



NETAJI SUBHAS OPEN UNIVERSITY

Accredited 'A' Grade by NAAC

#2 NIRF Ranking (Category: Open Universities)

Department of History, School of Social Sciences

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Website: www.wbnsou.ac.in

Report

UGC-DEB funded One-day Workshop on Implementation of History UG Syllabus under Four-Year Undergraduate Programme under NEP-2020 adopted by NSOU

- **Organised by:** Department of History, School of Social Sciences, NSOU
- **Funded by:** UGC-DEB
- **Date:** 22 July 2024
- **Venue:** Subhas Chandra Sabhaghar, NSOU Headquarters
- **Language:** Bengali/English
- **Target Group:** History Academic Counsellors of the Learner Support Centres, Course Writers, Format Editors of History SLMs and other interested teachers
- **Duration:** One-day workshop
- **Total participants:** 40

- **Context:** National Education Policy (NEP) emphasises that the goal of an outstanding university education should be to produce decent, considerate, balanced, and creative people. Only via an all-encompassing, multidisciplinary education that gives pupils the flexibility to mould ideas can one attain such talents.
The UGC has created a new Curriculum and Credit Framework for Undergraduate Programmes and updated the CBCS in light of the suggestions made by the NEP. The framework incorporates the suggestions made by the NEP 2020, which include reorganised degree programmes, various entry and departure points, flexible degree options that include a single major, double major, and multidisciplinary alternatives, and a curriculum that prioritises employability skills over academic subjects.
- **Objectives of the Workshop:**

- To provide a comprehensive idea about the History UG Syllabus under National Curriculum and Credit Framework Adopted by NSOU
- To highlight the Self Learning Materials developed by the Department of History
- To give an idea of the structure of SLMs that course writers and editor need to follow
- To explain the role of History Academic Counsellors in PCP offline and online classes

➤ **Programme:**

After **Registration**, the participants settled down in the Subhas Chandra Sabhaghar, NSOU Headquarters. The dignitaries were invited on the stage and facilitated by the PhD scholars of the History Department. The programme was compered by PhD scholar, Payel Nandi.

The **Welcome Address** was delivered by **Professor Chandan Basu, Head, Department of History**, School of Social Sciences NSOU. He welcomed the distinguished resource persons, the Director of the School, the students and the participants to the one-day workshop by the Department of History.

Professor Barnana Guha Thakurta Banerjee, Director, School of Social Sciences enriched the audience by her **Introduction**. Professor Banerjee explained the context of the workshop, its necessity and significance in the light of the UGC Four Year Undergraduate Programme in History to be adopted by NSOU from the upcoming 2024-25 academic session.

Resource persons, Professor Mahua Sarkar (former Professor, Department of History, Jadavpur University) and **Professor Amit Dey** (Ashutosh Professor of Medieval and Modern History, University of Calcutta) also delivered their introductory speeches with the main focus on the variations of history writing and the gaps thereof. They urged the participating teachers and scholars to understand and explain the new researches in teaching-learning to their students through composing the new Study Learning Materials in History.



The **Vote of Thanks** for the Inaugural session was proposed by Professor Ritu Mathur Mitra, Department of History, School of Social Sciences & Workshop Coordinator. The next session began after a short tea break.

Technical Session I:

A **Panel Discussion** was held on the ‘Outline of History Syllabus and Credit Structure under National Curriculum and Credit Framework (NEP, 2020) adopted by NSOU from Semester 1 to VIII’. The panelists included Professor (former) Mahua Sarkar, Department of History, Jadavpur University and Member, History UG BoS, NSOU and Professor Chandan Basu, Head, Department of History, Convener UG BoS NSOU. The matter was discussed at length by both the speakers to the benefit of the participants.

The next agenda in the technical session was the **Learner-centric Teaching Demonstration** by Professor Amit Dey, Ashutosh Professor of Medieval and Modern History, University of Calcutta. His topic was ‘Making History Teaching-Learning Interesting: A Case Study of Bhakti and Sufi Movement’. Professor Dey’s address was very interesting.

The **Interactive Session** was extremely fruitful and thought-provoking.



Technical Session II:

‘ODL SLM Writing for UG History Learners’- Overview by Professor Ritu Mathur Mitra, Department of History & Member, History BoS. This session was also extended to the next day i.e. 23 August, 2024 in the online mode from 8 to 9 pm.

In the **Activity session**, the Participants were divided into groups for framing SLM Units for History of USA I (DSC Major) / History of USA II (DSC Major) / Some Aspects of Indian History: Society and Culture (Earliest times to mid 20th century).

