Units of analysis.
- Unit-12: Collecting quantitative data: Sampling.
- Unit-13: Surveys Methods in Social Research

**Module-V: Analyzing Quantitative Data: Descriptive and Inferential Approaches**

- Unit 14: Descriptive Social Statistics: Measures of Central Tendency and Dispersion
- Unit 15: Inferential Statistics in Social Research: Hypothesis Testing and Statistical Inference



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**SEC-02: Qualitative research methods in Social Science**

**Module I: Foundations of Qualitative Research**

Unit 16: Doing Qualitative Research: Introduction to Qualitative Research  
Unit 17: Qualitative Research: Theories and Practices of Qualitative Research  
Unit 18: Ethics and Politics of Qualitative Research

**Module II: Methodological Approaches in Qualitative Research**

Unit 19: Methods of Qualitative Research: Ethnography  
Unit 20: Methods of Qualitative Research: Case Study  
Unit 21: Mixed Method Research in Sociology  
Unit 22: Mixed Method Research: Theoretical Underpinnings, Application, and Future Trends

**Module III: Feminist Perspectives and Qualitative Inquiry**

Unit 23: Feminist Discourse: Women and Gender Studies  
Unit 24: Feminist Methods and Methodology

**Module IV: Data Collection Strategies in Qualitative Research**

Unit 25: Understanding Data in Social Sciences  
Unit 26: Data Collection Methods (I): Interviews  
Unit 27: Data Collection Methods (II): Observation  
Unit 28: Data Collection Methods (III): Documents

**Module V: Reflexivity, Data Analysis, and Academic Writing**

Unit 29: Reflexivity in Qualitative Research  
Unit 30: Qualitative Data Analysis (I): Transcription and Data Management  
Unit 31: Qualitative Data Analysis (II): Thematic Analysis  
Unit 32: Content Analysis and Narratives  
Unit 33: Academic Writing and Research Report



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**SEC 3: Human Rights (4 Credits)**

**Module I: Introduction**

- UNIT 1: Meaning, Nature and Evolution
- UNIT 2: Universal Declaration of Human Rights
- UNIT 3: Civil and Political Rights
- UNIT 4: Economic, Social and Cultural Rights
- UNIT 5: Major Human Rights Conventions

**Module II: Rights of various groups**

- UNIT 6: Women's Rights
- UNIT 7: Rights of the Child
- UNIT 8: The Rights of Persons Belonging to Minorities
- UNIT 9: Rights of Refugees and Migrant Workers
- UNIT 10: Indigenous People and Human Rights

**Module III: Issues and concerns**

- UNIT 11: National Institutions and Laws
- UNIT 12: Humanitarian Law and Rights
- UNIT 13: Vienna and other UN Conferences
- UNIT 14: Terrorism and Fundamentalism
- UNIT 15: Challenges of Globalization