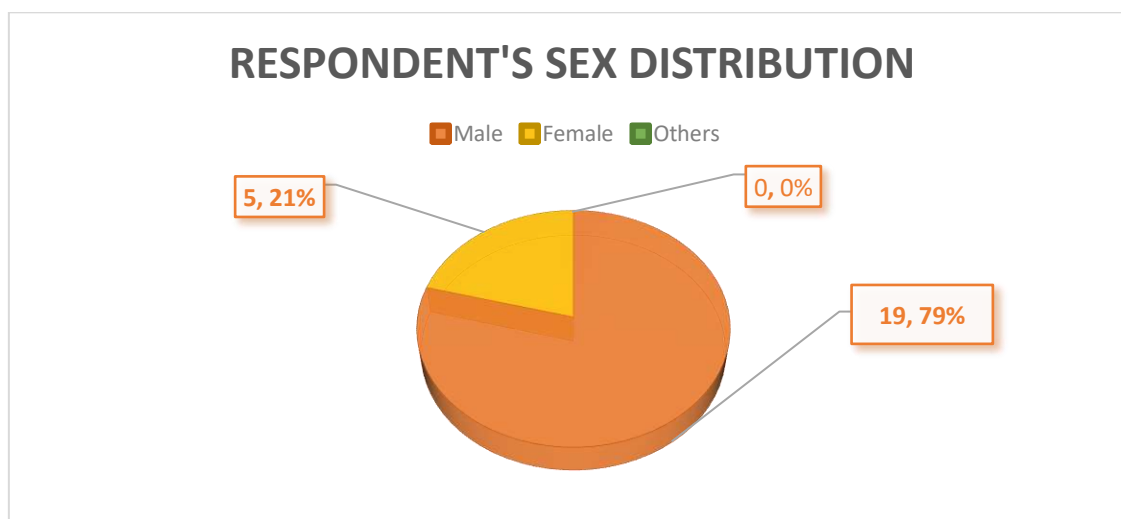
The Technical sessions of the workshop were summed up by Debarati Banerjee, Associate Professor of History, NSOU. Finally the Certificates of Participation were handed over to the participants.

➤ **Outcomes of the Workshop:**

- The workshop enabled the Academic Counsellors, Course Writers and Format Editors to understand the structure of History SLMs.
- History Academic Counsellors of the Learner Support Centres were able to discuss the new UG syllabus with the NSOU Faculty.
- The workshop empowered the teachers to plan their course and teaching for NSOU History learners under National Curriculum and Credit Framework adopted by NSOU.
- Development of SLM units/blocks for History of USA I and History of USA II was distributed among the course writers who attended the workshop.

➤ **Analysis of Feedback forms on Workshop:**

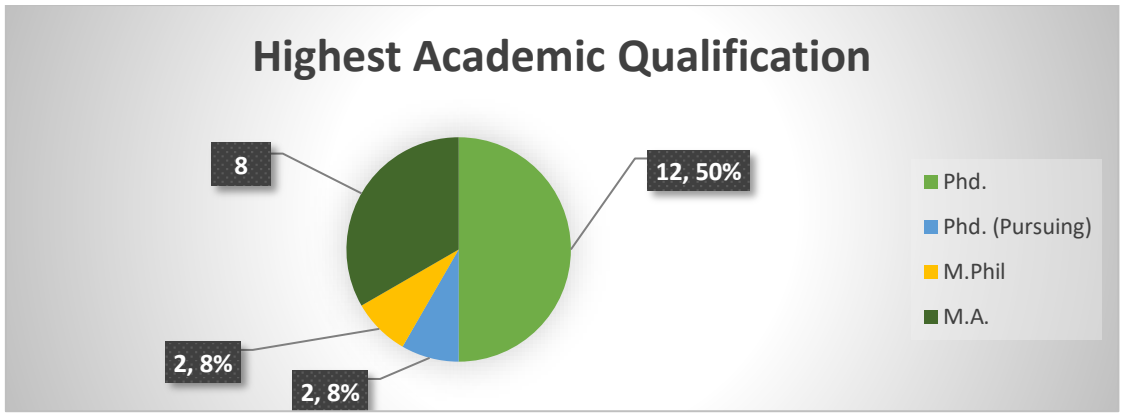
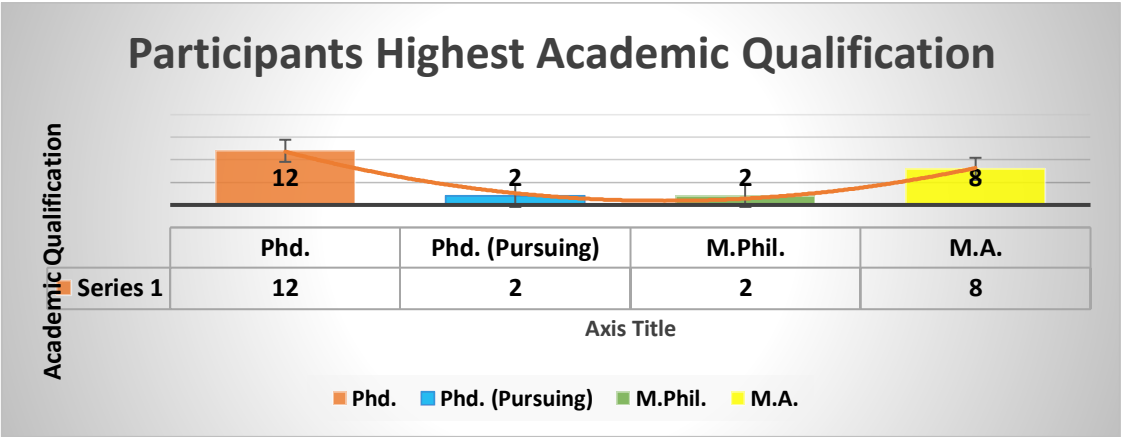
Report on UGC-DEB Funded Workshop on NEP 2020, Dept. of History, School of Social Sciences, Netaji Subhas Open University

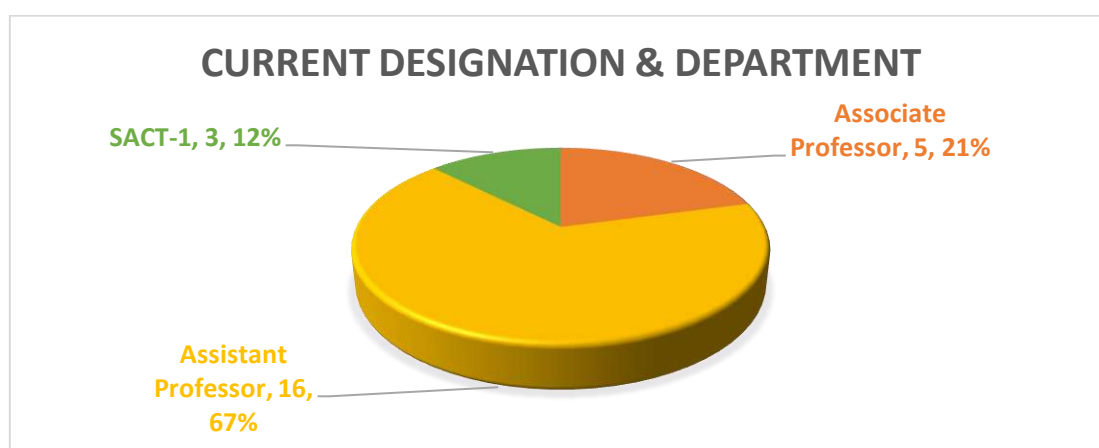


Respondent's sex distribution

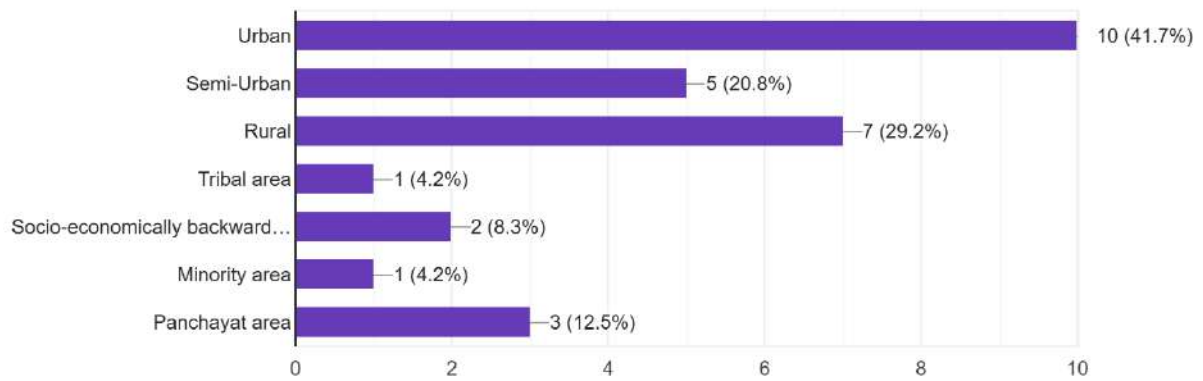
In this programme 24 respondents shared their feedbacks on 22nd July, 2024, from where 19 respondents belonged to male category and remaining 5 from the female category. Out of the 24 participants', the question related to highest academic achievement showed that 12 participants had

a PhD Degree, 2 participants were pursuing PhD degree, 2 participants have MPhil degree and remaining 8 participants were postgraduates.

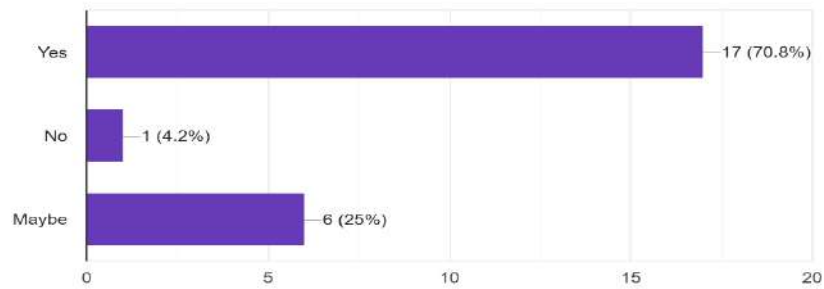




Area of Institution

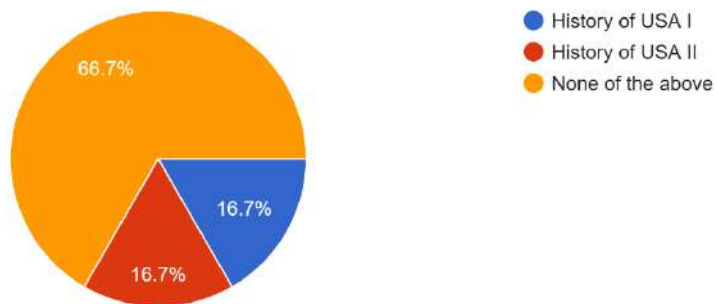


Interested in Authoring SLMs for NSOU



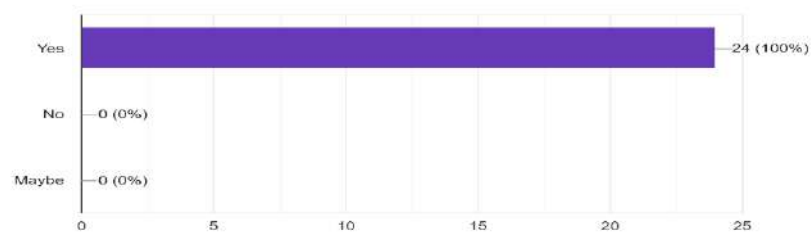
Which SLM would you like to author?

24 responses



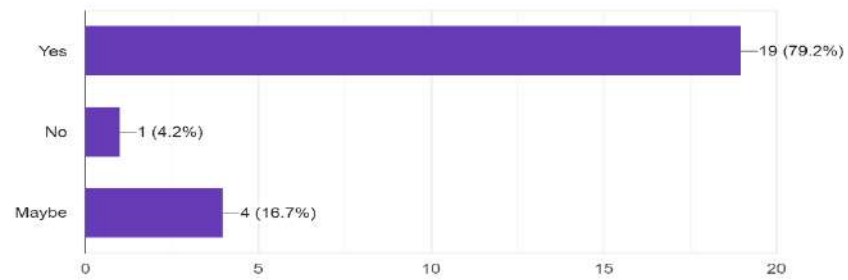
Did the Workshop benefit you?

24 responses



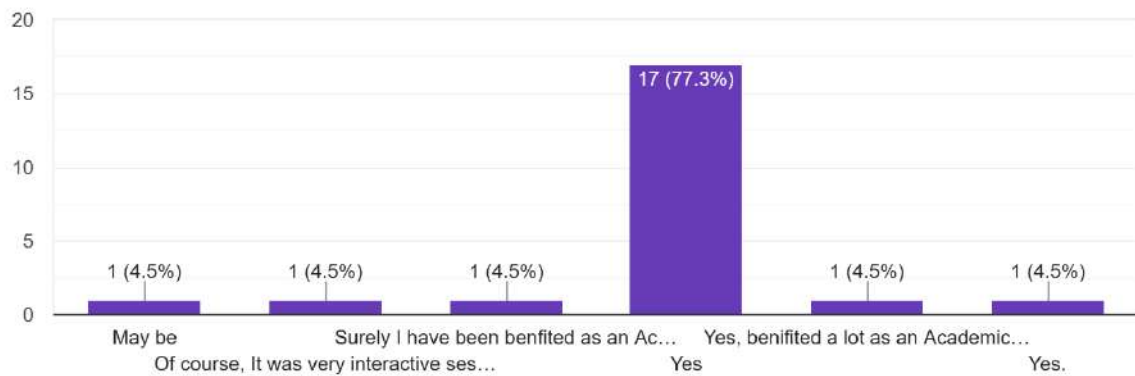
Do you feel better equipped to author SLMs after the workshop?

24 responses



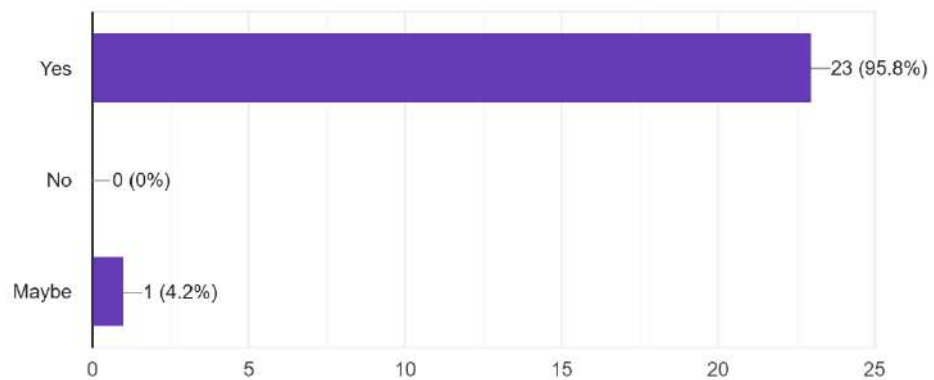
Do you feel benefited as an Academic Counsellor?

22 responses



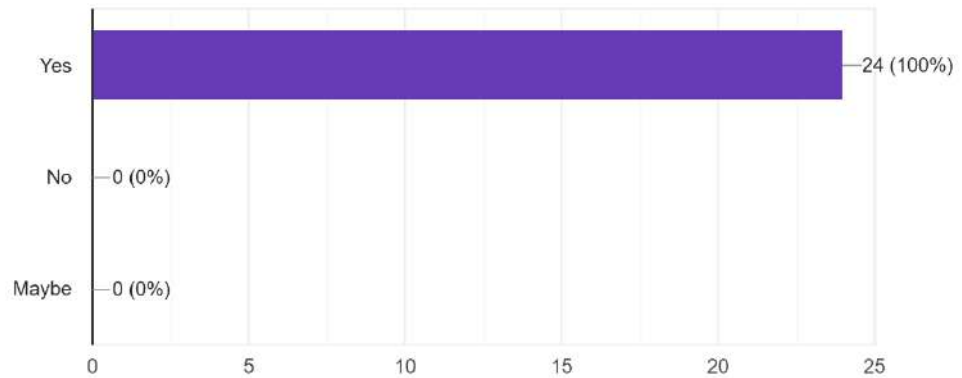
Were you benefited by the session of Prof. Mahua Sarkar?

24 responses



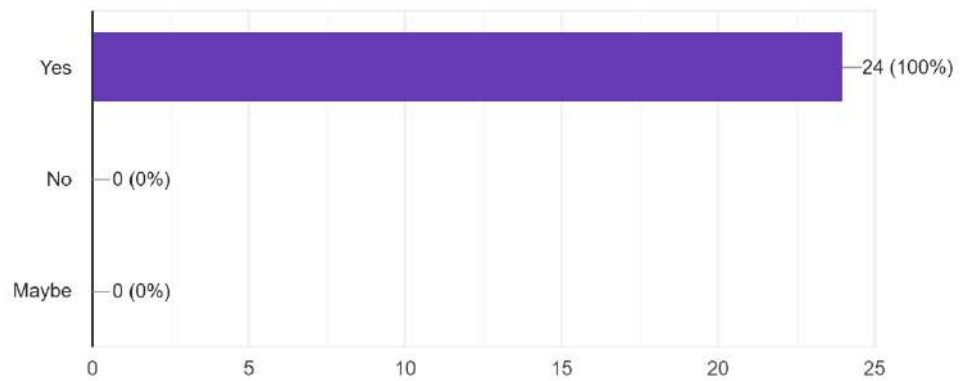
Were you benefited by the session of Prof. Amit Dey?

24 responses

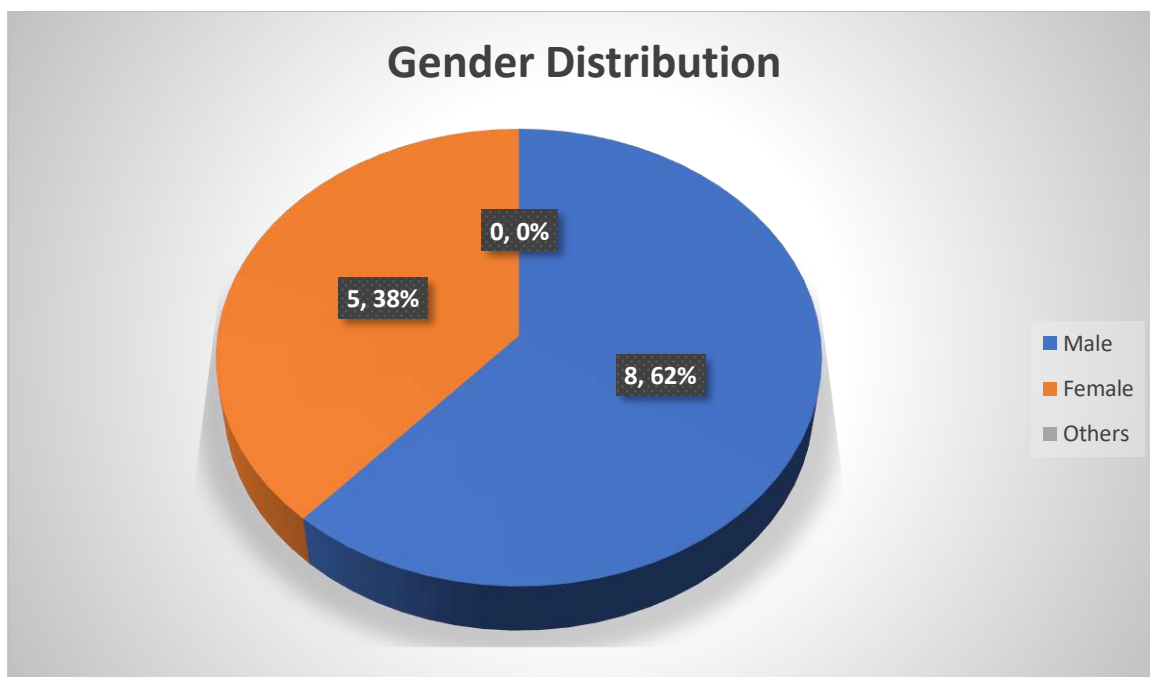


Would you like to participate in more such workshops?

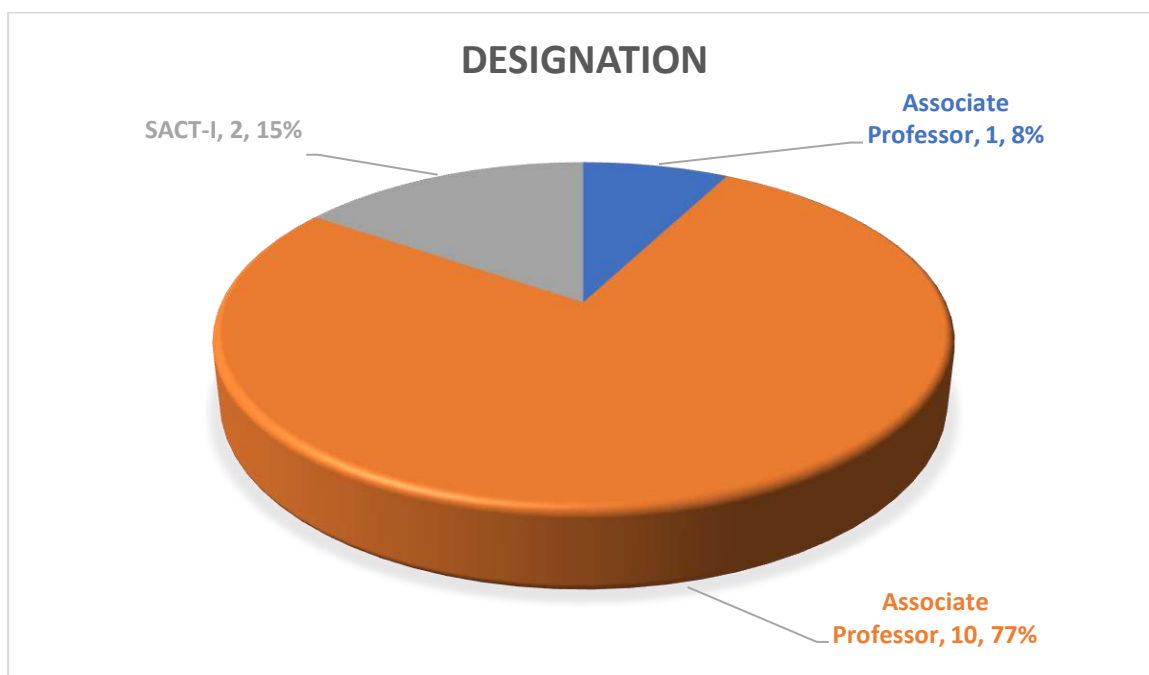
24 responses



- 13 respondents shared their feedbacks on 23rd July, 2024, from where 08 respondents belonged to male category and remaining

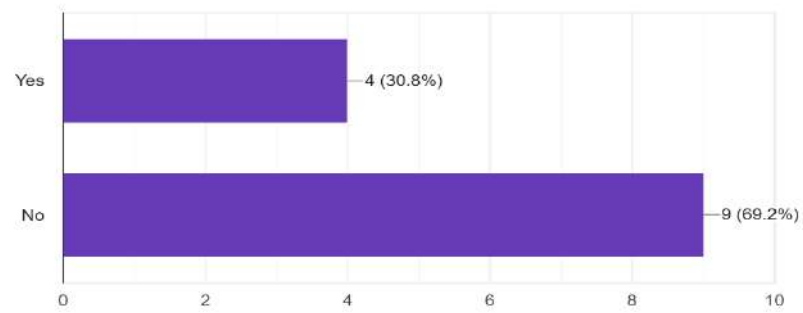


5 were from the female category. Out of the 13 respondents, ten respondents belonged to Assistant Professor level, one belonged to Associate Professor level, and remaining two were from SACT-I categorised.



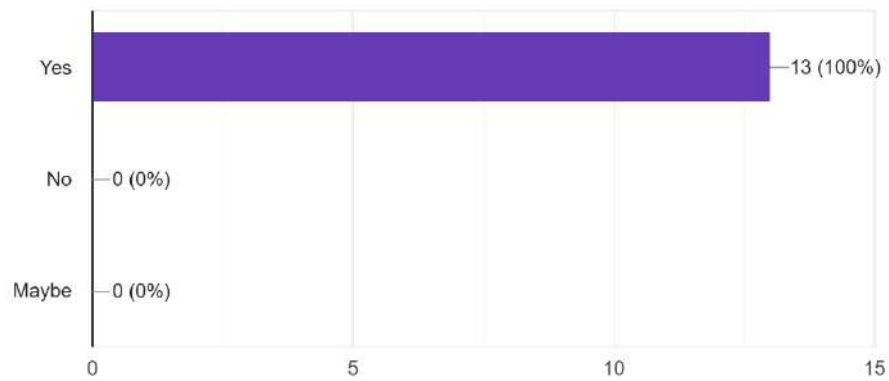
Have you written Self-learning Materials (SLMs) for NSOU?

13 responses



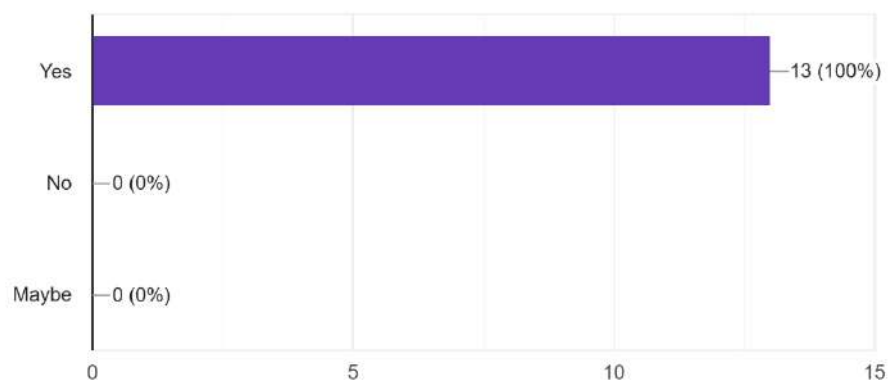
Did the online session of the workshop for SLM writing benefit you?

13 responses



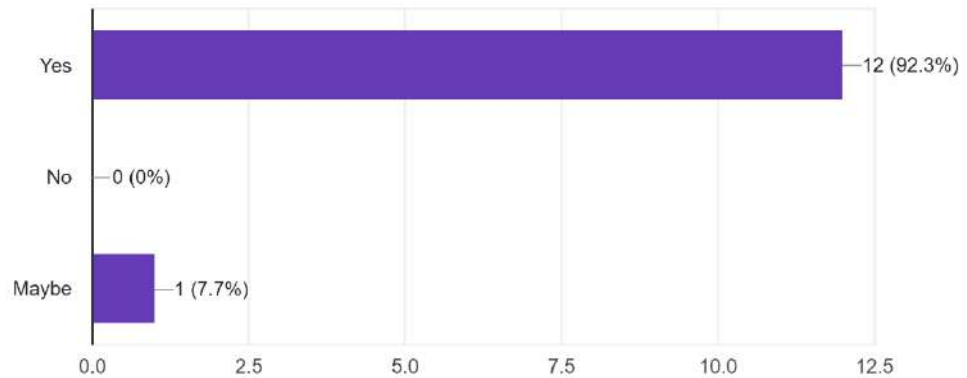
Were you made aware why producing SLMs are essential before introducing Four year UG Programme in NSOU?

13 responses



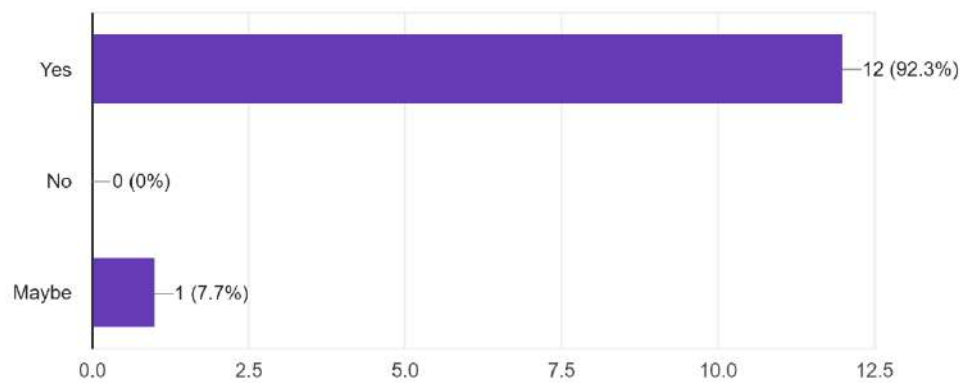
Did you understand the structure and points to consider before SLM writing better?

13 responses



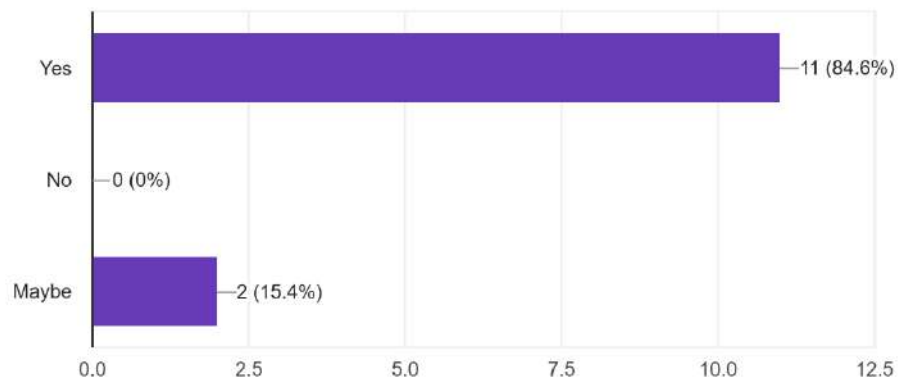
Do you feel better equipped to write a SLM for NSOU?

13 responses



Based on your teaching experience do you think students would prefer an SLM in their regional language, Bengali?

13 responses



Report prepared by:

Professor (Dr.) Ritu Mathur Mitra

Workshop Coordinator

Department of History

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